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TWENTIETH

ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.

1929-1930

DURHAM, N. C.
THE SEEMAN PRINTERY INCORPORATED
1929

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1929

JANUARY

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CALENDAR, 1929-1930

Summer Quarter 1929

June 11, 1929, Tuesday—Registration and classification.

June 12, Wednesday—Class work begins.

August 23, Friday—Quarter closes.

Fall Quarter 1929

Sept. 24-25, Tuesday and Wednesday—Freshman Registration.

Sept. 26, Thursday—Registration.

Sept. 27, Friday—Class work.

Nov. 28, Thursday—Thanksgiving.

Dec. 20, Friday—Fall quarter closes. Christmas recess begins at 12:30 P.M.

Winter Quarter 1930

Jan. 3, Friday—Registration and classification.

Jan. 4, Saturday, 8:30 A.M.—Class work begins.

March 13, Thursday—Winter quarter closes.

Spring Quarter

March 14, Friday—Registration and classification.

March 15, Saturday, 8:30 A.M.—Class work begins.

April 17, Thursday—Easter recess begins 12:30 P.M.

April, 24, Thursday, 8:30 A.M.—Class work resumed.

May 31, Saturday to June 2, Monday—Commencement.

Summer Quarter 1930

June 10, Tuesday—Registration and classification.

June 11, Wednesday, 8:30 A.M.—Class work begins.

August 22, Friday—Summer Quarter closes at 12:30 P.M.

BOARD OF TRUSTEES

A. T. Allen, *Chairman Ex Officio*.....Raleigh, N. C.
Mrs. W. B. Murphy.....Snow Hill, N. C.
Wayne A. Mitchell.....Kinston, N. C.
F. C. Harding.....Greenville, N. C.
L. W. Tucker.....Greenville, N. C.
Henry C. Bridgers.....Tarboro, N. C.
D. S. Boykin.....Wilson, N. C.
J. S. Hargett.....Trenton, N. C.
James L. Griffin.....Pittsboro, N. C.
E. G. Flanagan.....Greenville, N. C.
H. D. Williams.....Kenansville, N. C.
O. P. Makepeace.....Sanford, N. C.
W. C. Moye.....Rocky Mount, N. C.

OFFICERS OF THE BOARD

A. T. Allen
State Superintendent of Public Instruction
Ex Officio Chairman

Leon R. Meadows, *Secretary*
J. B. Spilman, *Treasurer*

EXECUTIVE COMMITTEE

A. T. Allen, *Chairman* — F. C. Harding
L. W. Tucker

BUILDING COMMITTEE

E. G. Flanagan, *Chairman* — Wayne A. Mitchell
D. S. Boykin — O. P. Makepeace
Robert H. Wright

FACULTY

ROBERT H. WRIGHT

PRESIDENT

B.S., University of North Carolina; D.Ed., Wake Forest College; Graduate Study Johns Hopkins University; Teachers College, Columbia University.

E. L. HENDERSON

DIRECTOR OF INSTRUCTION IN ADMINISTRATION AND SUPERVISION

A.B., University of Texas; M.A., Teachers College, Columbia University; additional Graduate Study, Teachers College, Columbia University.

CARL L. ADAMS

DIRECTOR OF INSTRUCTION IN EDUCATION AND PSYCHOLOGY

A.B., Bethel College, Kentucky; M.A., Ph.D., George Peabody College.

LUCILE CHARLTON

PRIMARY EDUCATION

B.S., George Peabody College; Graduate Study at George Peabody College.

H. C. HAYNES

EDUCATION

A.B., LL.B., M.A., Mercer University; Graduate Study, George Peabody College.

HOWARD J. McGINNIS

PSYCHOLOGY

B.S., University of West Virginia; M.A., University of Chicago; Graduate Study, George Peabody College.

J. H. ROSE

EDUCATION

A.B., Duke University; M.A., Columbia University.

AGNES L. WHITESIDE

PRIMARY EDUCATION

B.A., Ward Seminary, Nashville, Tenn.; Graduate Study, Teachers College, Columbia University, and George Peabody College.

ANNIE C. NEWELL

EDUCATION

Diploma, State Normal School, Trenton, N. J.; B.S., M.A., Diploma in Kindergarten, Teachers College, Columbia University.

LEON R. MEADOWS

DIRECTOR OF INSTRUCTION IN ENGLISH

L.I., Peabody College; Ph.B., Baylor University; B.A., M.A., Yale University; Ph.D., Columbia University.

MARY HEMPHILL GREENE

ENGLISH

B.A., Agnes Scott; M.A., Columbia University.

EMMA L. HOOPER

ENGLISH

B.A., Mississippi State College for Women; M.A., University of Virginia.

MAMIE E. JENKINS

ENGLISH

A.B., Duke University; M.A., Columbia University; Graduate Study, University of Wisconsin; Columbia University.

MADELINE WITHERS MILLER

ENGLISH

B.L., Converse College; M.A., Columbia University; Graduate Study, Columbia University.

ALICE LUCILE TURNER

ENGLISH

B S., M.A., George Peabody College; additional Graduate Study, George Peabody College.

R. C. DEAL

DIRECTOR OF INSTRUCTION, FOREIGN LANGUAGE

A.B., M.A., Davidson College; B.D., N.T., Seminary.

ELLA GRAVES THOMPSON

LATIN

A.B., Meredith College; Graduate Study, Columbia University; University of Chicago.

H. E. AUSTIN

DIRECTOR OF INSTRUCTION, GEOGRAPHY

B.S., Worcester Polytechnic Institute; Graduate Study Clark University, and Johns Hopkins University.

MARIE W. PETERSON

GEOGRAPHY

B.D., Highland Park College, Des Moines, Iowa; A.B., Des Moines University; M.S., University of Chicago; Graduate Study University of Chicago.

P. W. PICKLESIMER

GEOGRAPHY

B.Ped., Berea College; B S., M.A., George Peabody College; additional Graduate Study George Peabody College.

A. D. FRANK

DIRECTOR OF INSTRUCTION, HISTORY

B.S., M.A., George Peabody College; additional Graduate Study, George Peabody College; University of Chicago and Columbia University.

SALLIE JOYNER DAVIS

HISTORY

Diploma, North Carolina College for Women; Three years Graduate Study Duke University; University of Pennsylvania; University of California.

BEECHER FLANAGAN

HISTORY AND GOVERNMENT

B.Ped., Berea College; B.S., M.A., George Peabody College; additional Graduate Study George Peabody College.

E. C. HOLLAR

HISTORY

B.S., Teachers College, Warrensburg, Missouri; M.A., University of Missouri; additional Graduate Study George Peabody College.

LAURA T. ROSE

History

A.B., Gustavus Adolphus College; M.A., Columbia University.

MRS. ADELAIDE E. BLOXTON

Director of Instruction, Home Economics. Cooking

B.S., College of William and Mary; M.S., and Teachers Diploma, Teachers College, Columbia University.

KATHERINE HOLTZCLAW

Director of Instruction, Home Economics. Sewing

B.S., M.A., George Peabody College.

KATE W. LEWIS

Director of Instruction, Public School Art

Diploma, Peace Institute, Raleigh, North Carolina; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Snow-Froeblich School of Industrial Art, Chicago; School of Fine and Applied Arts, New York.

RUTH M. BONNEWITZ*

Public School Art

Fort Wayne Art School, Fort Wayne, Ind.

HAZEL MOORE

Public School Art

A.B., Certificate in Art Education, Womans College, Montgomery, Ala.; M. A., George Peabody College; additional Graduate Work, Columbia University, and New York School of Fine and Applied Arts.

HELEN G. GRAY

Librarian

B.S., Northeastern State Teachers College, Kirksville, Missouri; Graduate Work University of Illinois.

MARGARET SAMMON

Assistant Librarian

Certificate Bessie Tift College, Forsyth, Ga.; B.S., George Peabody College.

HERBERT REBARKER

Director of Instruction, Mathematics

B.S., M.A., Ph.D., George Peabody College.

MARIA D. GRAHAM

Mathematics

L.I., George Peabody College; B.S., M.A., Columbia University.

ELLA O. WILKES

Mathematics

A.B., Winthrop College; B.S., George Peabody College; Graduate Work University of Virginia; University of Colorado; George Peabody College.

GUSSIE KUYKENDALL

Director of Instruction, Public School Music

B.S., George Peabody College; Graduate Work, Teachers College, Columbia University.

---

* Absent on leave 1928-1929.

EUGENIA THOMAS

PUBLIC SCHOOL MUSIC

Diploma in Piano, Meredith College, Raleigh, N. C.; A.B., University of New York; University of North Carolina; Teachers College, Columbia University.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Edgar J. Rose School of Piano Playing; Cornell University; Eastman School of Music.

YVONNE BISER

PIANO

A.B., Hood College, Frederick, Maryland; Piano Teachers Certificate, Peabody Conservatory, Baltimore, Maryland; Graduate Study, Peabody Conservatory, Baltimore, Maryland.

LOIS V. GORRELL

PIANO

Teachers Certificate, Peabody Conservatory of Music; New England Conservatory; Eastman School of Arts.

MARY JANE ALEXANDER

DIRECTOR OF INSTRUCTION, PHYSICAL EDUCATION

B.S., M.A., George Peabody College; Graduate Study University of Wisconsin.

MABEL B. OGDEN

PHYSICAL EDUCATION

B.S., George Peabody College.

R. J. SLAY

DIRECTOR OF INSTRUCTION, SCIENCE

B.S., University of Mississippi; M.A., Ph.D., Columbia University.

CATHERINE CASSIDY

SCIENCE

B.A., B.S., Ohio State University; M.A., Teachers College, Columbia University.

GRACE V. MAGUIRE

SCIENCE

B.S., New York State College for Women; M.A. Columbia University.

BETTY WHITE

SCIENCE

B.S., M.A., George Peabody College.

ALICE V. WILSON

SCIENCE

B.S., Massachusetts Institute of Technology; Graduate Study Cornell University School of Horticulture, Ambler, Pa.

M. L. WRIGHT

DIRECTOR OF INSTRUCTION, SOCIOLOGY

A.B., University of North Carolina; M.A., Columbia University.

TRAINING SCHOOL

MARION K. FORT

DIRECTOR OF TRAINING SCHOOL

A.B., Wofford College, South Carolina; M.A., George Peabody College.

CAMPUS TRAINING SCHOOL

DORA E. COATES

CRITIC TEACHER, FIRST GRADE

Diploma North Carolina College for Women; Graduate Work George Peabody College; Teachers College, Columbia University.

RUTH FAISON

CRITIC TEACHER, FIRST GRADE

A.B., North Carolina College for Women; Graduate Study Columbia University.

LUCY NULTON

CRITIC TEACHER, SECOND GRADE

B.S., George Peabody College for Teachers.

CHRISTINE JOHNSON

CRITIC TEACHER, SECOND GRADE

A.B., East Carolina Teachers College.

EUNICE McGEE

CRITIC TEACHER, THIRD GRADE

A.B., Piano Certificate, LaGrange College, LaGrange, Ga.; Graduate Study George Peabody College; Emory University; University of Georgia; Columbia University.

MRS. J. L. SAVAGE

CRITIC TEACHER, THIRD GRADE

A.B., East Carolina Teachers College.

ALMA BROWNING

CRITIC TEACHER, FOURTH GRADE

Normal Diploma, State Teachers College, Murfreesboro, Tenn.; B.S., M.A., George Peabody College.

CLEO RAINWATER

CRITIC TEACHER, FIFTH GRADE

Diploma, State Normal School, Athens, Ga.; B.S., M.A., George Peabody College.

MARY McRAE

CRITIC TEACHER, SIXTH GRADE

A.B., East Carolina Teachers College; Graduate Study University of Chicago.

FRANCES WAHL

CRITIC TEACHER, SEVENTH GRADE

Diploma, State Teachers College, Conway, Arkansas; B.S., George Peabody College.

WINTERVILLE TRAINING SCHOOL

JENNIE D. EVANS

CRITIC TEACHER, FIRST GRADE

North Carolina College for Women; Asheville Normal; University of North Carolina; Columbia University.

BERTHA M. HART

CRITIC TEACHER, SECOND GRADE

LYDIA P. ROSS

CRITIC TEACHER, THIRD GRADE

JANET M. GRIER

Critic Teacher, Fourth Grade

Georgia State College for Women.

GENEVA EXUM

Critic Teacher, Fifth Grade

East Carolina Teachers College.

ELLEN MAY LEWIS

Critic Teacher, Sixth Grade

George Peabody College.

GREENVILLE HIGH SCHOOL

MAUDE B. BOWEN

Critic Teacher, English

B.Ped., North Carolina College for Women; Graduate Study East Carolina Teachers College; Columbia University.

MARY BERRY CLARK

Critic Teacher, Home Economics

B.A., Converse College; B.S., University of Virginia; Graduate Study, Columbia University.

MADGE W. DANIELS

Critic Teacher, English

A.B., Meredith College.

LORAINE HUNTER

Critic Teacher, Science

B.S., George Peabody College.

GLADYS MOORE

Critic Teacher, Latin

B.A., Mississippi State College for Women; Graduate Study University of Alabama; Columbia University.

RACHEL SCARBOROUGH

Critic Teacher, History

A.B., North Carolina College for Women.

SARA M. SCOTT

Critic Teacher, English

A.B., Winthrop College; Graduate Work, Columbia University.

ISABEL STOVER

Critic Teacher, French

A.B., University of Wisconsin; Graduate Study University of Chicago.

ELIZABETH TOLAND

Critic Teacher, Mathematics

B.S. Mississippi University; Graduate Work Chicago University; Colorado University.

STANDING COMMITTEES

Appointment.....H. E. Austin, Chairman

Credits.....R. J. Slay, Chairman

Course of Study.....E. L. Henderson, Chairman
Social Activities.....Gussie Kuykendall, Chairman
Classification.....Howard J. McGinnis

OFFICERS OF ADMINISTRATION

Robert H. Wright.....*President*
Leon R. Meadows.....*Director of Summer School*
J. B. Spilman.....*Treasurer*
Mrs. J. B. Spilman.....*Assistant Treasurer*
B. W. Ginn.....*Bookkeeper*
Hazel Willis.....*Secretary*
Howard J. McGinnis.....*Registrar*
Ola S. Ross.....*Assistant Registrar*
Mattie Scoville.....*Secretary*
Marie Roof.....*Secretary*
Mrs. Nannie F. Jeter.....*Dietitian*
Mrs. A. A. Harrell.....*Assistant Dietitian*
Annie Morton.....*Dean of Women*
Mary Grace Wilson.....*Assistant Dean of Women*
Arley Moore.....*Dormitory Matron*
Mrs. V. M. Eppes.....*Dormitory Matron*
Mrs. Mamie G. Bradsher.....*Dormitory Matron*
Mrs. W. G. McKean.....*Dormitory Matron*
Eunice Helms.....*Secretary Training School*
Dr. J. E. Nobles.....*Physician*
Annie Morris.....*Superintendent of Infirmary*
Imo Edwards.....*Assistant Superintendent of Infirmary*
A. A. Henderson.....*Steward*
Wade H. Holmes.....*Engineer*
J. C. Cockrell.....*Electrician*
A. C. Fornes.....*Superintendent of Buildings and Grounds*
W. L. Baldree.....*College Carpenter*
J. L. Williams.....*Campus Policeman*
W. E. Boswell.....*Superintendent of Laundry*

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

*SEC. 5866. The said Board of Trustees of the East Carolina Teachers College shall be composed of twelve (12) persons, together with the State Superintendent of Public Instruction as Chairman, ex-officio, said Trustees to be appointed by the Governor; term of office of the Trustees,

* Enacted by the General Assembly of 1925 and amended by the General Assembly of 1927.

other than the Chairman shall be four (4) years from and after the date of their appointment. All vacancies occurring in the Board shall be filled by the Governor. Within thirty days from the ratification of this act, the Governor shall appoint six members of the Board and within six months after the ratification of this act, the Governor shall appoint the remaining three. At the time of making the appointment the Governor shall designate which of the present Trustees are to be succeeded by his appointees. The Governor shall transmit the names of his appointees to the Senate at the next session of the General Assembly for confirmation.

Whenever a Trustee shall fail to be present for one year at the regular meetings of the Board, his place as Trustee shall be deemed vacant and said vacancy shall be filled by the Governor.

*SEC. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed and qualified according to law.

*SEC. 14. The Governor shall have the power to remove any member of any of the Boards of the Institution herein named, by whatsoever name called, whenever in his opinion it is to the best interest of the State to remove such person, and the Governor shall not be required to give any reason for such removal.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be prompted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of

* Enacted by the General Assembly of 1925.

Administration Building

A Dormitory

land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: Four Dormitories, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, President's Residence, Teachers' Dormitory, Model School, a Library, and Student-Life Building.

October 5, 1909, the college opened its doors for students. Since that date 14,822 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649
1921-22	317	352	659	34	625
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	680	1,273	59	1,214
1925-26	709	710	1,419	134	1,285
1926-27	736	712	1,448	109	1,339
1927-28	767	712	1,479	98	1,381
1928-29	941	...	941	...	941
Totals	8,279	8,020	16,299	825	14,822

The total number of students enrolled since the college first began is 16,299. Not counting any student's name twice in twelve months, the net enrollment is 14,822.

The number of graduates from the Two Year Normal Course is as follows:

1911	18	1920	66
1912	19	1921	88
1913	30	1922	88
1914	36	1923	107
1915	46	1924	141
1916	48	1925	174
1917	51	1926	228
1918	74	1927	202
1919	77	1928	227

The number of A.B. graduates is as follows:

1922	2	1925	19
1923	5	1926	28
1924	7	1927	38
		1928	54

CLASSIFICATION OF STUDENTS

	1928-1929	Summer Quarter 1928	Total
First Year Normal	384	279	663
Second Year Normal	236	243	479
Freshman	93	13	106
Sophomore	78	29	107
Junior	78	110	188
Senior	72	23	95
Irregular	..	15	15
	941	712	1,653

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching.
5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.
6. A knowledge of the methods of organizing and managing schools.
7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the college authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the college. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the college.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the college a Student Government Association has been inaugurated, subject to the approval of the president of the college and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

DORMITORIES AND ROOMS

The college is equipped with dormitory space for 787 students. Each dormitory room is provided with two single iron beds, with springs, mattress and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the college from the first, have been entirely satisfactory.

STUDENT'S OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

CULINARY DEPARTMENT

The college dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the college has a refrigerating plant of the best type. The matron is a trained dietition and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The college physician visits the institution whenever needed. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the College offices, Laboratories for Chemistry, Physics, Biology, Cooking and Sewing, recitation rooms, music rooms, a stockroom, the postoffice, the Assembly Hall, Y. W. C. A. Hall, two society halls, and a Recreation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of one thousand. Here the devotional exercises are held daily.

THE LAUNDRY AND POWER PLANT

The Laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the college and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery. There is a machine to supply the cooking laboratory with gas.

TRAINING SCHOOLS

The College has facilities for practice teaching in four schools. Two of these are on the campus and serve the children living in the adjacent part of the town of Greenville. One is a large consolidated rural school at Winterville, about six miles away. The other is the Greenville High School.

Each student in the two year Normal course must do a definite amount of teaching under close supervision during one term of her second year. Students working for the B.A. degree must teach for two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by the teacher of Primary Education, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of the work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which she seems best fitted and she is given careful instruction in how to handle children and how to present her subject. Before the close of the year each student is left in complete charge of her class for a limited time, so that she may try herself out under conditions approaching a real teaching situation.

LIBRARY

The College has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

THE TECO ECHO

The *Teco Echo* is published twice a month by the students of the College. This paper gives the College and the alumnae news.

ORGANIZATIONS

The attitude of the college toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletics

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, and the Emerson Society, established in 1926, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating and music. The annual debate is one of the most important events in the life of the college. The societies have given excellent entertainments to the public, and bring to the college lecturers and musicians of note each year.

Young Women's Christian Association

The religious interests of the college are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of college work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Bidge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year five delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the college at the opening of the Fall Term.

STUDENT LOAN FUNDS

In appreciation of what the College has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the college voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the college, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911	$ 112.50
The Class of 1912	200.00
Summer Term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
The Class of 1916	205.00
The Class of 1917	400.00
The Class of 1918	500.00
The Class of 1919	500.00

The Class of 1921	200.00
The Class of 1922	2,872.28
Total	$5,765.78

The class of 1920 left $900 for interior decoration.

The class of 1923 left $300.00 as an Alumnae Endowment Fund.

The Student Loan Fund annually helps through college a number of deserving students.

In addition to the above, the following loan funds have been left with the college:

The A. B. Andrews Loan Fund of $3,000.00.

The Knights Templar and Royal Arch Masons Loan Fund of $1,250.00.

The Masonic Loan Fund of $4,000.00.

The Pitt County Club Women's Scholarship of $2,500.00.

The Wilson Loan Fund of $1,250.00 by the class of 1922.

The Delon Henry Abbott Memorial Loan Fund

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated $2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

THE ANDREWS SCHOLARSHIP

An endowed scholarship, valued at $100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

THE LIDA HILL MEADOWS SCHOLARSHIP

The annual income from $1,000.00 is to be given indefinitely to a piano student, by Leon R. Meadows, in memory of Lida Hill Meadows. The student is to be chosen by the Piano Department and approved by the President of the College.

U. D. C. SCHOLARSHIPS

The Samuel S. Nash Scholarship, $130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

The Gen. Jas. Johnston Pettigrew Scholarship, $130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

THE ADDIE FULFORD RODMAN LOAN FUND

A loan fund of approximately $400.00 per year has been donated by Colonel William B. Rodman in memory of his wife, Addie Fulford Rodman. Half the amount of this fund is to go to some student from the State at large; the other half is to go to a student from Hyde County.

DONATIONS

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the college, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

CERTIFICATES

The State will issue certificates to graduates of the college as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B.

EXTENSION COURSES

A student is not allowed, except by special permission from the President, in the regular year, or the Director of the summer term, during the summer, and then only when she is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work at East Carolina Teachers College. Moreover, a student enrolled for correspondence work must notify the President, or the Director of the summer term, when she is

taking correspondence, extension, or residence work in some other college or university. Students are held individually responsible for any violation of this regulation.

TEACHER'S REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the College will recommend deserving men and women for positions.

It is the purpose of the college in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

DATA ON TEACHERS CERTIFICATES IN NORTH CAROLINA

The table below gives in condensed form the certification requirements in force in North Carolina at the present time.

Class of Certificate	*Requirement*	*Valid for*	*Basic Salary 1928-29*	*Renewed by Earning*
1. High School	College Graduation	5 years	$100	Six semester hrs. graduate work
2. Primary or Grammar Grade A	College Graduation or b. 3 years college or 120 semester hours	5 years	$100	graduate work
3. Primary or Grammar Grade B	a. Normal graduation 90 semester hours	5 years	$90	graduate work
4. Primary or Grammar Grade C	2 years college work or 60 semester hours	5 years	$85	graduate work
5. Elementary A	a. High School graduation plus one year teacher training High School	5 years	$75	Not renewable
	b. One year in college or Normal or 30 semester hours	5 years	$75	Not renewable

The increment is $5.00 per month for each year of teaching experience up to four years. Certain requirements in professional and Academic subjects must be met for each certificate. A satisfactory record of proficiency in spelling and penmanship must be met before a certificate to teach in the Elementary school will be issued.

HIGH SCHOOL TEACHERS CERTIFICATES

High School Teachers certificates issued as of July 31, 1931 and thereafter, will represent graduation from standard four year schools. These certificates will be issued on the basis of transcripts of college records which show that a required amount of professional credit and specialized work on major subjects, have been earned.

Each applicant should meet the requirement in two or more teaching fields and subjects for which certification is granted will appear on the face of the certificate.

The present rules governing the issuance of High School Teachers certificates will remain and be in force for certificates issued as of July 1, 1928, July 1, 1929, and July 1, 1930. Any applicant qualifying under the new rules prior to July 1, 1931, may receive the new certificate.

The professional requirements on all High School Teachers certificates shall be 21 semester hours, which equals 31½ quarter hours.

The subject matter requirements for the teaching of any subject, shall be:

	Semester Hours		Semester Hours
English	24	Fine Arts	45
French	18	Industrial Arts	45
History	24	Commerce	45
Latin	24	Public School Music	45
Mathematics	15	Physical Education	45
Science	30	Home Economics	53

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

There are only slight modifications in the certificate requirements for work in the Elementary school. From and after July 1, 1928, the issuance of the Elementary B certificate will be discontinued.

All certificates now in force and those to be issued hereafter under the present rules of certification in North Carolina, will remain and be in full force and effect, with the privilege of renewing and raising under the conditions that were in force on July 1, 1928.

The classes of certificates that will be issued are:

1. Grammar Grade or Primary certificate Class A.
2. Grammar Grade or Primary certificate Class B.
3. Grammar Grade or Primary certificate Class C.
4. Elementary certificate Class A.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training, must show that she has reached a satisfactory state of proficiency in spelling and penmanship. This certification will be made by the institution and will appear on the record.

The Grammar Grade or Primary Certificate, Class A, issued as of July 1, 1931, will require graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

The Grammar Grade or Primary certificate, Class B, will be issued on two bases.

a. Graduation from a standard two year normal school from the curriculum leading to teaching in the elementary school.

b. Beginning with certificates issued as of July 1, 1931, credit for 90 semester hours, or three years of standard college work will be required.

Grammar Grade or Primary certificate, Class C, issued as of July 1, 1930, will require credit for 60 semester hours, or two years of standard college work.

The Elementary certificate, Class A, will be issued on two bases:

a. To graduates of accredited high schools who complete the year's work as outlined for the teacher training department of the high schools in North Carolina.

b. On credit for 30 semester hours or a year's standard college or normal school work.

Beginning with the certificates issued as of July 1, 1929, the Elementary A is the lowest grade certificate that the State Department of Public Instruction is authorized to issue.

The Elementary A certificate will be valid for five years, but may not be renewed. During the five year period, it must be raised to one of higher grade, which would be at least a Primary or Grammar Grade C.

SUMMER QUARTER

It is the aim of the college to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the college, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this has established the Summer Quarter.

The summer quarter is equivalent in all respects to any other quarter in the college year. Credits completed in the summer quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

In order to carry out the aim of the college the following regular curricula of instruction have been arranged and are offered:

(a) A Two-Year Normal Curriculum for Primary Teachers.

(b) A Two-Year Normal Curriculum for Grammar-Grade Teachers.

(c) A Four-Year College Curriculum Leading to the A.B. Degree, for Those Who Expect to Become Primary Teachers.

(d) A Four-Year College Curriculum, Leading to the A.B. Degree, for Those Who Expect to Become Grammar-Grade Teachers.

(e) A Four-Year College Curriculum, Leading to the A.B. Degree, for Those Who Expect to Become High School Teachers.

(f) Course for Principals and Supervisors of Elementary Schools.

NORMAL AND COLLEGE COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, the college is now offering in addition to the Two-Year Normal Curriculum a Four-Year Curriculum leading to the bachelor of arts degree.

Every subject in the Four-Year Curriculum is given with a view of making efficient teachers for the schools of our State.

In order to graduate from the Four-Year Curriculum one must have at least 196 credit hours.

The maximum number of credits a student may make in one quarter is 18.

Students are expected to continue through the quarter in the courses in which they register. However, courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, the student's advisor, and the registrar's office. If a student registers for and pursues a course for four or more weeks after registration, discontinuance of such a course will be considered as a failure in fixing the next quarter's program of work.

Students cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

Students may drop courses from their programs and take other courses instead provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, the student's advisor, and the registrar's office.

If a student makes one or more 5's, he shall be required during the next quarter he attends the institution, to take three hours of work less than he carried during the quarter the 5's were made.

No student shall be permitted to register the next quarter who has failed in 50% of his work, except by recommendation from his teachers to the credits committee and approved by the president.

For graduation from the Two-Year Normal Curriculum a student must complete 98 credit hours. No student can graduate without passing the course in Practice Teaching.

The Normal and College Curricula require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the curricula suggested below demand these requirements. These curricula are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.

TWO-YEAR CURRICULUM LEADING TO GRAMMAR ~~PRIMARY~~ CERTIFICATE

Class B

FIRST YEAR

Fall Quarter			Winter Quarter			Spring Quarter		
English 1	3	3	History 3	3	3	History 4	3	3
History 1	3	3	English 2	3	3	Geography 1	3	3
Biology 1	3	3	Biology 2	3	3	English 4	3	3
Education 1	3	3	Psychology 1A	3	3	Mathematics 1A	3	3
*Public School Art 3	3	3	*Public School Art 3	3	3	Physical Education 4	2	1
*Pub. School Music 2A	3	3	*Pub. School Music 2A	3	3	Sociology 1	3	3
Contemporary History	1	1	Contemporary History	1	1			
Physical Education 1	1	1	Physical Education 3	2	1			
	18	17		18	17		17	16

SECOND YEAR

Fall Quarter			Winter Quarter			Spring Quarter		
English 6	3	3	Education 15	9	6	History 5	3	3
Mathematics 3A	3	3	Education 17	3	3	Education 18	3	3
Geography 5	3	3	Psychology 2	3	3	Biology 6	3	3
Psychology 4A	3	3	English 8	3	3	Pub. School Music 2B	3	3
Public School Art 4	3	3				Geography 6	3	3
Agriculture 1	3	3						
	18	18		18	15		15	15

First column refers to number of recitations per week; second refers to number of credits per term.
*Take one

II. For Candidates Preparing to Teach in the Grammar Grades.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the grammar grades must have received 98 credits as follows:

a. 24 Professional credits:

Education 1, 15, 17, 18	15 credits
Psychology 1A, 2, 4A	9 credits
Total	24 credits

b. 74 Academic credits:

Agriculture 1	3 credits
Biology 1, 2, 6	9 credits
Contemporary History	2 credits
English 1, 2, 4, 6, 8	15 credits
Geography 1, 5, 6	9 credits
History 1, 3, 4, 5	12 credits
Public School Art 3, 4	6 credits
Mathematics 1A, 3A	6 credits
Physical Education 1, 3, 4	3 credits
Public School Music 1, 2	6 credits
Sociology 1	3 credits
Total	74 credits

TWO-YEAR CURRICULUM LEADING TO PRIMARY GRADE CERTIFICATE

Class B

FIRST YEAR

Fall Quarter			Winter Quarter			Spring Quarter		
English 1	3	3	History 2A	3	3	Geography 1	3	3
History 1A	3	3	English 2	3	3	English 5	3	3
Biology 1	3	3	Biology 2	3	3	Mathematics 1	3	3
Education 1	3	3	Psychology 1A	3	3	Education 4	3	3
†Public School Art 1	3	3	†Public School Art 1	3	3	Public School Art 2	3	3
†Pub. School Music 1A	3	3	†Pub. School Music 1A	3	3	Physical Education 4	2	1
Contemporary History	1	1	Contemporary History	1	1			
Physical Education 1	2	1	Physical Education 2	2	1			
	18	17		18	17		17	16

SECOND YEAR

Fall Quarter			Winter Quarter			Spring Quarter		
English 7	3	3	Education 14	9	6	Government 1	3	3
Mathematics 3	3	3	Education 16	3	3	Education 18	3	3
Geography 2	3	3	Education 6	3	3	Biology 6	3	3
Education 5	3	3	English 9	3	3	Sociology 1	3	3
Psychology 2	3	3				History 5	3	3
Pub. School Music 1B	3	3						
	18	18		18	15		15	15

†Take one.

III. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the college when a student has received 196 credits and has met the following requirements for teaching in the primary grades.

a. 42 Professional credits:

Education 1, 4, 5, 6, 9, 18, 19, 20, 22	30 credits
Psychology 1A, 3, 5, 8	12 credits
Total	42 credits

b. 109 Academic credits:

Physical Science 1A, 2A, 3A	9 credits
Biology 1, 2, 6	9 credits
Contemporary History	3 credits
Economics 1	3 credits
English 1, 2, 3, 7, 10, 11, 18. One course elective	24 credits
Geography 1, 2, 7, 8	12 credits
Government 1	3 credits
History 1A, 2A, 5, 8, 9, 13, 14, 15	24 credits
Public School Art 1, 2	6 credits
Mathematics 1, 3, 6A. One course elective	12 credits
Physical Education 1, 2, 4, 5	4 credits
Public School Music 1A, 1B	6 credits
Sociology 2, 3, 4	9 credits
Total	124 credits

c. Elective 30 credits.

IV. For Candidates Preparing to Teach in the Grammar Grades.

The degree of Bachelor of Arts is conferred by the college when a student receives 196 credits and has met the following requirements for teaching in the grammar grades.

a. 33 Professional credits:

Education 1, 18, 19, 20, 22	18 credits
Psychology 1A, 3, 5, 4A, 8	15 credits
Total	33 credits

b. 129 Academic credits:

Agriculture 1	3 credits
Science 1A, 2A, 3A	9 credits
Biology 1, 2, 6	9 credits
Contemporary History	3 credits
Economics 1	3 credits
English 1, 2, 3, 4, 6, 10, 11, 18	24 credits
Geography 1, 5, 6, 7	12 credits
Government 1	3 credits
History 1, 3, 4, 13, 14, 15, 25, 26	24 credits
Public School Art 3, 4	6 credits
Mathematics 1, 3, 4, 6	12 credits
Physical Education 1, 3, 4, 5, 7 or 8, 9 or 10	6 credits
Public School Music 2A, 2B	6 credits
Sociology 2, 3, 4	9 credits
Total	129 credits

c. Elective 34 credits.

V. For Candidates Preparing to be Elementary Principals.

The degree of Bachelor of Arts is conferred by the college when a student completes the two year Grammar Grade Curriculum and has met the following requirements for the Elementary Principal's certificate:
Three years experience teaching.

a. Profession credits:

Education 4, 5, 6, 21, 22, 28, 26	21 credits
Psychology 10, 4A	6 credits
Total	27 credits

b. Academic credits:

English 3, 7, 10, 12	12 credits
Geography 2, 4	6 credits
History 13, 15, 19, 26	12 credits
Public School Art 1	3 credits
Mathematics 6	3 credits
Public School Music 1A	3 credits
Total	39 credits

c. Elective 32 credits.

VI. For Candidates Preparing to be Elementary Principals.

The degree of Bachelor of Arts is conferred by the college when a student completes the two year Primary curriculum and has met the following requirements for the Elementary Principal's certificate:

Three years experience teaching

a. Professional credits:

Education 21, 22, 28, 26	12 credits
Psychology 10, 4A	6 credits
Total	18 credits

b. Academic credits:

English 3, 6, 8, 10, 12	15 credits
Geography 1, 5, 7	9 credits
History 4, 6, 13, 15, 19, 26	18 credits
Public School Art 3, 4	6 credits
Mathematics 3, 6	6 credits
Public School Music 2A, 2B	6 credits
Total	57 credits

c. Electives 23 credits.

VII. For Candidates Preparing to Teach in the High School.

The degree of Bachelor of Arts is conferred by the College when the student has received 196 credits, including two majors from the following groups.

No student is allowed to choose a foreign language as a major unless two of the fifteen high school units for college entrance are in that subject.

Mathematics and Science

Subjects	*Credits*	*Required Courses*
Mathematics	36	4a, 7, 8, 9, 10a, 10, 11, 12, 12a, 13, 14, 14a.
Science	36	Sci. 1, 2, 3, 4, 5, 6; Biology 3, 4, 5; Elective 9 hrs.
Economics, Sociology	6	Elective
Education	30	1, 18, 22, 23c, 23e, 24c, 24e, 25
Psychology	12	3, 5, 9, 12
English	15	1, 2, 3, 10, 11
Government	3	1
History	6	Elective
Geography	9	1; Elective 6 hrs.
Public School Art	3	20
Public School Music	3	6
Physical Education	3	Elective
Required core	162	
Free electives	34	
Total	196	

Mathematics and English

Subjects	*Credits*	*Required Courses*
Mathematics	36	4a, 7, 8, 9, 10a, 10, 11, 12, 12a, 13, 14, 14a
English	36	1, 2, 3, 10, 11, 12, 13, 16a, 16b
Economics, Sociology	9	Elective
Education	30	1, 18, 22, 23a, 23c, 24a, 24c, 25
Psychology	12	3, 5, 9, 12
Science	9	1, 2, 3
Geography	6	1, 7
Government	3	1
History	18	1, 3, 4, 25, 13, 15
Public School Art	3	20
Physical Education	3	Elective
Public School Music	3	6
Required core	168	
Free electives	28	
Total	196	

MATHEMATICS AND LATIN

Subjects	*Credits*	*Required Courses*
Mathematics	36	4a, 7, 8, 9, 10a, 10, 11, 12, 12a, 13, 14, 14a
Latin	36	1, 2, 3, 4, 5, 6, 7, 8, 19, 22. Elective 6 hrs.
Science	9	1, 2, 3
Economics, Sociology	9	Elective
Education, Psychology	42	Ed.—1, 18, 22, 23c, 23g, 24c, 24g Psy.—3, 5, 9, 12
English	15	1, 2, 10, 11, 18
Government	3	1
Geography, History	15	Geog.—1, 7 Hist.—1, 3, 25
Public School Art	3	20
Physical Education	3	Elective
Public School Music	3	6
Required core	174	
Free electives	22	
Total	196	

ENGLISH AND SCIENCE

Subjects	*Credits*	*Required Courses*
English	36	1, 2, 3, 10, 11, 12, 13, 16a, 16b. Elective 9 hrs.
Science	36	Sci. 1, 2, 3, 4, 5, 6; Biology 3, 4, 5. Elective 9 hrs.
Economics, Sociology	9	Soc.—2, 3, 4
Education, Psychology	42	Ed.—1, 18, 22, 23a, 23e, 24a, 24e, 25 Psy.—3, 5, 9, 12
Geography, Gov., Hist.	24	Geog.—1, 6, 7 Gov.—1 Hist.—1, 3, 15, 16
Public School Art	3	20
Mathematics	6	1, 3
Physical Education	3	Elective
Public School Music	3	6
Required core	162	
Free electives	34	
Total	196	

SCIENCE AND FOREIGN LANGUAGE

Subjects	*Credits*	*Required Courses*
Science	36	Sci. 1, 2, 3, 4, 5, 6; Biology 3, 4, 5. Elective 9 hrs.
French or Latin	36	French—1, 2, 3, 4, 5, 6, 7, 8, 10, and 9 hours elective Latin—1, 2, 3, 4, 5, 6, 7, 8, 19, 22 and 6 hours elective
Economics, Sociology	6	Elective
Education, Psychology	42	Ed.—1, 18, 22, 23e, 23g or 23h, 24e, 24g or 24h, 25 Psy.—3, 5, 9, 12
English	15	1, 2, 3, and 6 hrs. elective
Government	3	1
Geography	9	1, and 6 hrs. elective
History	6	Elective
Public School Art	3	20
Physical Education	3	Elective
Mathematics	6	1, 3
Public School Music	3	Elective
Required core	168	Elective
Free electives	28	
Total	196	

ENGLISH AND FOREIGN LANGUAGE

Subjects	*Credits*	*Required Courses*
English	36	1, 2, 3, 10, 11, 12, 13, 16a, 16b. Elective 9 hrs.
French or Latin	36	French—1, 2, 3, 4, 5, 6, 7, 8, 10 and 9 hrs. elective Latin—1, 2, 3, 4, 5, 6, 7, 8, 19, 22 and 6 hrs. elective
Science	9	1, 2, 3
Economics, Sociology	9	Soc.—2, 3, 4
Education, Psychology	42	Ed.—1, 18, 22, 23a, 23g or 23h, 24a, 24g or 24h, 25 Psy.—3, 5, 9, 12
Geography, Gov. Hist.	21	Geog.—1, 7, 15 Gov.—1 Hist.—1, 3, (13 with Latin (15 with French
Public School Art	3	20
Mathematics	6	1, 3
Physical Education	3	Elective
Public School Music	3	6
Required core	168	
Free electives	28	
Total	196	

English and Geography

Subjects	*Credits*	*Required Courses*
English	36	1, 2, 3, 10, 11, 12, 13, 16a, 16b. Elective 9 hrs.
Geography	36	1, 1B, 7, 8, 8b, 9, 10, 14, 15, 16, 17, 18
Science	9	1, 2, 3
Sociology	9	2, 3, 4
Education, Psychology	42	Ed.—1, 18, 22, 23a, 23f. 24a, 24f, 25 Psy.—3, 5, 9, 12
Government, History	18	Gov.—1 Hist.—Elective 15 hrs.
Public School Art	3	20
Mathematics	6	3b, 4
Physical Education	3	Elective
Public School Music	3	6
Required core	165	
Free electives	31	
Total	196	

Foreign Language and Geography

Subjects	*Credits*	*Required Courses*
French or Latin	36	French—1, 2, 3, 4, 5, 6, 7, 8, 10 and 9 hrs. elective Latin—1, 2, 3, 4, 5, 6, 7, 8, 19, 22 and 6 hrs. elective
Geography	36	1, 1b, 7, 8, 8b, 9, 10, 14, 15, 16, 17, 18
Economics, Sociology	6	Soc.—2, 3
Education, Psychology	42	Ed.—1, 18, 22, 23h, 24h, 25, 24f, 23f Psy.—3, 5, 9, 12
English	15	1, 2, 18, and two courses in literature
Public School Art	3	20
Mathematics	6	3b, 4
Physical Education	3	Elective
Public School Music	3	6
Science	9	1, 2, 3
Government-History	18	Gov.—1 Hist.—Elective 15 hrs.
Required core	177	
Free electives	19	
Total	196	

History and Science

Subjects	*Credits*	*Required Courses*
History	36	1, 3, 4, 13, 14, 25, 26 and 15 hours elective
Science	36	Sci. 1, 2, 3, 4, 5, 6; Biology 3, 4, 5. Elective 9 hrs.
Education	30	1, 18, 22, 23b, 23e, 24b, 24e, 25
Psychology	12	3, 5, 9, 12
Economics	6	Elective
Sociology	9	2, 3, 4
English	15	1, 2, 3, 18, 22
Geography	9	1, 7, 15
Mathematics	6	1, 3
Government	3	1
Public School Art	3	20
Physical Education	3	Elective
Public School Music	3	Elective
Required core	171	
Free electives	25	
Total	196	

Science and Geography

Subjects	*Credits*	*Required Courses*
Science	36	Sci. 1, 2, 3, 4, 5, 6; Biology 3, 4, 5. Elective 9 hrs.
Geography	36	1, 1b, 7, 8, 8b, 9, 10, 14, 15, 16, 17, 18
Economics, Sociology	9	Soc.—2, 3, 4
Education, Psychology	42	Ed.—1, 18, 22, 23e, 23f, 24e, 24f, 25 Psy.—3, 5, 9, 12
English	15	1, 2, 3, 10, 11
Government	3	1
History	15	Elective
Mathematics	6	1, 3
Public School Art	3	20
Physical Education	3	Elective
Public School Music	3	6
Required core	171	
Free electives	25	
Total	196	

French and Latin

Subjects	*Credits*	*Required Courses*
French	36	1, 2, 3, 4, 5, 6, 7, 8, 10, and 9 hrs. elective
Latin	36	1, 2, 3, 4, 5, 6, 7, 8, 19, 22 and 6 hrs. elective
Science	9	Elective
Economics, Sociology	6	Elective
Education, Psychology	42	Ed.—1, 18, 22, 23h, 24h, 23g, 24g, 25 Psy.—3, 5, 9, 12
Geography	3	Elective
Government	3	1
History	9	Elective
English	15	1, 2, 3, 10, 11
Mathematics	6	1, 3
Public School Art	3	20
Physical Education	3	Elective
Public School Music	3	6
Required core	174	
Free electives	22	
Total	196	

Mathematics and French

Subjects	*Credits*	*Required Courses*
Mathematics	36	4a, 7, 8, 9, 10a, 10, 11, 12, 12a, 13, 14, 14a
French	36	1, 2, 3, 4, 5, 6, 7, 8, 10 and 9 hrs. electives
Science	9	1, 2, 3
Economics, Sociology	9	Elective
Education, Psychology	42	Ed.—1, 18, 22, 23c, 23h, 24c, 24h, 25 Psy.—3, 5, 9, 12
English	15	1, 2, 18
Government	3	1
Geography, History	15	Geog.—1, 7 Hist.—1, 3 or 5, and 3 hrs. elective
Public School Art	3	20
Physical Education	3	Elective
Public School Music	3	6
Required core	174	
Free electives	22	
Total	196	

Mathematics and Geography

Subjects	*Credits*	*Required Courses*
Mathematics	36	4a, 7, 8, 9, 10a, 10, 11, 12, 12a, 13, 14, 14a
Geography	36	1, 1b, 7, 8, 8b, 9, 10, 14, 15, 16, 17, 18
Economics, Sociology	9	Soc.—2, 3, 4
Education	30	1, 18, 22, 23c, 23f, 24c, 24f, 25
Psychology	12	3, 5, 9, 12
English	15	1, 2, 18, and 2 courses in Literature
Government	3	1
History	15	Elective
Public School Art	3	Elective
Physical Education	3	Elective
Public School Music	3	6
Science	9	1, 2, 3
Required core	174	
Free electives	22	
Total	196	

History and French

Subjects	*Credits*	*Required Courses*
History	36	1, 3, 4, 13, 14, 25, 26 and 15 hrs. elective
French	36	1, 2, 3, 4, 5, 6, 7, 8, 10 and 9 hrs. elective
Science	6	Elective
Economics	6	1, 2
Sociology	9	2, 3, 4
English	15	1, 2, 3 and 6 hours elective
Geography	9	1, 7, 15
Education, Psychology	42	Ed.—1, 18, 22, 23b, 23h, 24b, 24h, 25 Psy.—3, 5, 9, 12
Government	3	1
Public School Art	3	Elective
Mathematics	6	1, 3
Physical Education	3	Elective
Public School Music	3	Elective
Required core	177	
Free electives	19	
Total	196	

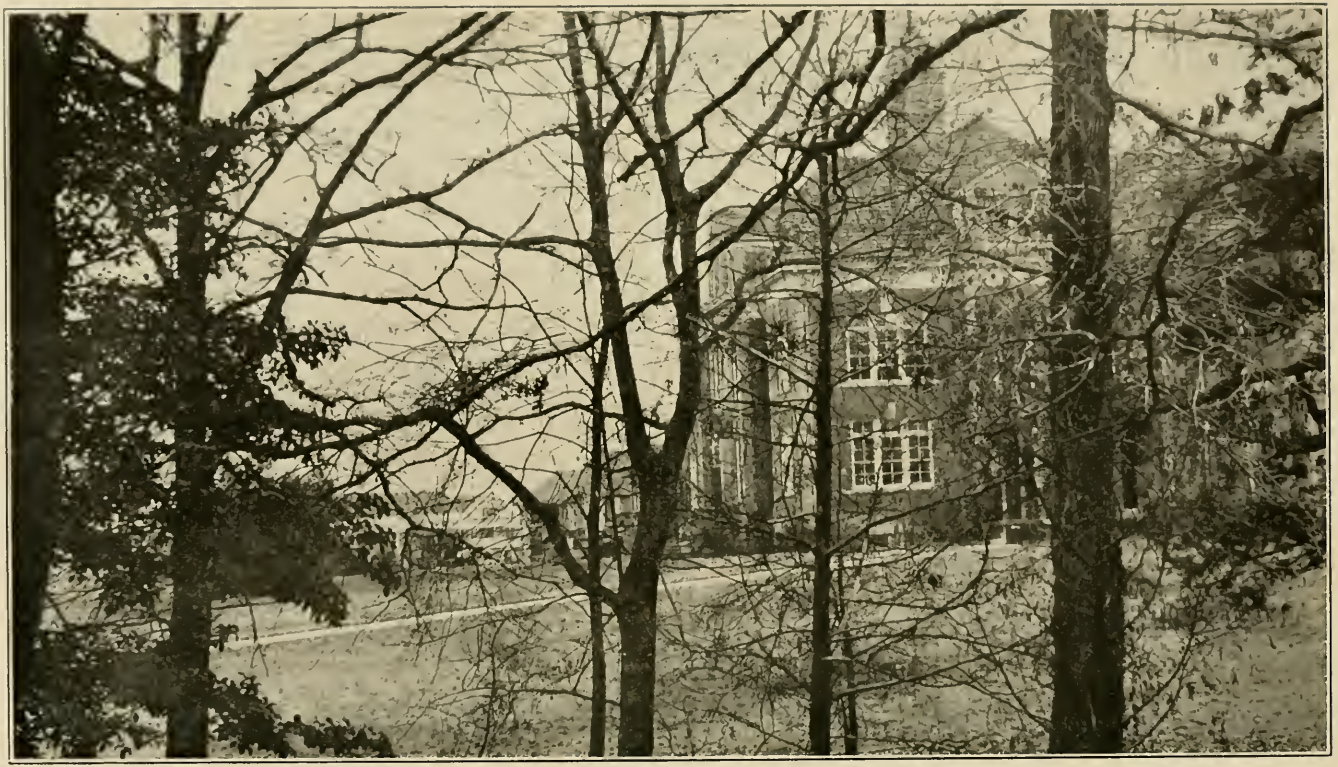
History and Mathematics

Subjects	*Credits*	*Required Courses*
History	36	1, 3, 4, 13, 14, 25, 26 and 15 hrs. elective
Mathematics	36	4a, 7, 8, 9, 10a, 10, 11, 12, 12a, 13, 14, 14a
Science	9	Elective
Economics	6	1, 2
Sociology	9	2, 3, 4
English	15	1, 2, 3, 18, 22
Education	30	1, 18, 22, 23b, 23c, 24b, 24c, 25
Psychology	12	3, 5, 9, 12
Government	3	1
Geography	9	1, 7, 15
Public School Art	3	Elective
Public School Music	3	Elective
Physical Education	3	Elective
Required core	174	
Free electives	22	
Total	196	

History and English

Subjects	*Credits*	*Required Courses*
History	36	1, 3, 4, 13, 14, 25, 26 and 15 hours elective
English	36	1, 2, 3, 10, 11, 12, 13, 16a, 16b. Elective 9 hrs.
Science	9	1, 2, 3
Economics	6	1, 2
Sociology	9	2, 3, 4
Education	30	1, 18, 22, 23b, 23a, 24b, 24a, 25
Psychology	12	3, 5, 9, 12
Government	3	1
Mathematics	6	1, 3
Public School Art	3	20
Public School Music	3	6
Physical Education	3	Elective
Geography	9	1, 7, 15
Required core	165	
Free electives	31	
Total	196	

A Campus View



A Campus View

History and Geography

Subjects	*Credits*	*Required Courses*
History	36	1, 3, 4, 13, 14, 25, 26 and 15 hours elective
Geography	36	1, 1b, 7, 8, 8b, 9, 10, 14, 15, 16, 17, 18
Science	9	1, 2, 3
Education	30	1, 18, 22, 23b, 23f, 24b, 24f, 25
Psychology	12	3, 5, 9, 12
Economics	6	1, 2
Sociology	9	2, 3, 4
Government	3	1
English	15	1, 2, 10, 11, 18
Mathematics	6	3b, 4
Public School Art	3	20
Public School Music	3	6
Physical Education	3	Elective
Required core	171	
Free electives	25	
Total	196	

Home Economics

Subjects	*Credits*	*Required Courses*
Home Economics	48	2, 3, 8a, 8bx, 9, 10, 15, 17x, 18x, 19x, 23, 24, 25, 27, 30
Science	42	Biol.—3, 4, 5, 8, 10, 13 Sci.—4, 5, 6, 7, 8, 10, 11, 18
Economics, Sociology	9	1, 2 Soc.—2
Education	24	1, 18, 25, 23j, 24j
Psychology	12	1b, 3, 5, 9
English	18	1, 2, 3, 12, 18, 19
History	9	1 or 13, 3 or 14, 4 or 15
Geography	3	1
Public School Art	9	15A, 15B, 17
Required core	174	
Free electives	22	
Total	196	

DEPARTMENT OF INSTRUCTION

EDUCATION

Education is an essential department of a Teachers College. The instruction in this department deals with the fundamental principles of edueation; the relation of the different branches of knowledge to one another and to the mind, and the methods by which the human powers may be trained. It deals with both the theory and the practice of teaching.

1. Introduction to Edueation.

   Fall quarter. Three hours per week. Three credits.
   Required of Freshmen and first year Normal students.
   Aim: To assist the student to become oriented in his work in education.
   Topics: Study habits and their formation; aims and terminology in education; assignments; interest; attention; and some of the more general qualifications for teaching.

4. Primary Reading.

   Spring quarter. Three hours per week. Three credits.
   Required of all students working for primary certificate.
   Students become familiar with content of the state adopted text books and other desirable reading material.

5. Primary Numbers, Spelling, Writing.

   Fall quarter. Three hours per week. Three credits.
   Required of all students working for the primary certificate.

6. Primary Language.

   Winter quarter. Three hours per week. Three credits.
   Required of all students working for the primary certificate.

7. Social Studies in the Primary Grades.

   Three hours per week. Three credits.
   Elective for seniors working for the primary certificate, Class A.
   A study of home and community life, with excursions to discover possibilities of environment for work with children.
   The work centers around people and industries as related to food, clothing, and shelter.

8. Primary Literature.

Three hours per week. Three credits.
Elective for juniors and seniors working for the primary certificate, Class A.
In this course students make a study of the best poems and stories from state adopted texts and other sources, and of the best uses to which they may be put. Story telling and dramatization constitute an important part of the course.

9. Primary Curriculum.

Fall quarter. Three hours per week. Three credits.
Required of seniors working for a primary certificate, Class A.
Prerequisites: Education 4, 5, and 6.
Students are given a survey of the work of the primary grades both as to subject matter and methods of instruction. The interests and activities of children are studied with a view to their use as a basis for the organization of subject matter for the primary grades.

10. Observation and Participation.

Three hours per week. Three credits.
Elective for seniors working for primary or grammar grade certificate, Class A.
Through observation students spend a part of each day in the training school, through participation in certain school room activities, and through working with grade materials the students get a better understanding of children, of the technique of teaching and the mechanics of class-room management. Taken preferably the term before student does practice teaching.

14. Observation and Practice Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the primary certificate, Class B.
The purpose of this course is to give the students actual teaching experience. The conference is given over to the findings of the observation work and the actual problems which practice teachers encounter.
The critic teachers discuss freely the best methods of handling school problems.
No student is admitted to practice teaching until all first-year work has been completed.

15. Observation and Practice Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the grammar grade certificate, Class B.
The purpose of this course is to give the student actual teaching experience.
The conference is given over to the discussions of problems observed and encountered by the practice teacher. The critic teachers discuss the best methods of handling school problems.

16. Primary Practice Teaching Problems.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate, Class B.
Taken the same term as Education 14.

17. Conference with Grammar Grades Education Teacher.

Every quarter. Three hours per week. Three credits.
Required of all students working for the grammar grade certificate, Class B.
This is a conference course based upon the work at the training school. In the course the student is given an opportunity to discuss with the grammar grades education teacher the problems arising in her practice teaching.
Taken same term as Education 15.

18. School Organization and Control.

Three hours per week. Three credits.
Required of all students for graduation.
The purpose of the course is to acquaint the student with some of the fundamental principles of elementary organization and management and our state school laws as they affect the schools. The teacher's relation to the community, discipline, organization of subjects, relation of teacher to the administrative officers, and school records discussed.

19. Observation Studies.

Spring quarter. Three hours per week. Three credits.
Required of all students working for primary or grammar grade certificate, Class A, except those who take Education 10. Students desiring the grammar grade certificate will meet in separate classes from the primary students.

The course is based upon the work in the model school with required readings, reports and discussions. The purpose of the course is to sum up the fundamental principles in teaching in the elementary grades and is taken in the same term that the students do their practice teaching.

So far as this course concerns students working for the primary certificate, Class A, all will be required to take it, except those who had Education 16, as two-year students.

20. Practice Teaching.

Nine hours per week. Six credits.

Required of all students working for the primary or the grammar grade certificate, Class A, except those who did practice teaching (Education 14-15) as two-year students.

This course gives opportunity for students to do practice teaching in the grades in which they expect to specialize.

21. The Elementary School Curricula.

Three hours per week. Three credits.

Required of students taking this course for elementary principals and supervisors.

The purpose of the course is to acquaint the students with the fundamental principles involved in the selection of subject matter and curriculum making.

The following are some of the topics studied: Tendencies in the reorganization of elementary school subjects; adjusting the course of study to particular needs of a given community; type studies and projects; enriching the course of study by using local material; value of the various subjects.

Required reading, term reports and class recitations.

22. History of Education in the United States.

Three hours per week. Three credits.

This course considers the significant phases in the development of education in the United States from the Colonial foundations to the present time. Great American Educators and their contributions, especially those living today, are stressed. Attention is focused on outstanding problems in education which are to be solved and a critical and aggressive attitude toward these is encouraged.

23. Methods of Teaching in the High School.

Two quarters. Three hours per week. Three credits each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subjects. For further particulars see the methods courses outlined in detail under the departments.

a. English 20
b. History 18
c. Mathematics 16
e. Science 20
f. Geography 12
g. Latin 9
h. French 9
j. Home Economics 21x.

24. Observation and Practice Teaching in the High School.

Two quarters. Nine hours per week. Six credits each term.
Required of seniors working for the high school certificate.
A student preparing to teach special subjects in the high school is required to do observation and practice teaching of both his major subjects.
These courses are designated as:

a. English 21
b. History 20
c. Mathematics 15
e. Science 21
f. Geography 13
g. Latin 15
h. French 15
j. Home Economics 22x.

25. Principles of Secondary Education.

Three hours per week. Three credits.
The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.

26. The Administration of the Elementary School.

Three hours per week. Three credits.
Required of those taking the course for elementary principals and supervisors.
An analytical study of the duties of the principal of the elementary school. Major topics: Qualifications and responsibilities of the principal; scientific supervision by the principal; types of

elementary school organization; the selecting and rating of teachers; improvement of teachers in service; organization of extra-curricula activities; the administrative use of tests and measurements; grading and promotions; management of office routine; the principal's relationships with parents and patrons, civic organizations and the community.

27. School Survey.

Three hours per week. Three credits.
Elective for Juniors and Seniors training to be supervisors and principals of elementary schools.
Aim: To drill in the methods and technique of planning and putting through a school survey.
Topics: Aims of school surveys; methods of school surveys; organizing survey staff; supervising staff in collection of material; interpretation of data, and publishing results. A partial survey in a local school system constitutes part of the course.

28. The Supervision of Elementary Instruction.

Three periods per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
The course is designed primarily to meet the requirements of the State for the elementary supervisor's certificate.
Functions of the various supervising officers; the school plant and grounds, adaptations of course of study to the special needs of the community; agencies for training teachers in service; standard methods of measuring the work of pupils and teachers; county and State teachers' associations; consolidation of rural schools; and the course of study for the rural schools.
Special attention will be given to educational conditions in North Carolina.

29. Public School Relationships.

Three hours per week. Three credits.
Required of those preparing for an elementary supervisor's certificate.
This course is designed to give the students practical advice on the adjustments which they will be called upon to make in the different school situations in which they will find themselves. It has to do with the teacher in relation to: her personal equipment; her task; the community; her fellow-teachers; the superintendent and other supervisory officials; the pupils; the course of study;

the recitation; the teacher's general contacts; other related topics. The work consists of lectures, class discussions, assigned readings, and reports.

30. Educational Statistics.

Three hours per week. Three credits.
Elective for Juniors and Seniors training to be supervisors.
Aim: To drill students in manipulation of education data for purposes of interpretation.
Topics: Tabular and graphic methods; measures of central tendency, variability, and relationship; norms; T-Score; B-Score; and principles of sampling.

31. The Training of Teachers in Service.

Three hours per week. Three credits.
This course is designed for prospective principals and supervisors. A critical study and evaluation of the different types of in-service training, the organization of study groups, conference groups, extension groups, and teachers' meetings.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College courses the general aim of training the students so that they will be efficient teachers of English is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

1. Composition.

Fall quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal students.
This course is an intensive study of the fundamentals of English in an attempt to discover and correct the weaknesses in the student's speech, grammar, and composition work. It includes technical work in language and such facts and principles in grammar as contribute to the work in composition and literature. Definite objectives are set up for better speech and for effective work in oral and written composition.

2. Composition.

Winter quarter. Three hours per week. Three credits.
Required of all Freshmen and first year Normal students.
This is a continuation of English 1.

3. Oral and Written Composition.

Spring quarter. Three hours per week. Three credits.
Required of all Freshmen.
This is a continuation of English 1 and 2.

4. English in Grammar Grades: Language—Composition.

Spring quarter. Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
In this course an effort is made to familiarize the students with the content matter of the State-adopted text-books in English. This course runs parallel with the course in grammar-grade methods.

5. Types of Literature—Poetry.

Spring quarter. Three hours per week. Three credits.
Required of all students working for a primary certificate.
Various types of poetry, including the lyric, the ballad, the sonnet, the ode, the elegy, the drama are studied.

6. English in Grammar Grades: Reading—Literature.

Fall and Winter quarters. Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
This is a continuation of English 4.

7. Children's Literature.

Fall and Winter quarters. Three hours per week. Three credits.
Required of all students working for a primary certificate.
This course deals with all kinds of literature interesting to children. A study is made of nursery rhymes, fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.

8. Types of Literature—Poetry and Prose.

Spring quarter. Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
This is a combination of courses 5 and 9. The same types will be taken up in this course but less time spent on each type.

9. Types of Literature—Prose.

Spring quarter. Three hours per week. Three credits.
Required of students working for a primary certificate.
Various types of prose, including the short story, the essay, the journal, and the novel are studied.

10. American Literature.

Fall quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
A comprehensive survey is made of American Literature from its beginning down to the close of the nineteenth century.
A major part of the time is devoted to a study of nineteenth century writers. Collateral reading is required throughout the course.

11. American Literature.

Winter quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
This is a continuation of course 10.

12. English Literature.

Spring quarter. Three hours per week. Three credits.
Required of all candidates for the B.A. degree, with English as a major. Elective to others.
This course makes a general survey of English literature, beginning with Chaucer and closing with Tennyson.
Collateral reading is required.

13. Advanced Theme Writing.

Winter quarter. Three hours per week. Three credits.
Required of all students working for the B. A. degree, with English as a major. Elective to others.
Various forms of writing are studied, including Narration, Description, Exposition, and Argumentation. Daily themes are required. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

14. The Drama.

Spring quarter. Three hours per week. Three credits.
Elective.
This course deals primarily with the dramatic works of Shakespeare and his contemporaries. Collateral reading embraces a number of dramatic productions of the Elizabethan Age.

15. The Novel.

Spring quarter. Three hours per week. Three credits.
Elective.
At least eighteen novels are read in their entirety. The class period is taken up with lectures and critical discussions. The following novelists will be studied: Lyly, Sidney, Nash, Richardson, Fielding, Smollett, Sterne, Johnson, Francis, Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Twain.

16a. High School English.

Fall quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major.
In this course the content matter for grades 8, 9 is studied. The student thus becomes thoroughly familiar with the subject he is to teach in high school.

16b. High School English.

Winter quarter. Three hours per week. Three credits.
Required of all students working for the B.A. degree, with English as a major.
This is a continuation of course 16a. The content matter of grades 10, 11 is studied.

17. The Essay.

Winter quarter. Three hours per week. Three credits.
Elective.
This course is intended to give the student power to interpret modern expository writing. Collateral reading is required.

18. Oral English.

Spring quarter. Three hours per week. Three credits.
Required of primary and grammar grade college students and Home Economics majors.
An effort is made to provide adequate training in the type of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story telling, and short topic discussions. The course should find much practical discussion in the work in literary societies, dramatic clubs, and other student activities.

19. Contemporary Literature.

Fall quarter. Three hours per week. Three credits.
This course is intended to give the student a knowledge of, and appreciation for, present day American and English Literature. Poems, essays, plays and stories, by contemporary writers are read and discussed. Recent publications and current magazines are used for reference work.

20. The Teaching of English in the High School.

One quarter. Three hours per week. Three credits.
Required of all who are preparing to teach English in the high school.
This course includes not only methods in the teaching of the various types of English work but practical work in appraising and correcting themes, in diagnosing troubles in individuals in reading, writing, and speaking, and in applying remedial measures, in choosing selections from literature to suit particular groups, and in making reading lists for individuals. Extra classroom activities that are usually directed by the English teacher receive attention.

21. Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all who are preparing to teach English in the high school.

22. English Grammar.

One quarter. Three hours per week. Three credits.

23. Modern Poetry.

Spring quarter. Three hours per week. Three hours credit.
A study of recent American and English poetry. Anthologies are compiled from magazines.

24. Victorian Poets.

Three hours per week. Three credits.

25. Shakespearean Drama.

Three hours per week. Three credits.

SPELLING

All students are given a test in spelling on the first Saturday of the first quarter. Those who spell ninety out of the

hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one quarter, or longer, if necessary. A test is given at the end of each quarter.

WRITING

All students who graduate from any course will be required to pass the seventh grade standard of the Ayers Writing Scale.

HOME ECONOMICS

The home economics department is operated so as to meet all the requirements of the Smith-Hughes plan. In addition to the laboratories and class-rooms, which are located in the Administration Building, the college maintains a practice house where actual practice in housekeeping processes is carried out under the supervision of the resident instructors. The equipment is modern, and the courses are planned to meet the needs of young women who are planning to be teachers of home economics, as well as to train for efficient home making.

Foods

2-3. Elementary Foods and Cookery.

One recitation and four laboratory hours. Spring and Fall quarters. Three credits each term.
Required of all Home Economics Majors.
General principles of cookery and their application to the most common foods; production, composition and nutritive value of foods. Preparation of simple meals. Canning is included in the work given in the fall term.

6. Choice and Care of Clothing.

Fall quarter. Three hours per week. Three credits.
Open to all students not majoring in Home Economics.
This course is planned for those students who wish to make an intelligent study of their wardrobes, but are not interested in learning to sew.

8a. Clothing and Textiles. I.

Fall quarter. Five hours per week. Three credits.
The purpose of this course is to give the student knowledge which will enable her to select, care for and construct appropriate clothing. Emphasis in construction and in textile study will be placed upon wash fabrics. Required of Home Economics Majors.

8bx. Clothing and Textiles. II.

Winter quarter. Five hours per week. Three credits.
Continuation of the work begun in Home Economics 8a. The wardrobe as a whole, including outer garments and millinery will form a basis for the study of silk and wool textiles. Required of Home Economics Majors.

Home Economics 9. Clothing for the Family.

9. Clothing for the Family.

Winter quarter. Five hours per week. Three credits.
Required of Home Economics Majors.
Topics: The family budget, with emphasis upon the clothing budget; suitable wardrobes for the members of the family based upon individual needs; construction and care of these wardrobes; renovation of garments including millinery; household textiles.

10. Family Cooking.

Winter quarter. One recitation and four laboratory hours. Three credits.
Preparation and serving of meals, menu making and marketing.

15. Costume Design.

Fall quarter. Three hours per week. Three credits.
Required of Home Economics Majors.
The principles of design and color are here applied to costume and to costume accessories. A survey of historic costume forms a basis for the creation of new designs adapted to meet present day needs.

17x. Dressmaking and Pattern Design.

Spring quarter. Five hours per week. Three credits.
Required of Home Economics Majors.
Patterns are designed and executed in class. Students gain experience in fitting garments for figures other than their own.

18. Household Management.

Spring quarter. Three recitations per week. Three credits.
Required of Home Economics Majors.
This course includes a study of homemaking as a career, the relation of the members of the family to each other and the community, the wise expenditure of time, money, and leisure.

19x. Practice House.

Every quarter. Six credits.
Required of Home Economics Majors.
A group of not more than six seniors will live in a modern home, under the supervision of an instructor, for twelve weeks. This course aims to develop ideals and standards of good living.

21x. The Teaching of Home Economics.

Spring quarter. Three recitations per week. Three credits.
Required of Home Economics Majors.
This course deals with the organization and presentation of Home Economics in the high school.

22x. Observation and Practice in Teaching Home Economics.

Every quarter. Twelve hours per week for twelve weeks. Twelve credits.
Required of Home Economics Majors.

23. Feeding the Family.

Winter quarter. One recitation and four laboratory hours. Three credits.
Required of Home Economics Majors.
The fundamental principles of nutrition applied to the feeding of the family; relation of cost to the family budget.

24. Nutrition.

Spring quarter. Two recitations and two laboratory hours. Three credits.
Required of Home Economics Majors.
A study of foods in relation to body needs. What constitutes an adequate diet. Dietaries for different ages and occupations.

25. Nutrition.

Winter quarter. Three recitation hours. Three credits.
Required of Home Economics Majors.
A continuation of Home Economics 24.

27. Applied Costume Design.

Winter quarter. Five hours per week. Three credits.
Required of Home Economics Majors.
This course is planned to coördinate all work previously done in art, clothing, and historic costume. The student is expected to do real creative work in designing and making garments.

30. Child Care.

Fall quarter. Three recitation hours. Three credits.
Required of Home Economics Majors.
Psychology 1B to be taken the same quarter.
Physical care of infants and the pre-school child. Factors which influence the behavior of children. Attention is given to the period of adolescence.

PUBLIC SCHOOL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

1. Color and Design for Grades 1-3.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.
Paper-cut lettering for grades 1-3.
Drawing for grades 1-3.
Poster work for grades 1-3.
Work for special seasons, Hallowe'en, Thanksgiving, and Christmas.

2. Art for Grades 1-3, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.
Spoonbill-pen lettering for the teacher.
Freehand paper cutting.
Freehand drawing.
Work for special seasons, Washington's Birthday, Valentine, Easter, and May Baskets.

Administration Building, Jarvis and Fleming Halls

Campus View with Library Building in the Distance

3. Color and Design for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar grade certificate.
Paper-cut lettering and poster-making for the grades.
Special seasons, Hallowe'en, Thanksgiving, and Christmas.

4. Art for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar grade certificate.
Color and design continued.
Spoonbill-pen lettering.
Art in the home.
Special seasons, Washington's Birthday, Valentine, and Easter.

8. Bazaar Activities.

Three hours per week. Three credits.
Elective for all college students working for a grammar grade certificate.
This course makes use of all principles previously learned in 3 and 4, and applies them to advanced grammar grade work. A few lessons in toy-making and basketry will be offered.

9. Basketry.

Three hours per week. Three credits.
Spring quarter. Elective.

15. Color and Design.

Fall quarter. Three hours per week. Three credits.
Required of all Freshmen majoring in Home Economics.
A beginners course for students desiring technical training in the fundamental principles of color and design. These will be especially related to Interior Decoration and Costume Design.

15b. Color and Design (continued).

Winter quarter. Three hours per week. Three credits.
Required of all Freshmen majoring in Home Economics.

17. Home Planning and Decoration.

Spring quarter. Three hours per week. Three credits.
Required of all Sophomores majoring in Home Economics.
To develop an appreciation of design in homes, the fundamentals of architectural structure, and suitable decoration of interiors and exteriors.

18. Art Appreciation.

Spring quarter. Three hours per week.
Elective.
A cultural course, including a survey of architecture, sculpture and painting. Designed to lead students to an intelligent appreciation of the beauty and meaning of works of art. Copies of many world-renowned works of art will be studied and criticised from an artistic standpoint.

20. Lettering and Poster-making.

Winter quarter. Three hours per week. Three credits.
This course is planned to teach the essentials of color, design and lettering, for posters related to high school work.
Required of students majoring in English, French, Latin, Mathematics and Science.

21. Work for Primary Grades.

Three hours per week. Three credits.
Elective for college students working for a primary certificate.
This course is planned to be a continuation of 1 and 2.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in high school. It is presumed that students who elect these courses have completed the high school requirements in foreign language. No preparatory work is offered here in these courses.

Students electing a foreign language will be required to complete at least three quarters, or one college year, in order to receive credit.

French

1.

Fall quarter. Three hours per week. Three credits.
Open to all college students who have completed the high school requirements in French.
Required of students specializing in French.
Phonetics, Grammar and Reading. Special emphasis in this course is laid on pronunciation, the use of the pronoun, vocabulary, and phonetics.

2-3.

Winter and Spring quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Continuation of French 1. Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

4-5.

Fall and Winter quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Grammar, Reading, Vocabulary, Exercises based upon texts, with special emphasis on principles of grammar.

6.

Spring quarter. Three hours per week. Three credits.
Required of students specializing in French.
Review of grammatical principles, regular and irregular verbs; dictation based upon text. Reading.

7-8.

Fall and Winter quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Continuation of French 6. Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

9. The Teaching of French.

Spring quarter. Three hours per week. Three credits.
Required of all students specializing in French.
Prerequisite, 18 credits in French or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools: planning course of study, variety of process, reference books, aids to study.

10.

Fall or Winter quarter. Three hours per week. Three credits.
Required of students specializing in French.
Prerequisite, 12 credits in French, or Junior standing.
French Literature and Composition.

11. Modern French Literature, Short Stories, Plays.

Three hours per week. Three credits.
French 16 or French 17 may be substituted for French 11.

12-13.

Fall and Winter quarters, respectively. Three hours each. Three credits each.
French 16 or French 17 may be substituted for French 12 or French 13.
Prerequisite, Junior standing.
French plays. French Fiction. Conversational French. Composition.

14.

Spring quarter. Three hours per week. Three credits.
History of France in its relationship to French Literature.
Open to Juniors and Seniors.

15. Observation and Teaching French.

One quarter. Nine hours per week. Six credits.
Required of all students who are preparing to teach French in the high school.
Texts used in French courses: The New Fraser and Squair French Grammar, complete courses; L'abbé Constantine, La Tulipe Noire, Le Voyage de M. Perrichon, La Belle France, Ruy Blas, Tartarine de Tarascon, Les Trois Mousquetaires. Studies from Balzac, LaBiche, Hugo, French Plays, French composition.

16. Advanced French.

Three hours per week. Three credits each.
Open to Juniors and Seniors.
May be substituted for French 11, French 12, or French 13.

17. Advanced French.

Three hours per week. Three credits.
Open to Juniors and Seniors.
May be substituted for French 11, 12, or French 13.

Latin

1. Selected Latin Reading.

Fall quarter. Three hours per week. Three credits.
Open to all college students who have completed high school requirements in Latin. Required of Latin Majors.

Emphasis upon reading and comprehension of Latin. Review of forms, syntax, and word formation. Composition based upon text.

2-3. Caesar.

Winter and Spring quarters. Each course three hours per week. Each course three credits.
These courses, or equivalent, required of students majoring in Latin.

4-5. Cicero.

Fall and Winter quarters. Each course three hours per week. Each course three credits.
These courses, or equivalent, required of students majoring in Latin.
Prerequisite, 1, 2, and 3, or equivalent.

6-7. Virgil.

Spring and Fall quarters.
Each course three hours per week. Each course three credits.
Required of students majoring in Latin.
Prerequisite, Latin 4 and 5, or equivalent.

8. The Writing of Latin.

Winter quarter of odd numbered years. Three hours per week. Three credits.
Required during the Freshman or Sophomore year of students majoring in Latin.

9. The Teaching of Latin in the High School.

Spring quarter of the Junior year. Three hours per week. Three credits.
Required of students majoring in Latin.

10-11-12-13. Advanced Latin Reading.

One course offered each quarter. Each course three hours per week. Each course three credits.
Six credits of advanced Latin reading required of students majoring in Latin.

14. Greek and Roman Mythology.

Offered one quarter of odd numbered years. Three hours per week. Three credits.
Elective.

15. Observation and Practice Teaching.

One quarter during Senior year. Nine hours each week. Six credits.
Required of students preparing to teach Latin in High School.

16-17-18. Advanced Latin Reading.

One course offered each quarter. Each course three hours per week. Each course three credits.
Open to Juniors and Seniors.
Elective.

19. Roman Private Life.

Fall quarter of odd numbered years. Three hours per week. Three credits.
Open to Juniors and Seniors.
Required of students majoring in Latin.

21. Survey of Latin Literature.

Winter quarter of even numbered years. Three hours per week. Three credits.
Open to Juniors and Seniors.
Elective.
Prerequisite, Latin 19.
Representative productions in translation.

22. Advanced Latin Writing.

Winter quarter of even numbered years. Three hours per week. Three credits.
Required during Junior or Senior year of students majoring in Latin.
Prerequisite, Latin 9.

23. Word Study.

Offered upon request from ten students. Three hours per week. Three credits.
Open to students who have had two years of Latin.
Elective.
This course includes a study of the prefixes, suffixes, and root words most frequently employed in Latin derivatives, and the spelling of English and Latin words as affected by the principles governing phonetic changes.

MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirements: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two-year Normal curricula, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic.

The college curricula offer all the work given in the two-year Normal curricula. In addition, work equivalent to that offered for regular freshman, sophomore and junior credits is given. Besides, several courses are offered which are of more direct practical value to the teacher of Mathematics.

1. Arithmetic.

   Fall, Winter, and Spring quarters. Three hours per week. Three credits.

   Required of all students preparing to teach in the primary grades. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and common and decimal fractions, simple factoring, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, drawing to scale, and problems dealing with life situations.

1 A. Arithmetic in the Grammar Grades.

   Fall, winter, and spring quarters. Three hours per week. Three credits.

   Required of all two-year students preparing to teach in the grammar grades.

This course makes a study of the subject matter of the intermediate grades, together with methods of teaching it. Classes in the fourth and fifth grades of the Model School are observed and discussed.

3. Arithmetic.

Fall, winter, and spring quarters. Three hours per week. Three credits.
Required of all students preparing to teach in the primary grades.
Prerequisite: Arithmetic 1.
Among the topics studied are the following: percentage, profit and loss, commercial discount, commission, interest, bank discount, taxes, insurance, and stocks and bonds.

3 A. Arithmetic in the Grammar Grades.

Fall, winter, and spring quarters. Three hours per week. Three credits.
Required of all two-year students preparing to teach in the grammar grades.
Prerequisite: Arithmetic 1A.
Emphasis is placed upon percentage and its application. Simple graph work and the making and solving of real problems receive attention. The methods work is supplemented by observation and discussion of lessons in the sixth and seventh grades of the Model School.

3 B. Arithmetic.

Fall and winter quarters. Three hours per week. Three credits.
Offered especially for Geography and Home Economics Majors.
This course emphasizes the fundamental processes both integral and fractional, and especially decimal fractions, percentage and its applications, budgeting, and accounting.

4. Arithmetic. (Thrift and Investments.)

Spring quarter. Three hours per week. Three credits.
Required of all college students preparing to teach in the primary or grammar grades.
Prerequisite: Arithmetic 1 and 3, 1A and 3A, 3B, or 4A.
This course includes the following: special taxes, thrift, savings accounts, treasury certificates, building and loan, insurance, real estate, investments, stocks and bonds, notes and mortgages, installment buying, budgeting, graphs, and occupational problems.

4 A. Arithmetic.

Fall quarter. Three hours per week. Three credits.
Open to Mathematics Majors of freshman or sophomore standing.
Required of all Mathematics Majors.
The course aims primarily to develop accuracy and facility in the integral and fractional processes and the ability to apply these processes to percentage and its applications, mensuration, denominate numbers, ratio and proportion, and business forms of common usage.

5. History of Arithmetic.

Winter quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 1 and 3, 1A and 3A, 3B and 4, or 4A.
Any subject becomes more vital, and its value more apparent through the study of its history. Knowing the struggles of the race with the quantitative side of life makes a teacher have a sympathetic understanding of the difficulties met by the child whose development quantitatively is similar to that of the race. A knowledge of the history of arithmetic should stimulate on the part of the teacher a desire for good methods of teaching arithmetic

6. The Teaching of Arithmetic in the Grammar Grades.

Fall or winter quarters. Three hours per week. Three credits.
Elective for two-year students preparing to teach in the grammar grades and for Mathematics Majors.
Required of all college students preparing to teach in the grammar grades.
Prerequisite: Arithmetic 1 and 3, 1A and 3A, 3B and 4, or 4A.
This course consists of a professionalized treatment of subject matter for grades 5, 6, and 7. This treatment involves some study of the psychology of arithmetic, and of the history of arithmetic. Modern methods of the teaching of arithmetic are presented through a study of recent publications on the subject, and the best of the latest text books and courses of study in arithmetic. The course will also include demonstrations in the practice schools.

6 A. General Mathematics.

Any quarter on demand. Three hours per week. Three credits.
Open to all two-year and college students, except Mathematics Majors.
This course is designed to give a general knowledge of some important phases of mathematics which find constant use in social, industrial, business, and professional life. The course includes a

study of formulas, graphs, simple statistical procedure, business forms of common usage, spatial relationship, mathematical designs and forms, simple mathematical terminology, intuitive development of common mathematical principles, common logarithms, ratio and proportion, simple determinates, trigonometry of the right triangle, functions, and variation.

7. Plane Trigonometry.

Fall quarter. Three hours per week. Three credits.
Open to all college students.
Required of all Mathematics Majors.
This course includes the derivation and use of formulas, solution of right triangles by means of natural and logarithmic functions, and practical applications.

8. Plane Trigonometry.

Winter quarter. Three periods per week. Three credits.
Open to all college students who have completed Mathematics 7.
Required of all Mathematics Majors.
This course includes the solution of oblique triangles, practical applications, functions of any angle, functions of two or more angles, and inverse functions.

9. Solid Geometry.

Spring quarter. Three hours per week. Three credits.
Open to all college students.
Required of all Mathematics Majors.
This course comprises the fundamental theorems; mensuration of surfaces and solids, and original exercises.

10A. Advanced Algebra.

Spring quarter. Three hours per week. Three credits.
Open to all college students.
Required of all Mathematics Majors.
This course makes a rapid review of high school algebra, extending and placing special emphasis on the formula, graphs, solution of systems of equations, theory of exponents, and radicals.

10. Advanced Algebra.

Fall quarter. Three hours per week. Three credits.
Open to all college students who have completed Mathematics 10A.
Required of all Mathematics Majors.
This course is devoted to the study of quadratic equations, systems

of quadratic equations, functions and their graphs, imaginaries, complex numbers, progressions, permutations and combinations, binomial theorem, and determinants.

11. Analytic Geometry.

Winter quarter. Three hours per week. Three credits.
Open to all college students who have completed Mathematics 10.
Required of all Mathematics Majors.
This course consists of a study of rectangular co-ordinates, loci, the straight line, and the circle.

12. Analytic Geometry.

Spring quarter. Three hours per week. Three credits.
Open to all college students who have completed Mathematics 11.
Required of all Mathematics Majors.
This course includes a study of polar co-ordinates, conic sections, transformation of co-ordinates, and an introduction to Cartesian co-ordinates in space.

12A. College Geometry.

Winter quarter. Three hours per week. Three credits.
Open to college students who have completed Mathematics 9, 10A, and 10.
Required of all Mathematics Majors.
The course includes a study of geometric constructions, similar and homothetic figures; properties of triangles including the circumcircle, medians, bisectors, altitudes, and the nine point circle; many miscellaneous theorems and exercises are presented for solution.

13-14-14A. Differential and Integral Calculus.

Fall, winter, and spring quarters. Three hours per week. Nine credits.
Open to all college students who have completed Mathematics 12.
Required of all Mathematics Majors.
The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, application of integrals, partial differentiation, and multiple integrals.

15. Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all Mathematics Majors.

16. The Teaching of Algebra and Geometry.

Spring quarter. Three hours per week. Three credits.
Open to college students of Junior or Senior standing.
Required of all Mathematics Majors.
Topics: Teaching objectives of algebra and geometry, the organization of subject matter, study of the content and organization of modern text books in algebra and geometry, modern methods of teaching the subject matter of algebra and geometry, lesson planning, general classroom procedure in the teaching of algebra and geometry, observation of the demonstration lesson, tests for measuring pupil progress.

18. The History of Mathematics.

Winter quarter. Three hours per week. Three credits.
Open to college students who have completed Mathematics 12.
This course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, and synthetic and analytic geometry.

19. Mathematics for the Junior High School.

Spring quarter. Three hours per week. Three credits.
Open to Juniors and Seniors who have completed Mathematics 7.
Topics: Teaching objectives of junior high school mathematics, study of the content and organization of text books and courses of study in junior high school mathematics, methods of teaching the subject matter of junior high school mathematics, general methods of procedure in classroom presentation, observation of the demonstration lesson.

MUSIC

Two courses in music are offered.

Piano

The aim of this department is to teach the pupil to know and appreciate good music.

This course correlates with public school music and aids the teacher in general work in music.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end supplementary courses are offered in:

Theory of music, embracing notation, rhythm, ear training, and scales.

Elementary harmony.
History and appreciation of music.
Practice teaching under supervision, if desired.

COURSE I

Scale: Major and Minor, separate hands.

Exercises: Biehl, Elements of Piano Playing.

Studies suggested: Gurlett, Technic and Melody; Kuhner, Book 1; Gaynor, Pedal Studies; Burgmuller, op. 100.

Pieces suggested: Rogers, Courtly Dance; Dennee, Petit Valse; Klein, Skating. Hymn Playing.

Supplementary course, Fall, Winter, and Spring quarters, one period per week.

COURSE II

Scales: All Major and Minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, Elements of Piano Playing; Hanon, The Virtuoso Pianist.

Studies suggested: Kuhner, Book II; Czerny, easy sonatinas.

Pieces suggested: Lyndes, Rondoletto; Heller, L'Avalanche. Hymn Playing.

Supplementary course Fall, Winter, and Spring quarters, one period per week.

COURSE III

Scales: Major and Minor scales in different rhythm. Arpeggios, hands together.

Exercises: Hanon, the Virtuoso Pianist.

Studies suggested: Heller op. 47; Sonatinas; Czerny; Bach, Little Preludes, and Fugues.

Pieces suggested: Jensen, Elfin Dances; Poldini, Ponpee Valsante; Merker, Butterfly; Hymn Playing.

Supplementary course Fall, Winter, and Spring quarters, one period per week.

COURSE IV

Scales: Major and Minor scales in different rhythm and in octaves, thirds, sixths, and tenths. Arpeggios.

Exercises: Hanon.

Studies suggested: Heller, op. 46; Bach, Album; Bach, Two-Part Inventions; Easier Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, Canzonetta; Greig, To Spring; MacDowell, Shadow Dance.

Supplementary course Fall, Winter, and Spring quarters, one period per week.

More advanced work will be given to all students prepared for it.

Three point credits will be given each quarter for piano. No credit will be given for piano to any student until she has studied one year in this college.

Each student entering the piano department must take a supplementary course, according to the judgment of the piano faculty.

Students of the two-year curricula may substitute piano for Physical Education or Contemporary History or both, or for any three-hour course, provided these substitutions are made for only one quarter of any subject. Special arrangement for taking piano is made for students in the four-year curricula.

Students taking piano are allowed the use of the instrument for practice without extra charge.

Practice recitals are held every two weeks throughout the year for the purpose of training students for public performance. Several public recitals given by the students are held during the year.

The Lida Hill Meadows Scholarship is given each quarter to the most deserving pupil.

Public School Music

The aim of Public School Music in the college is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical mind through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk dances and singing games, sight-reading, and musical appreciation.

From the introduction of Public School Music into our college emphasis has been put upon the special value of inspirational singing and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

1. Music for High School.

Three hours per week. Three credits.
Study of musical material suitable for High School. Study of the adolescent voice; sight reading; ear training; appreciation.

1 A. Music for Grades I to III, inclusive.

Three hours per week. Three credits.
Required of all who are working for the primary certificates, Class A or B.
Study of major scale; notation; time, rote songs; sight reading; oral and written dictation; appreciation.

1 B. Continuation of 1A.

Three hours per week. Three credits.
Required of all who are working for the primary certificate, Class A or B.
Monotones and their cure; order of procedure, day, month, year; type studies of rhythmic forms; use of talking machines as aid in teaching appreciation.

2. Theory of Music.

Three hours per week. Three credits.
A fundamental course in scale building and chord construction; study of principal triads of major and minor scales.

2 A. Music for Grades IV to VI, Inclusive.

Three hours per week. Three credits.
Required of all who are working for grammar-grade certificates. Class A or B.
Advanced sight reading; methods for grammar grades; order of procedure by day, month, year.

2 B. Continuation of 2A.

Three hours per week. Three credits.
Required of all who are working for grammar-grade certificate. Class A or B.

Advanced sight reading. A study of the various problems in sight reading in grammar grades; rote songs suitable for grammar grades; use of talking machines as aid in teaching appreciation.

3. Harmony.

Three hours per week. Three credits.
Chords of the sixth, sixth-fourths, dominant seventh and its inversions; triads of intermediate tones and their inversions; diminished seventh chords; harmonization of melodies in soprano.

4. Harmony.

Three hours per week. Three credits.
Continuation of course 3.
Modulation; secondary seventh chords; augmented sixth chords; harmonization of given bass.

6. Appreciation of Music.

Three hours per week. Three credits.
A study of the lives of great composers and their work; nationality in music; musical terms; song forms.

6 A. Continuation of VI.

Three hours per week. Three credits.
Relation of music to literature. Analysis of musical forms; the opera; the orchestra.

7. History of Music.

Three hours per week. Three credits.
Music of ancient times; beginning of part music; attempts at notation; church music; secular music.

8. Administration of Public School Music.

Three hours per week. Three credits.
What constitutes Public School Music; description of course; material; aims; what is expected of supervisor.

9. Biography of Musicians.

Three hours per week. Three credits.
A study of the lives of the classic masters and their works.

NOTE.—Students specializing in Public School Music are required to take 36 hours of piano.

Home of the President

INFIRMARY

PHYSICAL EDUCATION

The aim of Physical Education in the college is twofold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Physical education is required of all students three quarters before they are granted a degree or a diploma. Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, or other special regimen, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education classes. The uniform consists of a white middie blouse, white tennis shoes, black bloomers, black hose, and a black middie tie. Each student should be supplied with a complete uniform when she enters school.

1. Athletic Games.

   Fall quarter. Two hours per week. One credit.
   The aim of this course is to teach the girl the games of basketball, End ball, Captain ball, and other games that lead up to basketball. A note book is required.

2. Activities for the Primary Grades.

   Winter quarter. Two hours per week. One credit.
   This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades. The method of presenting these activities will be stressed in this course. A note book is required.

3. Activities for the Grammar Grades.

   Winter quarter. Two hours per week. One credit.
   This course includes activities to be taught in the grammar grades

and the method of presenting them. Simple calisthenics, Schoolroom games, and a few folk dances are given in this course. A note book is required.

4. Outdoor Athletics.

Spring quarter. Two hours per week. One credit.
This course includes baseball, track and field events. A note book is required.

5. Folk Dancing.

Every quarter. Two hours per week. One credit.
This course will include some of the simplest folk dances of the different nations. A note book is required.

6. Folk Dancing.

Fall and spring quarters. Two hours per week. One credit.
Prerequisite: Physical education 5.
This course is a continuation of 5. More difficult dances will be studied. It will include a few national dances and a study of costuming. A note book is required.

7. Athletic and Character Dancing.

Any quarter on demand. Two hours per week. One credit.
May be elected by second year Normal students, Juniors and Seniors. This course includes jigs, clogs, character dances and drills. A note book is required.

7 A. Athletic and Character Dancing.

Any quarter on demand. Two hours per week. One credit.
Prerequisite: Physical education 7.
This course is a continuation of 7. More difficult dances will be studied. A note book is required.

8. Gymnastics.

Fall and winter quarters. Two hours per week. One credit.
This course includes exercises for posture, marching tactics, and drills with wands and Indian clubs. A note book is required.

9. Plays and Games.

Fall and spring quarters. Two hours per week. One credit.
This course will include a study of the nature and function of play. The games will be taught and discussed as to their adaptability to the schoolroom, playground, and gymnasium. A note book is required.

10. Indoor Social Activities.

Any quarter on demand. Two hours per week. One credit.
This course will include games and stunts that are suitable to be given at social activities. A note book is required.

11. Physical Education in High Schools.

Winter quarter. Two hours per week. One credit.
The activities suitable to the high school age and the method of presenting these activities will be given in this course. A note book is required.

12. Corrective Exercises.

Every quarter. Two hours per week.
Required of all those who are unable to take the regular gymnasium work.
This course will include individual work with every one enrolled.

13. Coaching Basketball.

Fall quarter. Two hours per week. Two credits.
This course includes the principles of the game of basketball; interpretation of the rules; how to organize and conduct intramural and interschool leagues; how to officiate at games. Two hours each week shall consist of theory and regular practice will be required on class teams. A student must have a playing knowledge of the game before she will be allowed to register for this course.

14. School Programs and Festivals.

Winter quarter. Three hours per week. Three credits.
This course includes methods of planning, organizing, and producing programs and festivals suitable for use in the grammar grades and in the high school.
Prerequisite: three hours credit in Physical Education.

15. First-Aid Treatment of Athletic Injured.

Spring quarter. Two hours per week. One credit.
This course includes germicides and their use; methods of making and using dressings and bandages; what to do and what not to do with injuries. A note book is required.

PSYCHOLOGY

1 A. Child Study.

Fall and Winter quarters. Three hours per week. Three credits.
Required of all first year Normal students.

Aim: To acquaint the student with development and behavior in children.

Topics: Heredity; physical development; reflexes; some of the instinctive responses, such as curiosity, play, self-assertion, desire for approval, etc.; memory; attention; interest; and individual differences.

1 B. Psychology of Childhood.

Three hours per week. Three credits.

Required of Home Economics Majors.

This is a similar course to 1A except more technical.

Aim: To give the student an opportunity to study the factors and control of child nature.

Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as play, gregariousness, rivalry, responses to other human beings, emotions, etc.; memory; interest; attention; some of the laws of habit formation; and individual differences.

2. Introduction to Educational Psychology.

Three hours per week. Three credits.

Required of all second year Normal students, and Home Economics majors.

Aim: To give the student a working knowledge of the psychological principles underlying the educative processes.

Topics: The physiological basis of behavior; innate tendencies and their modifiability; conditioned reflex; laws of learning; habit formation; and individual differences.

3. General Psychology.

Three hours per week. Three credits.

Required of all students taking four year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences; and methods of study in psychological research.

This course is a prerequisite for the following courses in psychology: 5, 8, 9, 10, 11, 12.

4 A. Educational Tests and Measurements.

Three hours per week. Three credits.

Required of all students preparing to be grammar grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.
Topics: Titles, publishers, structure, giving, scoring, tabulating results, interpreting results, and test uses in grading, classifying, and promoting students.

5. Educational Psychology.

Three hours per week. Three credits.
Required of Juniors.
Aim: To continue in a more technical manner Psychology 2.
Topic: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the higher mental processes.
Prerequisite: Psychology 3, or its equivalent.

8. Psychology of Elementary School Education.

Any quarter on demand. Three hours per week. Three credits.
Elective for Juniors and Seniors and may be substituted for Psychology 5 after conference with the teacher.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.
Topics: Certain elementary school subjects, the choice to suit the group.

9. High School Tests.

Three hours per week. Three credits.
Required of all students preparing to be high school teachers.
Aim: To acquaint the student with high school tests.
Topics: Development of test movement, aims of tests, giving tests, scoring tests, and the uses of test results in grading, classifying, and promoting students.

10. Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Three credits.
Elective for Juniors and Seniors.
Prerequisite: Psychology 3, or its equivalent.
Aim: To acquaint the student with mental tests and measurements.
Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

11. Psychology of Learning.

Three hours per week. Three credits.
Elective for Seniors.

Prerequisite: Psychology 3, or its equivalent.
Aim: To provide for the student a working knowledge of the laws of learning and habit formation.
Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

12. Psychology of Secondary School Education.

Three hours per week. Three credits.
Elective for Seniors working for the high school teacher's certificate.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.
Topics: Certain high school subjects, the choice to suit the group taking the course.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for, and culminate in the subjects most closely related to the lives of the people in North Carolina.

Biology

(1) A study of those common-sense, valuable and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

1. Personal Hygiene.

   Fall quarter. Three hours per week. Three credits.
   Required of all primary and grammar grade students.
   The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercises, sleep, bathing, clothing, etc., to our daily work.

2. Health Work in the Grades.

   Winter quarter. Three hours per week. Three credits.
   Required of all primary and grammar grade students.
   This course includes both content matter and methods in teaching for grades 1 to 7.

3. Elements of Biology.

   Fall quarter. Four hours per week. Three credits.
   Required of all students who major in Science, or Home Economics.
   This course presents the fundamental principles of plant and animal life. It includes some study of the structure, functions, and care of the human body.

4. Elements of Biology.

   Winter quarter. Four hours per week. Three credits.
   Required of all students who major in Science, or Home Economics.
   Prerequisite: Biology 3.
   This is a continuation of Biology 3.

5. Elements of Biology.

   Spring quarter. Four hours per week. Three credits.
   Required of all students who major in Science.
   This is a continuation of Biology 4.

6. Nature Study.

   Spring quarter. Four hours per week. Three credits.
   Required of all students working for the primary or grammar-grade certificate.
   A study is made of the common flowers, trees, insects, birds and other animals. Nature literature and field work supplement the lectures.

7. Nature Study.

Open to Seniors.
Fall quarter. Three hours per week. Three credits.
Similar to Biology 6. Use is made of the nature materials of autumn.

8. Home Care of Sick.

Fall quarter. Three hours per week. Three credits.
Required of Home Economics majors.
Open to all college students.
This is a course that deals with sick room measures and precautions. Bandaging, treatment in fainting, shocks, and various emergencies will also be discussed.

9. Health Conservation.

Spring quarter. Three hours per week. Three credits.
An elective for all college students.
Prerequisite: Biology 3, 4, and 5.
The purpose of this course is to assist teachers in becoming efficient leaders in community health work.

10. Bacteriology.

Fall quarter. Four hours per week. Three credits.
Required of students majoring in Home Economics.
Prerequisites: Biology 3, 4, and 5 or equivalent, and Chemistry 4, 5, and 6.
This course includes a study of yeasts, molds and bacteria. It places special emphasis on the relation of microorganisms to foods.

11. Advanced Bacteriology.

Winter quarter. Four hours per week. Three credits.
Open to all students majoring in Science or Home Economics.
Prerequisite: Biology 10.
This course is a continuation of Biology 10. Special emphasis is placed on pathogenic bacteria and their relation to infection and immunity.

12. Zoölogy.

Fall quarter. Four hours per week. Three credits.
Prerequisite: Biology 3, 4, and 5 or equivalent, and Chemistry 4, 5, and 6.
This course includes a study of the simpler animals in their relation to man, the study of a representative series of invertebrate animals and the detailed study of one mammal.

13. Human Physiology.

Winter quarter. Four hours per week. Three credits.
Required of students majoring in Home Economics.
Prerequisites: Biology 3, 4, and 5 or equivalent, and Chemistry 4, 5, and 6.
This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

14. Botany.

Spring quarter. Four hours per week. Three credits.
Prerequisite: Biology 3, 4, and 5 or equivalent, and Chemistry 4, 5, and 6.

Science

1. Introduction to Science.

Fall quarter. Three recitations per week. Three credits.
Required of college freshmen preparing to teach science in high school.
A professionalized course in general science. Designed especially for students who are planning to teach in the high school. The course consists of suitable subject matter from general science texts, laboratory projects, excursions, demonstrations, and lectures.

2. Introduction to Science.

Winter quarter. Three recitations and one laboratory period per week. Three credits.
Required of college freshmen preparing to teach science in high school.
A continuation of course 1.

3. Introduction to Science.

Spring quarter. Three recitations per week. Three credits.
Required of college freshmen preparing to teach Science in high school.
A continuation of course 2.

4. General Chemistry.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in high school.
Required of college students majoring in home economics.

This course includes the subject matter of general chemistry, emphasizing type elements and reactions, and is presented through demonstrations, lectures, and individual laboratory work.

5. General Chemistry.

Winter quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in high school.
Required of college students majoring in home economics.
A continuation of course 4.

6. General Chemistry.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in high school.
Required of college students majoring in home economics.
A continuation of course 5.

7. Organic Chemistry.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students majoring in home economics.
This course includes a study of the principal compounds of the aliphatic series, emphasizing those that relate to foods, fuels, and other household uses.

8. Organic Chemistry.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Required of Home Economics Majors.
A continuation of course 7, with the emphasis on benzene compounds.

9. Physiological Chemistry.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Elective.
This course includes a study of the body processes of respiration, circulation, digestion, absorption, assimilation, metabolism, excretion, and co-ordination. Designed especially for home economic students but open to all who have had courses 7 and 8, or their equivalent.
Prerequisite: courses 7 and 8.

10. Household Chemistry.

One recitation and two laboratory periods per week. Three credits.
Required of students majoring in home economics.
Open to students who have had courses 4, 5, 6 or their equivalent.
This course includes a study of chemistry that relates to the household. Emphasis placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.

11. Household Chemistry.

One recitation and two laboratory periods per week. Three credits.
Required of students majoring in home economics.
Open to students who have had Chemistry 4, 5, 6 or their equivalent.
A continuation of course 10.

12. Food Chemistry.

Spring quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
Open to students who have had Chemistry courses 4, 5, 6, and 7, 8.
A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and special tests for the detection of specific foods.

13. Qualitative Analysis.

Fall quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
Open to students who have had courses 4, 5, 6.
Qualitative determination of the more common metals and non-metals.

14. Quantitative Analysis.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
Open to students who have had courses 4, 5, 6 and 13.
Gravimetric and volumetric determinations of a few of the more common salts. The course is designed to acquaint the student with simple quantitative operations.

15. General Physics.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Open to all students.
A course of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the course is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

16. General Physics.

Winter quarter. Two recitations and one laboratory period per week. Three credits.
Open to all students.
A continuation of 15.

17. General Physics.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Open to all students.
A continuation of course 16.

18. Household Physics.

Fall quarter. One recitation and two laboratory periods per week. Three credits.
Required of students majoring in home economics.
Open to all students.
A study of laboratory projects in physics with special application to household uses. Emphasis placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

19. Household Physics.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
Open to all students.
A continuation of course 18.

20. The Teaching of Science in the High School.

Spring quarter. Three recitations per week. Three credits.
Required of students preparing to teach science in high school.
This course will include lectures, demonstrations, and class discussions on the methods of science teaching.

21. Observation and Teaching Science.

One quarter. Nine hours per week. Six credits.
Required of all students preparing to teach science in high school.

22. Apprenticeship Science.

Fall-Winter-Spring quarters. Three credits.
Open to science majors of junior or senior standing.

Agriculture

1. Elementary Agriculture.

Spring term. Three periods per week. Three credits.
This course is required of those working for a grammar-grade certificate.
Agriculture is the dominant occupation of North Carolina. One who teaches in the public schools of this State should know and understand the fundamental principles of this industry if he is to enter into sympathy with the life of the community or coöperate with the people of the community where he is working.
This course is not only intended to bring teachers into sympathy with rural life, but to prepare teachers to coöperate with the agencies at work in the counties for rural betterment.

DEPARTMENT OF SOCIAL SCIENCES

The chief aims of the work done in this department are two: First, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; Second, to give better training in the method of teaching history and geography.

Economics

1. Introduction to Economics.

Fall quarter. Three hours per week. Three credits.
Elective for any one in junior or senior year.
Required of all students majoring in Home Economics or History, and those working for a primary or grammar-grade certificate, Class A.
This course deals with the nature and importance of economics, the present economic struggle, production, and some phases of distribution.

2. Introduction to Economics.

Winter quarter. Three hours per week. Three credits.
Elective for any one in junior or senior year.
Required of all who major in Home Economics or History.

3. Introduction to Economics.

Spring quarter. Three hours per week. Three credits.
Elective for any one in junior or senior year.
Required of all who major in Home Economics or History.
This course deals with exchange, public finance, consumption, and economic policies.

Geography

1. Principles of Geography.

Three hours per week. Three credits.
A prerequisite for all other Geography courses except Geography 2 and 16.

1B. Principles of Geography (Continued).

Winter term. Three hours per week. Three credits.
Required of all students majoring in Geography. An elective for all other college students.
Prerequisite: Geography 1.

2. Peoples of the Earth.

Three hours per week. Three credits.
Required of all students working for a primary certificate.
Elective for others.

5. Geography and Method.

Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
Credited as Education.

6. The Geography of Representative Countries.

Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
Elective for others.

7. Economic Geography—"Nations as Neighbors."

Spring term. Three hours per week. Three credits.
Required of college students working for a grammar-grade certificate, Class A, and students majoring in Geography.
An elective for all other college students.

8. Geography of United States and Canada.
Fall term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.

8 B. Geography of United States and Canada (Continued).
Winter term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.

9. Geography of European Countries.
Spring term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.

10. Geography of Latin America.
Fall term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.

12. Methods of Teaching Geography in the High School.
Spring term. Three hours per week. Three credits.
Required of all students majoring in Geography.
Credited as Education 23f.

13. Observation and Practice Teaching in Geography in the High School.
May be given at any term as the demand arises, preferably the winter term.
Six credits. Required of all students majoring in Geography.
Credited as Education 24f.

14. Geography of the Far East and the Pacific.
Winter term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.

15. Geographical Influences in American History.
Spring term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.
Prerequisite: Junior standing. Students electing Geography 15 are advised to elect Geography 8 and 8B before taking 15.

16. Conservation of Natural Resources.

Fall term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.
Prerequisite: Junior standing.

17. Physiography.

Winter term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.
Prerequisite: Junior standing.

18. Geography of North Carolina.

Spring term. Three hours per week. Three credits.
Required of all students majoring in Geography.
An elective for all other college students.
Prerequisite: Junior standing.

Government

1. An Introductory Course in American Government.

Winter quarter. Three periods per week. Three credits.
Required of all students.
This course takes up the principles upon which our local, State, and national institutions are based, and how the American conception of democracy has been put into operation.

HISTORY

History 1A and History 2A form a sequence of subjects for all students working for primary certificates. History 1, History 3, and History 4 form a sequence of subjects for all other students. So far as possible those working for grammar grade certificates and those working for high school certificates will be placed in separate sections. None of these courses have any prerequisites. However, students are not permitted to take subjects in both sequences.

1 A. American History, 1492-1829.

Fall quarter. Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.

This course makes a study of the discovery, exploration, and colonization of the United States; the Revolutionary Period; the establishment of the government under the constitution; the growth of the nation to the election of Jackson.

2 A. American History, 1829-1924.

Winter quarter. Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.
This course makes a rapid survey of political, social and industrial conditions in the United States from 1829 to 1924. No prerequisite.

1. American History, 1492-1783.

Three hours per week. Three credits.
Required of those who major in history, and those working for grammar-grade certificate, Class B.
This course includes a study of conditions in Europe leading to the discovery of America, the period of explorations, the colonization and establishment of the English in America, and the Revolutionary period.

3. American History, 1783-1860.

Three hours per week. Three credits.
Required of those who major in history, and those working for grammar-grade certificate, Class B.
In this course a study is made of the Revolutionary period, the Critical period, and the formation and establishment of the Federal government, the growth of the nation to the beginning of the Civil War. No prerequisite.

4. American History, 1860-1926.

Three hours per week. Three credits.
Required of those who major in history, and those working for grammar-grade certificate, Class B.
In this course a study is made of the Civil War and Reconstruction period, the political and industrial development of the nation to the present day. No prerequisite.

5. North Carolina History for Normal Students.

Three hours per week. Three credits.
Required of all second year Normal students, and four year primary.
This is a general survey of the social, economic and political history of North Carolina.

7. Civil War and Reconstruction.

Spring quarter. Three hours per week. Three credits.
This course makes a brief survey of the Civil War and a study of the period of Reconstruction.
Prerequisite: 12 hours of history.

8. Economic History of the United States to 1860.

Fall quarter. Three hours per week. Three credits.
This course makes a study of the social, industrial, and economic life in the United States to 1860.

9. Economic History of the United States after 1865.

Winter quarter. Three hours per week. Three credits.
Required of all who are working for a primary certificate, Class A.
This course places special emphasis upon the westward movement, the extension of democracy, industrial and economic problems that have arisen since 1865, and those forces that place the United States in the forefront as a world power.

10. History of the Far East.

A rapid survey of the history background of international problems in the Far East. Special emphasis is placed upon the international politics in China and Japan during the last century. Special attention is given also to the position and interests of the United States in the Far East.
Prerequisite: 12 hours of history, or junior standing.

13. Ancient History to 476 A.D.

Three hours per week. Three credits.
Required of those whose major is history.
A survey of the early Egyptian civilization; the Tigris-Euphrates States; the Phoenician and Hebrew States; the Persian Empire; with a more detailed study of the Hellenistic world and the Roman imperial world.
Prerequisite: Sophomore standing.

14. Mediaeval European History, 476-1500.

Three hours per week. Three credits.
Required of those whose major is history.
A study of the Barbarian world; the rise and fall of the Frankish Empire; the Byzantine Empire; feudal Europe; the rise and spread of Mohammedanism; the conflict between church and state; mediaeval institutions and society; the spread of Christianity; development of commerce; the Renaissance; the rise of absolutism.
Prerequisite: Sophomore standing.

15. Modern European History, 1500-1830.

Three hours per week. Three credits.
This course makes a study of conditions under absolute monarchies, the rise of the merchant classes, the beginnings of modern democratic movements, the French Revolution, the Napoleonic Wars, and the Congress of Vienna.
Prerequisite: Sophomore standing.

16. Modern European History, 1830-1914.

Three hours per week. Three credits.
This course makes a study of the overflow of the absolute monarchies, the rise of nationalism, and the causes and results of imperialism.
Prerequisite: 12 hours of history, or junior standing.

17. Latin American History.

Spring quarter. Three hours per week. Three credits.
This course presents a brief survey of early Latin American History and gives special attention to modern social and economic conditions in Latin America.
Prerequisite: Sophomore standing.

18. Observation and Teaching History.

Three hours per week. Three credits.
Required of all students who major in history.
This course takes up the function of the social sciences and the organization and presentation of history in the high school.
The work is done in connection with practice teaching.
Credited as Education 23b.

19. English History.

Three hours per week. Three credits.
This course makes a brief survey of English History with special reference to the movements back of United States History, and special consideration for the later movements closely related to United States History.

20. Practice Teaching.

Nine hours per week. Six credits.
Credited as Education 42b.

21. Contemporary History.

One hour per week. One credit.

25. North Carolina History for College Students.

Fall or winter quarter. Three hours per week. Three credits.
Required of those who major in history, and grammar-grade college students.
Elective for juniors or seniors, or those who meet the prerequisites.
This course makes a study of the colonial period of the state, of her part in the Revolution and in making permanent the results of the Revolution.
Prerequisite: 15 hours of history.

26. North Carolina History.

Winter or Spring quarter. Three hours per week. Three credits.
Required of those who major in History, and grammar-grade college students.
Elective for those who meet the prerequisites.
This course presents a detailed study of a nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the state today.
Prerequisites: 15 hours of history.

27. The Revolutionary Period in Europe, 1789-1815.

Fall quarter. Three hours per week. Three credits.
Elective for those who meet the prerequisites.
This course makes a study of the development of revolutionary ideas, the French Revolution and the Napoleonic wars. Special emphasis will be gvien to the social and political changes of the period.
Prerequisite: 18 hours of history.

28. The World War.

Winter quarter. Three hours per week. Three credits.
This course will survey the causes and results of the World War, with special reference to the part of the United States.
Prerequisite: 18 hours of history.

30. Historical Characters, or Biography.

Winter quarter. Meets three times per week. One credit.
This is a lecture course that requires no outside preparation. There will be no examinations and no tests. Passing grades will be given on attendance of twenty-five recitation periods. No one will fail the course. The lectures will be given by various members of the History Department on any historical characters that they may choose. There are no prerequisites and the course is open to all. Only credited once to any student.

Sociology

1. Representative North Carolina Communities.

   Three hours per week. Three credits.
   A study from a sociological viewpoint of representative North Carolina communities in which the student will most likely teach. Required of all two year Normal students in their second year.

2. Elementary Principles of Sociology.

   Fall quarter. Three hours per week. Three credits.
   This course deals with the origin, development and present form of our principal institutions.
   Prerequisite: Junior standing.

3. Elementary Principles of Sociology.

   Winter quarter. Three hours per week. Three credits.
   This course is a continuation of Sociology 2, and in addition discusses some of the social problems of the day.
   Sociology 2 is not a prerequisite.
   Prerequisite: Junior standing.

4. Educational Sociology.

   Three hours per week. Three credits.
   A study of (1) the school as a social institution and (2) the sociological background of curricula and methods.
   Prerequisite: Junior standing.

5. A study of modern social conditions.

   Three hours per week. Three credits.

EXPENSES

FALL, WINTER, SPRING, AND SUMMER TERMS

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

June 11, 1929	$80.00
September 26, 1929	80.00
January 3, 1930	80.00
March 14, 1930	80.00
June 10, 1930	80.00
Registration fee for day students	20.00
*Literary tuition	60.00
Piano	60.00

A fee of $5.00 is required for the reservation of a room in any dormitory. This fee is credited to the student's account, provided she enters in the term for which reservation is made, but will not be returned to the student unless the latter notifies the college in writing, at least ten days before the opening of school, that the room is not desired.

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

A fee of $1.00 is charged each student who registers after the day set apart for registration, at the beginning of each quarter.

A charge of 25c is made for each change made in the student's schedule of classes.

NOTE—All students pay a fee of $5.00 per term for publications, entertainment, etc. This is included in the above payments.

* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of $60.00 per year.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

Name	*Class*	*Address*	*County*
Abbott, Courtney	N.Fresh.P.	South Mills, N. C.	Camden
Abbott, Margaret	N.Fresh.G.	Grifton, N. C.	Pitt
Adams, Fannie	N.Fresh.P.	Bath, N. C.	Beaufort
Adams, Mary	N.Fresh.P.	Merry Hill, N. C.	Bertie
Adcock, Ruth	N.Fresh.G.	McAdenville, N. C.	Gaston
Alcorn, Mabel	N.Soph.G.	Ruffin, N. C.	Rockingham
Aldridge, Fannie	N.Soph.G.	La Grange, N. C.	Lenoir
Alexander, Edith	Junior G.	Huntersville, N. C.	Mecklenburg
Alexander Rebecca	Senior H.S.	Southport, N. C.	Brunswick
Alexander, Viola	Junior H.S.	Washington, N. C.	Beaufort
Allen, Ada	Senior H.S.	Newport, N. C.	Carteret
Allen, Elizabeth	Senior P.	Aurora, N. C.	Beaufort
Allen, Lucile	N.Fresh.G.	Four Oaks, N. C.	Johnston
Allen, Margaret	Fresh.H.S.	Newport, N. C.	Carteret
Alligood, Ethel	N.Fresh.P.	Washington, N. C.	Beaufort
Alligood, Mildred	N.Fresh.P.	Washington, N. C.	Beaufort
Ambrose, Hortense	N.Soph.G.	Creswell, N. C.	Washington
Amerson, Mabel	Fresh.G.	Wilson, N. C.	Wilson
Anderson, Pauline	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Andrews, Geraldine	N.Fresh.G.	Wendell, N. C.	Wake
Andrews, Oma	N.Fresh.G.	Bonlee, N. C.	Chatham
Arthur, Dollie	N.Soph.G.	Newport, N. C.	Carteret
Ashley, Lola Rose	Fresh.G.	Edenton, N. C.	Chowan
Askew, Ruby Gordon	N.Fresh.P.	Snow Hill, N. C.	Greene
Askew, Virginia Dare	N.Fresh.P.	Snow Hill, N. C.	Greene
Atkinson, Louise	Junior G.	Greenville, N. C.	Pitt
Atkinson, Sadie Lee	N.Fresh.P.	Selma, N. C.	Johnston
Atkinson, Sally Maude	N.Soph.G.	Greenville, N. C.	Pitt
Austin, Edna	N.Fresh.G.	South Creek, N. C.	Beaufort
Austin, Elizabeth	Senior H.E.	Greenville, N. C.	Pitt
Austin, Neva	N.Soph.G.	South Creek, N. C.	Beaufort
Autry, Katie	N.Fresh.P.	Fayetteville, N. C.	Cumberland
Avery, Letha	N.Fresh.G.	Cove City, N. C.	Craven
Bacon, Clara Council	Fresh.G.	Durham, N. C.	Durham
Bagley, Wilma Ruth	N.Fresh.P.	Selma, N. C.	Johnston
Bailes, Mary Belle	N.Fresh.P.	Pineville, N. C.	Mecklenburg
Bailey, Adna	N.Fresh.P.	Kenly, N. C.	Johnston
Bailey, Myrtle	N.Fresh.G.	Selma, N. C.	Johnston
Bain, Elizabeth	Fresh.H.E.	Lucama, N. C.	Wilson
Baird, Betsy	N.Fresh.P.	Oxford, N. C.	Granville
Baker, Lamina	Soph.P.	Pactolus, N. C.	Pitt
Ballance, Hilda	N.Fresh.P.	Hatteras, N. C.	Dare
Ballenger, Eula	N.Soph.G.	Ernul, N. C.	Craven
Bamber, Mabelle	Fresh.H.S.	Greenville, N. C.	Pitt
Banks, Helen	N.Fresh.P.	Hertford, N. C.	Perquimans
Banks, Ruby	Fresh.G.	Arapahoe, N. C.	Pamlico

Name	*Class*	*Address*	*County*
Banner, Addie	Fresh.P.	Banner's Elk, N. C.	Avery
Barber, Janie Rosa	N.Fresh.P.	Biscoe, N. C.	Montgomery
Barbour, Mae	N.Fresh.G.	Clayton, N. C.	Johnston
Barclift, Emma Booth,	N.Fresh.P.	Durant's Neck, N. C.	Perquimans
Barco, Ethel	N.Soph.P.	Roper, N. C.	Washington
Barefoot, Cora Lea	N.Soph.P.	Dunn, N. C.	Harnett
Barker, Helen Odell	N.Fresh.P.	Colerain, N. C.	Bertie
Barnes, Jasmine	N.Soph.P.	Elm City, N. C.	Wilson
Barnes, Mildred M.	N.Soph.P.	Black Creek, N. C.	Wilson
Barnhill, Virginia	N.Fresh.P.	Robersonville, N. C.	Martin
Barr, Eleanor	Soph.H.S.	Greenville, N. C.	Pitt
Bartholomew, Louise L.,	N.Fresh.P.	Rocky Mount, N. C.	Nash
Bartholomew, Mamie	Junior, H.S.	Rocky Mount, N. C.	Nash
Basnett Mae Osborne	N.Soph.P.	Elizabth City, N. C.	Pasquotank
Bass, Corneva	N.Fresh.G.	Dunn, N. C.	Harnett
Bass, Eura	Fresh.H.E.	Black Creek, N. C.	Wilson
Bass, Lillian	N.Fresh.P.	Lucama, N. C.	Wilson
Bass, Mary Belle	N.Fresh.P.	Dunn, N. C.	Harnett
Bateman, Camille	N.Soph.P.	Columbia, N. C.	Tyrrell
Bateman, India	Junior G.	Columbia, N. C.	Tyrrell
Batson, Doris	N.Soph.G.	Wilmington, N. C.	New Hanover
Batson, Hazel	N.Soph.G.	Wilmington, N. C.	New Hanover
Batten, Eva	N.Fresh.P.	Clayton, N. C.	Johnston
Baugham, Annie Mae	N.Soph.G.	Rich Square, N. C.	Northampton
Baum, Etta	N.Soph.G.	Kitty Hawk, N. C.	Currituck
Baum, Hattie	N.Fresh.P.	Poplar Branch, N. C.	Currituck
Baxley, Bertha	Junior G.	Rockingham, N. C.	Richmond
Bazemore, Delma	N.Fresh.P.	Lewiston, N. C.	Bertie
Bazemore, Grace A.	Soph.H.S.	Windsor, N. C.	Bertie
Bazemore, Grace M.	N.Fresh.P.	Windsor, N. C.	Bertie
Beam, Lottie	N.Soph.P.	Shelby, N. C.	Cleveland
Beasley, Ruth F.	N.Fresh.G.	Apex, N. C.	Wake
Beavans, Elizabeth	N.Fresh.G.	Enfield, N. C.	Halifax
Becton, Lina Mary	Fresh.H.S.	Kinston, N. C.	Lenoir
Becton, Mrs. W. A.	N.Fresh.P.	Eureka, N. C.	Wayne
Belk, Edith	N.Fresh.P.	Monroe, N. C.	Union
Belk, Essie Mae	N. Fresh.G.	Monroe, N. C.	Union
Belk, Katherine	N.Fresh.G.	Monroe, N. C.	Union
Belk, Ellen Lelia	Fresh.H.S.	Waxhaw, N. C.	Union
Belk, Mary	Junior P.	Monroe, N. C.	Union
Belangia, Nina	Fresh.G.	Arapahoe, N. C.	Pamlico
Bell, Christine	Junior H.S.	Troy, N. C.	Montgomery
Bell, Daisy	N.Fresh.P.	Newport, N. C.	Carteret
Bell, Jannie	N.Fresh.G.	Marshallberg, N. C.	Carteret
Bell, Emily	N. Soph.P.	Scotland Neck, N. C.	Halifax
Bennett, Ida	N.Soph.G.	Roberdel, N. C.	Richmond
Best, Lucy Harriett	N.Fresh.G.	Goldsboro, N. C.	Wayne
Biggers, Cleo	N.Fresh.P.	Matthews, N. C.	Mecklenburg
Biggers, Mildred	N.Fresh.P.	Charlotte, N. C.	Mecklenburg
Bizzell, Inez	N.Soph.G.	Kinston, N. C.	Lenoir
Black, Frances	N.Soph.P.	Kings Mountain, N. C.	Cleveland
Blackman, Lessie	Fresh.H.S.	Goldsboro, N. C.	Wayne
Blackman, Myrtle	N.Fresh.P.	Benson, N. C.	Johnston
Blackman, Vara	N.Fresh.P.	Selma, N. C.	Johnston

Name	*Class*	*Address*	*County*
Blackmore, Helen	N.Fresh.P.	Warsaw, N. C.	Duplin
Blanchard, Ruth	N.Fresh.G.	Greenville, N. C.	Pitt
Blackwell, Gladys M.	N.Fresh.G.	Rocky Mount, N. C.	Nash
Blount, Julia Dixon	Fresh.P.	Faison, N. C.	Duplin
Blowe, Grace	N.Soph.P.	Boykin, Va.	
Bond, Annie Lee	Fresh.P.	Windsor, N. C.	Bertie
Bond, Mary	Fresh.G.	Windsor, N. C.	Bertie
Bond, Wita	Junior G.	Windsor, N. C.	Bertie
Bone, Lillie	N.Fresh.P.	Rocky Mount, N. C.	Nash
Boney, Cornelia	Soph.H.S.	Greenville, N. C.	Pitt
Bonner, Lona	N.Fresh.G.	Swan Quarter, N. C.	Hyde
Boomer, Edna	N.Fresh.G.	Swan Quarter, N. C.	Hyde
Boomer, Ella Lee	Junior P.	Lake Landing, N. C.	Hyde
Boomer, Hortense	Junior H.S.	Swan Quarter, N. C.	Hyde
Bordeaux, Essie	Fresh.P.	East Durham, N. C.	Durham
Bounds, Elizabeth	Fresh.P.	Weldon, N. C.	Halifax
Bounds, Ellice	Fresh.P.	Weldon, N. C.	Halifax
Bowden, Thelis	N.Soph.G.	Portsmouth, Va.	
Bowden, Louise	N.Fresh.G.	Laurinburg, N. C.	Scotland
Boyd, Thelma	N.Soph.P.	Norfolk, Va.	
Boyd, Virginia	Soph.P.	Mooresville, N. C.	Iredell
Boyette, Frances	Fresh.P.	Lucama, N. C.	Wilson
Boykin, Velna	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Bradley, Annie Louise	Junior G.	Rocky Mount, N. C.	Edgecombe
Bradshaw, Ruby West.	N.Soph.G.	Greenville, N. C.	Pitt
Bragg, Louise	N.Soph.G.	Franklinton, N. C.	Franklin
Brake, Louise	Fresh.H.S.	Rocky Mount, N. C.	Edgecombe
Brantley, Clara	N.Fresh.G.	Wilmington, N. C.	New Hanover
Brantley, Leta	N.Soph.P.	Spring Hope, N. C.	Nash
Brendle, Cleo	Junior H.S.	Boonville, N. C.	Yadkin
Brewer, Floy	Soph.P.	Monroe, N. C.	Union
Brinson, Elma	N.Soph.P.	Arapahoe, N. C.	Pamlico
Brinson, Nellie	N.Fresh.P.	Arapahoe, N. C.	Pamlico
Bright, Gertrude H.	N.Fresh.P.	Hookerton, N. C.	Greene
Brinkley, Annie Laurie	Soph.P.	Dover, N. C.	Craven
Brinson, Annie Mae	N.Soph.G.	Kenansville, N. C.	Duplin
Brinson, Alma	N.Soph.P.	Arapahoe, N. C.	Pamlico
Brite, Ruby	Junior P.	Elizabeth City, N. C.	Pasquotank
Britt, Bernice	N.Soph.G.	Seaboard, N. C.	Northampton
Broome, Helen	N.Fresh.G.	Aurora, N. C.	Beaufort
Broome, Ruth	N.Fresh.P.	Aurora, N. C.	Beaufort
Broughton, Daisy	N.Fresh.G.	Arapahoe, N. C.	Pamlico
Brown, Alice Grice	N.Soph.G.	Wilson, N. C.	Wilson
Brown, Bessie	Spec.	Greenville, N. C.	Pitt
Brown, Ella Rinker	N.Fresh.G.	Kinston, N. C.	Lenoir
Brown, Hazel	N.Fresh.P.	Selma, N. C.	Johnston
Brown, Llewellyn Ise.	N.Fresh.P.	Colerain, N. C.	Bertie
Brown, Lollie	N.Soph.G.	Ivanhoe, N. C.	Sampson
Brown, Mary Arue	N.Soph.P.	Bethel, N. C.	Pitt
Brown, Meltha	N.Fresh.P.	Kinston, N. C.	Lenoir
Brown, Velma	N.Soph.P.	Selma, N. C.	Johnston
Bryan, Arnette	Junior P.	Garner, N. C.	Wake
Bryan, Clyde	N.Soph.P.	Erwin, N. C.	Harnett
Bryant, Annie Lee	Fresh.P.	Elm City, N. C.	Wilson

Name	*Class*	*Address*	*County*
Bryant, Lessie Marion	Fresh.H.S.	Fayetteville, N. C.	Cumberland
Buck, Sara Josephine	N.Fresh.P.	Wade, N. C.	Cumberland
Bullard, Annie	N.Fresh.P.	Elrod, N. C.	Robeson
Bulluck, Emily	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Bunn, Pattie	N.Soph.P.	Zebulon, N. C.	Wake
Bunting, Bertha	N.Fresh.P.	Palmyra, N. C.	Halifax
Burden, Mary Helen	N.Soph.P.	Aulander, N. C.	Bertie
Burkhead, Rosa	N.Fresh.P.	Candor, N. C.	Montgomery
Burkette Ruth	Fresh.P.	Lewiston, N. C.	Bertie
Burnett, Helen	N.Fresh.P.	Kelford, N. C.	Bertie
Burns, Bernice	N.Soph.P.	Marshville, N. C.	Union
Burroughs, Jennie Lee	N.Fresh.P.	Hillsboro, N. C.	Orange
Burton, Excie	N.Soph.G.	Reidsville, N. C.	Rockingham
Butler, Eula	N.Fresh.P.	Dunn, N. C.	Harnett
Butler, Helen	Junior H.S.	Vanceboro, N. C.	Craven
Butler, Mary Esther	N.Soph.P.	Lewiston, N. C.	Bertie
Butts, Eunice	Soph.H.S.	Mt. Olive, N. C.	Wayne
Byrd, Margaret	N.Fresh.P.	Scotland Neck, N. C.	Halifax
Byrd, Mary	N.Fresh.P.	Magnolia, N. C.	Duplin
Caldwell, Evelyn	Junior H.S.	Dillon, S. C.	
Calhoun, Ethel	Fresh.G.	Rocky Mount, N. C.	Edgecombe
Cain, Janetta	Fresh.H.S.	Acme, N. C.	Columbus
Campbell, Eunice	N.Soph.P.	Raeford, N. C.	Hoke
Campbell, Ruby Lee	N.Soph.P.	Jonesboro, N. C.	Lee
Campbell, Margie	Fresh.G.	Raeford, N. C.	Hoke
Canady, Alethia	Senior G.	Bath, N. C.	Beaufort
Canaday, Miriam	N.Fresh.P.	Gable, S. C.	
Cannon, Annie Laurie	N.Soph.G.	Marion, N. C.	McDowell
Carlton, Margaret	N.Fresh.G.	Warsaw, N. C.	Duplin
Carr, Louise	Junior H.S.	Rose Hill, N. C.	Duplin
Carr, Margaret	N.Fresh.G.	Clinton, N. C.	Sampson
Carraway, Mrs. W. B.	N.Fresh.P.	Farmville, N. C.	Pitt
Carroll, Florella	N.Fresh.G.	Monroe, N. C.	Union
Carroll, Minerva	N.Fresh.P.	Wakefield, N. C.	Wake
Carter, Hilda	N.Soph.G.	Bonlee, N. C.	Chatham
Carter, Lillian	N.Fresh.G.	Ahoskie, N. C.	Hertford
Carter, Margaret	Junior H.S.	Maysville, N. C.	Jones
Cartwright, Wilma	N.Soph.P.	Elizabeth City, N. C.	Pasquotank
Carty, Cassie	N.Fresh.P.	Belhaven, N. C.	Beaufort
Catlette, Josephine	N.Soph.G.	Youngsville, N. C.	Franklin
Catlette, Kathleen	N.Fresh.G.	Youngsville, N. C.	Franklin
Cavenaugh, Annie	N.Soph.P.	Beulaville, N. C.	Duplin
Cavin, Margaret	N.Fresh.G.	Landis, N. C.	Rowan
Chadwick, Estelle	N.Soph.P.	Straits, N. C.	Carteret
Chadwick, Ethel	N.Soph.P.	Kinston, N. C.	Lenoir
Chandler, Elizabeth	N.Fresh.P.	Blanche, N. C.	Caswell
Charlton, Rena	N.Soph.G.	Moyock, N. C.	Currituck
Chenault, Elizabeth	N.Soph.P.	Willard, N. C.	Pender
Cherry, Beatrice	N.Fresh.P.	Stokes, N. C.	Pitt
Cherry, Hazel	N.Fresh.G.	Stokes, N. C.	Pitt
Christman, Appie	N.Fresh.G.	Wendell, N. C.	Wake
Clark, Anna	N.Fresh.G.	Inez, N. C.	Warren
Clarke, Blanche	Junior H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Clarke, Emily	N.Fresh.G.	Virgilina, Va.	
Clark, Hope	Fresh.P.	Statesville, N. C.	Iredell
Clark, Mary Belle	Fresh.H.S.	Virgilina, Va.	
Clark, Mary Helen	N.Soph.G.	Zebulon, N. C.	Wake
Clarke, Minnie Mae	N.Soph.P.	Greenville, N. C.	Pitt
Clark, Phebe	N.Fresh.P.	Reidsville, N. C.	Rockingham
Clark, Winifred	N.Fresh.P.	Littleton, N. C.	Halifax
Clayton, Agnes	N.Soph.G.	Brevard, N. C.	Transylvania
Cloaninger, Kay Lee	Junior H.S.	Kinston, N. C.	Lenoir
Cobb, Emma Grey	N.Fresh.P.	Sharpsburg, N. C.	Wilson
Cobb, Esther	Junior H.S.	Fremont, N. C.	Wayne
Cobb, Evelyn	N.Fresh.P.	Elm City, N. C.	Wilson
Cobb, Ida	N.Fresh.G.	Tarboro, N. C.	Edgecombe
Cobb, Sara	N.Fresh.P.	Parkton, N. C.	Robeson
Cogdell, Julia	Junior P.	Goldsboro, N. C.	Wayne
Cole, Lucille	Soph.H.S.	Burlington, N. C.	Alamance
Coleman, Anne	N.Fresh.G.	Reidsville, N. C.	Rockingham
Collier, Catherine	N.Fresh.G.	Garysburg, N. C.	Northampton
Collier, Mabel	N.Fresh.P.	Clarkton, N. C.	Bladen
Colline, Mamie Ruth	N.Fresh.G.	Hallsboro, N. C.	Columbus
Collins, Reba	N.Soph.P.	Kinston, N. C.	Lenoir
Colson, Lilyan	Senior H.S.	Mooresville, N. C.	Iredell
Compton, Nina	N.Fresh.P.	Oxford, N. C.	Granville
Conley, Ada Elizabeth	N.Fresh.P.	Marion, N. C.	McDowell
Conrad Virginia	N.Soph.G.	Lexington, N. C.	Davidson
Cooke, Catherine	N.Fresh.G.	Kinston, N. C.	Lenoir
Cooke, Frances	N.Fresh.G.	Kinston, N. C.	Lenoir
Cook, Lela	N.Fresh.P.	Kenley, N. C.	Johnston
Cooper, Bertha	Junior H.S.	Washington, N. C.	Beaufort
Cooper, Myrtle	Junior H.S.	Washington, N. C.	Beaufort
Congleton, Maude	N.Soph.G.	Stokes, N. C.	Pitt
Corbett, Jean	N.Fresh.P.	Walstonburg, N. C.	Greene
Corey, Hazel Kennedy	Junior G.	Greenville, N. C.	Pitt
Corey, Verna Dare	Junior H.S.	Greenville, N. C.	Pitt
Council, Elizabeth	N.Fresh.G.	White Oak, N. C.	Bladen
Covington, Josephine	N.Fresh.G.	Rockingham, N. C.	Richmond
Covington, Louisa	N.Fresh.G.	Rockingham, N. C.	Richmond
Covington, Pratt	Senior H.S.	Rockingham, N. C.	Richmond
Cowand, Sarah J.	N. Fresh.P.	Aulander, N. C.	Bertie
Cowper, Jessie	N.Fresh.G.	Kinston, N. C.	Lenoir
Cox, Emma Jean	Fresh.G.	Monroe, N. C.	Union
Cox, Minnie Ruth	N.Fresh.G.	Greenville, N. C.	Pitt
Cox, Wilma	Senior H.S.	Greenville, N. C.	Pitt
Cozart, Clara	N.Soph.P.	Greenville, N. C.	Pitt
Craig, Frances	N.Fresh.P.	Gastonia, N. C.	Gaston
Credle, Anna Virginia	N.Fresh.P.	Lake Landing, N. C.	Hyde
Credle, Hilda Grace	Junior G.	Scranton, N. C.	Hyde
Credle, Margaret	N.Fresh.P.	Scranton, N. C.	Hyde
Credle, Mary	Fresh.H.S.	Washington, N. C.	Beaufort
Creech, Cora	Soph.H.S.	Pine Level, N. C.	Johnston
Creech, Ruby	N.Fresh.G.	Kenly, N. C.	Johnston
Crenshaw, Mildred	N.Fresh.G.	Monroe, N. C.	Union
Crisp, Bettie	N.Soph.G.	Pinetown, N. C.	Beaufort
Cromartie, Elizabeth	N.Fresh.P.	Garland, N. C.	Sampson

Name	*Class*	*Address*	*County*
Croom, Edith	N.Fresh.P.	Kinston, N. C.	Lenoir
Croom, Vivian	N.Fresh.G.	Knightdale, N. C.	Wake
Crowder, Helen	N.Fresh.P.	Wadesboro, N. C.	Anson
Crumpler, Annie Mae	N.Soph.G.	Salemburg, N. C.	Sampson
Crumpler, Odessa	N.Soph.P.	Pantego, N. C.	Beaufort
Crumpler, Ruth	N.Soph.G.	Pikeville, N. C.	Wayne
Crutchlow, Dorothy	N.Soph.P.	Greenville, N. C.	Pitt
Culbertson, Lila	N.Fresh.G.	Lucama, N. C.	Wilson
Cullipher, Lizzie	N.Fresh.P.	Edenton, N. C.	Chowan
Cummings, Louise	N.Soph.G.	Battlesboro, N. C.	Nash
Cummings, Mary W.	N.Fresh.G.	Rocky Mount, N. C.	Edgecombe
Currin, Johnie Grey	Soph.H.S.	Greenville, N. C.	Pitt
Cutler, Cora	N.Fresh.P.	Bath, N. C.	Beaufort
Cutler, Mary Ella	Soph.H.S.	Washington, N. C.	Beaufort
Dabeport, Mildred	N.Soph.G.	Oak City, N. C.	Martin
Dail, Geneva	Fresh.H.S.	Oak City, N. C.	Martin
Dail, Mary Louise	N.Soph.G.	Greenville, N. C.	Pitt
Dail, Mrs. W. E.	N.Fresh.G.	Edenton, N. C.	Chowan
Dameron, Annie	N.Fresh.P.	Durant's Neck, N. C.	Perquimans
Dameron, Edna	N.Soph.P.	Bessemer City, N. C.	Gaston
Daniels, Lottie	N.Soph.G.	Bessemer City, N. C.	Gaston
Darden, Frances	N.Soph.G.	Stonewall, N. C.	Pamlico
Daugherty, Clara B.	Soph.H.S.	Clinton, N. C.	Sampson
Daughtry, Eva	N.Fresh.P.	New Bern, N. C.	Craven
Davenport, Edna	Junior P.	Newton Grove, N. C.	Sampson
Davenport, Elizabeth	Fresh.H.S.	Greenville, N. C.	Pitt
Davenport, Ethel	N.Soph.P.	Creswell, N. C.	Washington
Davenport, Hester L.,	Junior, H.S.	Conetoe, N. C.	Edgecombe
Davenport, Lucy	Fresh.H.S.	Creswell, N. C.	Washington
Davenport, Mary T.	N.Soph.P.	Creswell, N. C.	Washington
Davenport, Mellie	Junior G.	Washington, N. C.	Beaufort
Davenport, Patsy	Junior H.S.	Conetoe, N. C.	Edgecombe
Davenport, Pauline	N.Soph.G.	Greenville, N. C.	Pitt
Davenport, Sadie	N.Fresh.P.	Roper, N. C.	Washington
Daveport, Varnie	N.Fresh.P.	Darden, N. C.	Martin
Davis, Amanda	N.Fresh.G.	Elm City, N. C.	Wilson
Davis, Jackie	N.Fresh.P.	Durham, N. C.	Durham
Davis, Mattie	N.Soph.G.	Warrenton, N. C.	Warren
Davis, Mary Amanda	N.Soph.P.	McDonald, N. C.	Robeson
Davis, Ora	Fresh.P.	Warsaw, N. C.	Duplin
Davis, Pearl	N.Soph.G.	Marshallberg, N. C.	Carteret
Davis, Virginia	Fresh.H.S.	Warrenton, N. C.	Warren
Dawes, Charlie	N.Soph.P.	Elm City, N. C.	Wilson
Deal, Elizabeth	Junior H.S.	Greenville, N. C.	Pitt
Deal, Marcella	Junior H.S.	Clinton, N. C.	Sampson
Dean, Bessie	Junior P.	Oxford, N. C.	Granville
Dean, Carolyn E.	N.Fresh.P.	Oxford, N. C.	Granville
Dean, Florence	Junior G.	Oxford, N. C.	Granville
Dean, Louise	N.Soph.G.	Oxford, N. C.	Granville
Dean, Verlon	N.Fresh.G.	Stovall, N. C.	Granville
Deans, Elizabeth	N.Soph.P.	Hobbsville, N. C.	Gates
DeBruhl, Mary Louise.	Soph.H.S.	New Bern, N. C.	Craven
Debnam, Christine	N.Soph.G.	Nashville, N. C.	Nash

Name	*Class*	*Address*	*County*
Denson, Bertha	N.Soph.P.	Wakefield, N. C.	Wake
Denson, Undine	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Diggs, Elizabeth	N.Fresh.P.	Rockingham, N. C.	Richmond
Dildy, Joanna	N.Soph.G.	Walstonburg, N. C.	Greene
Dixon, Lucile	Junior H.S.	Kinston, N. C.	Lenoir
Dixon, Mrs. Hubert	N.Fresh.G.	Farmville, N. C.	Pitt
Dorsey, Margaret E.	N.Fresh.P.	Laurinburg, N. C.	Scotland
Dozier, Irene	N.Soph.G.	Fountain, N. C.	Pitt
Dozier, Ruby	N.Soph.G.	Nashville, N. C.	Nash
Drake, Anna Olivia	N.Soph.G.	Warrenton, N. C.	Warren
Driver, Dorothy	N.Fresh.G.	Dunn, N. C.	Harnett
Dudley, Althea	Soph.H.S.	Ayden, N. C.	Pitt
Dudley, Nell	N.Fresh.G.	Greenville, N. C.	Pitt
Duke, Helen Williams	N.Soph.G.	Warrenton, N. C.	Warren
Duncan, Mabel	N.Fresh.P.	Indian Trail, N. C.	Union
Dunkley, Minnie	N.Fresh.G.	Virgilina, Va.	
Dupree, Elizabeth	N.Fresh.P.	Farmville, N. C.	Pitt
Eason, Florence	N.Fresh.P.	La Grange, N. C.	Lenoir
Eason, Purnell	N.Fresh.P.	Hobbsville, N. C.	Gates
Eason, Virginia	N.Fresh.G.	Durant's Neck, N. C.	Carteret
Edgerton, Agnes	N.Fresh.P.	Fremont, N. C.	Wayne
Edgerton, Hazel Lee	N.Soph.P.	Pikeville, N. C.	Wayne
Edmondson, Eleanor	N.Soph.P.	Fremont, N. C.	Wayne
Edmondson, Hazel	N.Fresh.P.	Williamston, N. C.	Martin
Edwards, Hettie	N.Fresh.P.	Pine Level, N. C.	Johnston
Edwards, Mamie	N.Soph.G.	Snow Hill, N. C.	Greene
Edwards, Mary	N.Fresh.P.	Pine Level, N. C.	Johnston
Edwards, Elizabeth	Junior G.	Greenville, N. C.	Pitt
Ellerbe, Clarice	N.Fresh.G.	Roberdel, N. C.	Richmond
Elliott, Marine	N.Fresh.P.	Hertford, N. C.	Perquimans
Elliott, Martha Jane	N.Soph.P.	Hertford, N. C.	Perquimans
Ellis, Dorothy	N.Soph.P.	Fayetteville, N. C.	Cumberland
Epps, Mancy	Fresh.G.	South Hill, Va.	
Eubank, Kathryn	N.Fresh.P.	Maysville, N. C.	Jones
Eure, Pearl	N.Fresh.P.	South Mills, N. C.	Camden
Evans, Mamie	N.Soph.G.	Tarboro, N. C.	Edgecombe
Evans, Nannie	Senior G.	Greenville, N. C.	Pitt
Evans, Rubelle	N.Soph.P.	Greenville, N. C.	Pitt
Everett, Mildred	Fresh.H.S.	Hamilton, N. C.	Martin
Ewing, Janie	N.Soph.P.	Biscoe, N. C.	Montgomery
Ewell, Evelyn	Senior H.S.	Elizabethtown, N. C.	Bladen
Exum, Geneva	Junior H.S.	Greenville, N. C.	Pitt
Faircloth, Merle	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Faircloth, Sarah	N.Soph.P.	Rowland, N. C.	Roberson
Faison, Margaret	Senior G.	Faison, N. C.	Duplin
Farabow, Evelyn C.	N.Soph.P.	Stem, N. C.	Granville
Farley, Elizabeth	N.Fresh.P.	Roxboro, N. C.	Person
Faulkner, Ruth	Junior G.	Kinston, N. C.	Lenoir
Fearrington, Alice	N.Soph.P.	Fayetteville, N. C.	Cumberland
Fearrington, Edith	N.Soph.G.	Fayetteville, N. C.	Cumberland
Felton, Margaret	N.Fresh.G.	Gates, N. C.	Gates
Ferguson, Bessie	Junior H.S.	Murfreesboro, N. C.	Chowan

Name	*Class*	*Address*	*County*
Finch, Dell	N.Soph.P.	Henderson, N. C.	Vanee
Fisher, Ethelyne	N.Fresh.P.	Fayetteville, N. C.	Cumberland
Fitts, Mabelle	N.Soph.P.	Macon, N. C.	Warren
Ferguson, Florrie	N.Soph.P.	Como, N. C.	Hertford
Flanagan, Lucille	N.Fresh.P.	Farmville, N. C.	Pitt
Flaugher, Catherine	Fresh.H.S.	Ayden, N. C.	Pitt
Fleming, Annie Laurie,	N.Fresh.G.	Enfield, N. C.	Halifax
Fleming, Mamie Ruth.	N.Soph.P.	Greenville, N. C.	Pitt
Flowe, Hilda	N.Fresh.G.	Allen, N. C.	Mecklenburg
Flowe, Wilma	N.Fresh.P.	Allen, N. C.	Mecklenburg
Flowers, Thelma	N.Fresh.P.	Knightdale, N. C.	Wake
Floyd, Marie	N.Fresh.P.	Fairmont, N. C.	Robeson
Floyd, Marjorie	Junior H.S.	Fairmont, N. C.	Robeson
Floyd, Martha	N.Soph.P.	Fairmont, N. C.	Robeson
Flythe, Jessie	N.Soph.G.	Roxobel, N. C.	Bertie
Flythe, Marjorie	Fresh.H.S.	Graham, N. C.	Alamance
Fogleman, Mary Lou.	N.Fresh.P.	Burlington, N. C.	Alamance
Foley, Alice	Senior H.S.	Greenville, N. C.	Pitt
Forbes, Inez	N.Soph.G.	Greenville, N. C.	Pitt
Forbes, Mary	Senior P.	Greenville, N. C.	Pitt
Forbes, Olivia	Senior H.S.	Greenville, N. C.	Pitt
Forbes, Robert	Fresh.H.S.	Greenville, N. C.	Pitt
Ford, Gearl D.	N.Fresh.P.	Lowell, N. C.	Pamlico
Fordham, Bessie	N.Fresh.P.	Kinston, N. C.	Lenoir
Forehand, Mary	N.Soph.P.	Colerain, N. C.	Bertie
Forehand, Sibyl	N.Soph.P.	Colerain, N. C.	Bertie
Forester, Billie	N.Soph.P.	North Wilkesboro, N. C.	Wilkes
Forester, Graee Dean.	N.Soph.P.	North Wilkesboro, N. C.	Wilkes
Forrester, Gwendolyn.	N.Fresh.G.	Winterville, N. C.	Pitt
Francis, Ida	N.Fresh.P.	Aulander, N. C.	Bertie
Franklin, Geneva Lou.	Fresh.H.S.	Raleigh, N. C.	Wake
Freeman, Loris	N.Soph.G.	Powellsville, N. C.	Bertie
Fussell, Sara	Junior H.S.	Bowden, N. C.	Duplin
Futrelle, Ella Marie	N.Fresh.G.	Rich Square, N. C.	Northampton
Futrelle, Hazel	Fresh.H.S.	Woodland, N. C.	Northampton
Futrelle, Mamie	N.Fresh.P.	Mt. Olive, N. C.	Wayne
Gabriel, Norma	N.Soph.P.	Newton, N. C.	Catawba
Gaddy, Floy Anna	N.Fresh.G.	Monroe, N. C.	Union
Gaitley, Katherine	Fresh.H.S.	Parkton, N. C.	Robeson
Galloway, Agnes L.	N.Fresh.G.	Bolivia, N. C.	Brunswick
Galloway, Love	N.Fresh.G.	Blounts Creek, N. C.	Beaufort
Galloway, Ora Belle	N.Fresh.G.	Bolivia, N. C.	Brunswick
Galloway, Olive	N.Fresh.G.	Bolivia, N. C.	Brunswick
Gambill, Lucy	N.Fresh.P.	Hendersonville, N. C.	Henderson
Gardner, Carrie	N.Fresh.G.	Goldsboro, N. C.	Wayne
Gardner, Dorothy	Soph.P.	Grifton, N. C.	Pitt
Gardner, Grace	Soph.H.S.	Goldsboro, N. C.	Wayne
Garris, Annie	N.Fresh.G.	Littlefield, N. C.	Pitt
Gaskins, Belle	N.Fresh.G.	Winterville, N. C.	Pitt
Gaskins, Doreas	N.Fresh.P.	Hatteras, N. C.	Dare
Gaskins, Viola	Senior P.	Ayden, N. C.	Pitt
Gay, Derucha	Junior P.	Gumberry, N. C.	Northampton
Gay, Sara Miller	Fresh.H.S.	Fountain, N. C.	Pitt

Name	*Class*	*Address*	*County*
Geddie, Ida Myrtle	N.Fresh.G.	Erwin, N. C.	Harnett
Geddie, Iula	N.Soph.G.	Fayetteville, N. C.	Cumberland
George, Virginia	N.Fresh.P.	Kinston, N. C.	Lenoir
Gibbs, Elizabeth	N.Soph.G.	Swan Quarter, N. C.	Hyde
Gibson, Margaret	N.Fresh.P.	Laurel Hill, N. C.	Scotland
Gilbert, Mildred	Soph.P.	Grifton, N. C.	Pitt
Gilbert, Olive Gray	N.Fresh.P.	Clinton, N. C.	Sampson
Glover, Edna Earle	N.Soph.P.	Dover, N. C.	Craven
Goddard, Fannie	N.Fresh.P.	Dunn, N. C.	Harnett
Godley, Elsie Berry	N.Soph.P.	Chocowinity, N. C.	Beaufort
Godley, Lela	N.Soph.G.	South Creek, N. C.	Beaufort
Godley, Sadie	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Godwin, Mamie	N.Soph. P.	Dunn, N. C.	Harnett
Godwin, Hettie	N.Soph.P.	Benson, N. C.	Johnston
Gooding, Emily	N.Fresh.P.	Oriental, N. C.	Pamlico
Gordan, Courtney	N.Fresh.P.	South Mills, N. C.	Camden
Gordan, Lela	N.Fresh.P.	Pilot Mountain, N. C.	Surry
Gordan, Mary	N.Soph.P.	South Mills, N. C.	Camden
Gordan, Nancy Lee	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Grant, Josephine	Soph.H.S.	Garysburg, N. C.	Northampton
Grant, Lynda	N.Fresh.P.	Ridgeway, N. C.	Warren
Grant, Rena	Soph.G.	Selma, N. C.	Johnston
Grantham, Edna	N.Fresh.P.	Goldsboro, N. C.	Wayne
Grantham, Elizabeth	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Graves, Mary	N.Fresh.P.	Ruby, S. C.	
Greene, Estelle	Senior H.S.	Greenville, N. C.	Pitt
Greene, Mary Lee	N.Fresh.P.	Ingold, N. C.	Sampson
Gregg, Bessie L.	N.Fresh.P.	Burlington, N. C.	Alamance
Gregory, Lucille	N.Soph.P.	Elizabeth City, N. C.	Pasquotank
Gresham, Beatrice	N.Soph.P.	Beulaville, N. C.	Duplin
Grier, Annie Moore	Fresh.G.	Blakely, Ga.	
Grier, Janet	Fresh.G.	Blakely, Ga.	
Griffin, Ester Mae	Junior H.S.	Pinetops, N. C.	Edgecombe
Griffin, Eula Elizabeth,	N.Fresh.G.	Red Oak, N. C.	Wayne
Griffin, Evelyn	Soph.G.	Woodland, N. C.	Northampton
Griffin, Helen Wilma	Soph.H.S.	Woodland, N. C.	Northampton
Griffin, Jane	N.Soph.P.	Clark, N. C.	Craven
Griffin, Julia	N.Fresh.P.	Neuse, N. C.	Wake
Griffin, Sadie	N.Fresh.P.	Kinston, N. C.	Lenoir
Griggs, Flora	N.Soph.P.	Elizabeth City, N. C.	Pasquotank
Griggs, Garnette	N.Soph.P.	Ruby, S. C.	
Grimsley, Esther	Fresh.G.	Roland, N. C.	Robeson
Grissom, Bessie	Soph.H.S.	Harrellsville, N. C.	Hertford
Grizzard, Roselyn	N.Soph.P.	Rich Square, N. C.	Northampton
Gross, Katherine	N.Soph.P.	Greenville, N. C.	Pitt
Gurley, Louise	N.Soph.P.	Goldsboro, N. C.	Wayne
Guthrie, Helen	Junior G.	New Bern, N. C.	Craven
Hadley, Jane	Senior P.	Greenville, N. C.	Pitt
Haigler, Lottie	N.Fresh.P.	Rockingham, N. C.	Richmond
Haislip, Lillian	N.Soph.P.	Hassell, N. C.	Martin
Haithcock, Annie M.	N.Soph.G.	Macon, N. C.	Warren
Haithcock, Lena R.	N.Soph.P.	Macon, N. C.	Warren
Hall, Annie Christine	N.Fresh.P.	Bahama, N. C.	Durham

Name	*Class*	*Address*	*County*
Hall, Marguerite	Fresh.H.S.	Greenville, N. C.	Pitt
Hall, Thelma	N.Soph.G.	Kinston, N. C.	Lenoir
Ham, Dora	N.Fresh.P.	Pikeville, N. C.	Wayne
Ham, Margaret	N.Soph.G.	Pikeville, N. C.	Wayne
Hammond, Tiny E.	N.Fresh.P.	Trenton, N. C.	Jones
Hardee, Elizabeth	N.Fresh.G.	Greenville, N. C.	Pitt
Hardee, Elva	N.Fresh.G.	Benson, N. C.	Johnston
Hardee, Esther	N.Soph.G.	Greenville, N. C.	Pitt
Hardee, Janie Gold.	N.Junior P.	Greenville, N. C.	Pitt
Hardee, Mattie	N.Soph.G.	Ayden, N. C.	Pitt
Hardison, Deane	N.Soph.G.	Washington, N. C.	Beaufort
Hardison, Naomi	N.Fresh.P.	Williamston, N. C.	Martin
Hardy, Mary Ward	N.Fresh.G.	Kinston, N. C.	Lenoir
Hardy, Ruth	N.Fresh.P.	LaGrange, N. C.	Lenoir
Hardy, Selma	N.Fresh.P.	LaGrange, N. C.	Lenoir
Hardy, Velma	Junior H.S.	Hollister, N. C.	Halifax
Harper, Ella	N.Fresh.P.	Whitakers, N. C.	Edgecombe
Harper, Lola	N.Soph.G.	Cleveland, N. C.	Rowan
Harper, Mattie	N.Fresh.G.	Deep Run, N. C.	Lenoir
Harper, Mildred	N.Fresh.G.	Kinston, N. C.	Lenoir
Harrell, Bernice	N.Soph.P.	Harrelsville, N. C.	Hertford
Harrell, Bertie	N.Fresh.G.	Eure, N. C.	Gates
Harrell, Faytie	N.Soph.G.	Moyock, N. C.	Currituck
Harrell, Josephine M.	N.Fresh.G.	Rich Square, N. C.	Northampton
Harrell, Kathleen	N.Fresh.G.	Grimesland, N. C.	Pitt
Harrell, Meeter	N.Soph.G.	Rich Square, N. C.	Northampton
Harrell, Sadie	N.Soph.G.	Merry Hill, N. C.	Bertie
Harrell, Thelma	N.Soph.P.	Robersonville, N. C.	Martin
Harrell, Virginia	N.Soph.G.	Edenton, N. C.	Chowan
Harriett, Ruth Hazel.	N.Fresh.P.	Pollocksville, N. C.	Jones
Harriett, Sudie	Senior H.E.	Polfocksville, N. C.	Jones
Harris, Corinne	Fresh.H.S.	Roxboro, N. C.	Person
Harris, Edna Foust	N.Fresh.G.	Farmville, N. C.	Pitt
Harris, Mary	N.Fresh.G.	Bailey, N. C.	Nash
Harris, Josephine	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Harris, Katye	Junior P.	Roxboro, N. C.	Person
Harris, Katie	N.Fresh.P.	Pinetown, N. C.	Beaufort
Harris, Nora Lee	Fresh.H.S.	Greenville, N. C.	Pitt
Harrison, Irene	Fresh.H.S.	Sims, N. C.	Wilson
Harrison, Josie	Soph.H.S.	Wilson, N. C.	Wilson
Harrison, Louise	N.Fresh.G.	Plymouth, N. C.	Washington
Hart, Blanche	Junior P.	Ayden, N. C.	Pitt
Hart, Evelyn Hellen.	Fresh.H.S.	Greenville, N. C.	Pitt
Hartsfield, Mary Pettway,	Soph.P.	Wake Forest, N. C.	Wake
Haskett, Edna	N.Fresh.G.	Faison, N. C.	Duplin
Hassell, Alliene	N.Soph.P.	Kinston, N. C.	Lenoir
Hatchell, Martha	N.Soph.P.	Wilmington, N. C.	New Hanover
Hathaway, Daisy	N.Soph.P.	Robersonville, N. C.	Martin
Hauser, Lillian D.	N.Fresh.P.	Goldsboro, N. C.	Wayne
Hawkes, Gladys	N.Soph.G.	Willow Springs, N. C.	Wake
Hayes, Danie	N.Fresh.G.	Rocky Point, N. C.	Pender
Hayes, Elva Dale	N.Fresh.G.	Kemper, S. C.	
Hayes, Louise Kate	Fresh.G.	Kemper, S. C.	
Hearne, Lucile	Junior H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Heilig, Evelyn	N.Soph.P.	Oriental, N. C.	Pamlico
Hemby, Julia	N.Soph.P.	Jacksonville, N. C.	Onslow
Henderson, Oleta	N.Soph.P.	Hubert, N. C.	Onslow
Henderson, Sallie	Fresh.P.	Rose Hill, N. C.	Duplin
Hendricks, Nellie	N.Fresh.G.	Oxford, N. C.	Granville
Henry, Annie Mercer	Junior P.	Rocky Mount, N. C.	Edgecombe
Henry, Betsy	Junior G.	Rocky Mount, N. C.	Edgecombe
Herring, Annie L.	Junior H.E.	Greenville, N. C.	Pitt
Herring, Lois	N.Fresh.P.	Greenville, N. C.	Pitt
Herring, Louise	Fresh.H.S.	Dudley, N. C.	Wayne
Herring, Frances W.	Junior P.	LaGrange, N. C.	Lenoir
Herring, Mary E.	N.Soph.P.	Wallace, N. C.	Duplin
Hicks, Adelaide	N.Fresh.P.	Tabor, N. C.	Columbus
Hill, Catherine	Junior H.S.	Kinston, N. C.	Lenoir
Hill, Elizabeth B.	N.Fresh.P.	Virgilina, Va.	
Hill, Irma	N.Soph.P.	Deep Run, N. C.	Lenoir
Hill, Virginia Dare	N.Soph.P.	Como, N. C.	Hertford
Hilliard, Odessa	Senior H.S.	Carthage, N. C.	Moore
Hines, Janie	N.Fresh.G.	Dendron, Va.	
Hines, Jessie	Junior P.	Goldsboro, N. C.	Wayne
Hinnant, Jewel	N.Fresh.P.	Wendell, N. C.	Wake
Hinson, Anna Jane	N.Fresh.G.	Mt. Pleasant, N. C.	Cabarrus
Hinson, Maggie	N.Fresh.G.	Mt. Pleasant, N. C.	Cabarrus
Hinson, Sarah	Junior H.S.	Charlotte, N. C.	Mecklenburg
Hobbs, Elizabeth	N.Soph.G.	Belvidere, N. C.	Perquimans
Hobbs, Eunice	N.Fresh.P.	Hobbsville, N. C.	Gates
Hobbs, Julia Brown	N.Fresh.P.	Hobbsville, N. C.	Gates
Hobbs, Mae	N.Fresh.G.	Trotville, N. C.	Gates
Hobbs, Minnie	N.Soph.P.	Belvidere, N. C.	Perquimans
Hobgood, Clyde	N.Fresh.G.	Oxford, N. C.	Granville
Hobgood, Julia	Junior G.	Oxford, N. C.	Granville
Hobgood, Willie Lee	N.Fresh.G.	Oxford, N. C.	Granville
Hobson, Bertha	N.Fresh.P.	Dunn, N. C.	Harnett
Hodges, Alethia	N.Fresh.P.	Chocowinity, N. C.	Beaufort
Hodges, Elizabeth	Junior G.	Washington, N. C.	Beaufort
Hodges, Helen	N.Fresh.G.	Washington, N. C.	Beaufort
Hodges, Louise	N.Fresh.P.	Washington, N. C.	Beaufort
Hodges, Mabel	N.Fresh.G.	Benson, N. C.	Johnston
Hodges, Tillie Faye	N.Fresh.G.	Washington, N. C.	Beaufort
Hoffler, Mozell	N.Soph.P.	Sunbury, N. C.	Gates
Hoggard, Helen	Soph.H.S.	Harrellsville, N. C.	Hertford
Holden, Ottife	N.Fresh.P.	Supply, N. C.	Brunswick
Holland, Ida	Junior P.	Maysville, N. C.	Jones
Holland Julia Thelma	N.Soph.P.	Warsaw, N. C.	Duplin
Holland, Margaret	Junior P.	Bethel, N. C.	Pitt
Holloway Estelle	N.Fresh.P.	Durham, N. C.	Durham
Holt Ruth	N.Soph.P.	Morven, N. C.	Anson
Holton, Willie Mae	Junior J.	Greenville, N. C.	Pitt
Hood, Margaret	N.Soph.P.	Dunn, N. C.	Harnett
Hooker, Mary	N.Fresh.G.	Scotland Neck, N. C.	Halifax
Hooker, Sylvia E.	N.Soph.P.	Wanchese, N. C.	Dare
Hooks, Selma Grey	Soph.H.S.	Kenly, N. C.	Johnston
Hooper, Carrie	N.Soph.P.	Elizabeth City, N. C.	Pasquotank
Hopkins, Delia	N.Fresh.G.	Oriental, N. C.	Pamlico

Name	*Class*	*Address*	*County*
Hopkins, Maxine	N.Fresh.G.	Elizabeth City, N. C.	Pasquotank
Horton, Mozelle	N.Fresh.G.	Knightdale, N. C.	Wake
Horton, Willa	N.Soph.P.	Zebulon, N. C.	Wake
House, Christine	N.Soph.G.	Bethel, N. C.	Pitt
House, Frances	N.Soph.G.	Robersonville, N. C.	Martin
House, Helen	N.Fresh.P.	Bethel, N. C.	Pitt
Howard, Caddie	N.Fresh.P.	Ocracoke, N. C.	Hyde
Howard, Gladys	N.Fresh.G.	Deep Run, N. C.	Lenoir
Howard, Lava	Junior H.S.	Statesville, N. C.	Iredell
Howard, Swannie B.	N.Soph.G.	Deep Run, N. C.	Lenoir
Howard, Virginia	N.Soph.P.	Oxford, N. C.	Granville
Howard, Mable	N.Soph.G.	Goldsboro, N. C.	Wayne
Hudgins, Louise	N.Fresh.P.	Beaufort, N. C.	Carteret
Hudson, Ruth	N.Soph.P.	Oxford, N. C.	Granville
Huff, Sara Eunice	N.Fresh.G.	Henderson, N. C.	Vance
Hufton, Mildred	N.Fresh.P.	Creswell, N. C.	Tyrrell
Hughes, Ruby	N.Fresh.G.	Jackson, N. C.	Northampton
Hunt, Annie Laurie	Fresh.H.S.	Wake Forest, N. C.	Wake
Hunt, Isabel	Fresh.G.	Wake Forest, N. C.	Wake
Hunter, Janie	N.Soph.P.	Enfield, N. C.	Halifax
Hunt, Josie	N.Fresh.G.	Stantonsburg, N. C.	Wilson
Hunter, Ima	N.Soph.G.	Hertford, N. C.	Perquimans
Hunter, Margaret	N.Soph.G.	Arcola, N. C.	Warren
Hunter, Ruth	Fresh.G.	Stony Point, N. C.	Alexander
Hurdle Ruth	N.Fresh.G.	Winfall, N. C.	Perquimans
Hurley, Frances	N.Fresh.P.	Biscoe, N. C.	Montgomery
Husketh, Eugenia	N.Fresh.G.	Creedmoor, N. C.	Granville
Hurt, Lucy	N.Fresh.P.	Norfolk, Va.	
Hyatt, Vivian	N.Soph.G.	Ahoskie, N. C.	Hertford
Hyde, Eloise	Fresh.H.S.	Greenville, N. C.	Pitt
Inman, Maggie	Fresh.H.S.	Fairmont, N. C.	Robeson
Inman, Sallie	N.Fresh.G.	Fairmont, N. C.	Robeson
Inscoe, Louise	N.Fresh.P.	Littleton, N. C.	Halifax
Inscoe, Vallie	N.Fresh.P.	Louisburg, N. C.	Franklin
Ives, Mildred	Fresh.H.S.	Elizabeth City, N. C.	Pasquotank
Jackson, Eliza Ann	N.Fresh.P.	Kinston, N. C.	Lenoir
Jackson, Maggie	N.Fresh.P.	Washington, N. C.	Beaufort
Jackson, Marjorie	Fresh.P.	Winterville, N. C.	Pitt
Jackson, Mary	N.Fresh.P.	Beulaville, N. C.	Duplin
Jackson, Thelma	Junior P.	Momeyer, N. C.	Nash
Jackson, Ruby Hazel	N.Soph.P.	Greenville, N. C.	Pitt
James, Catherine	N.Soph.P.	Bethel, N. C.	Pitt
James, Marie	N.Fresh.P.	South Mills, N. C.	Camden
James, Roxie	Soph.H.S.	Stokes, N. C.	Pitt
James, Vivian	N.Fresh.P.	South Mills, N. C.	Camden
Jarrell, Hazel	N.Fresh.P.	Grifton, N. C.	Pitt
Jarman, Sallie Javen	N.Fresh.G.	Magnolia, N. C.	Duplin
Jarvis, Ada	N.Fresh.P.	Washington, N. C.	Beaufort
Jarvis, Mona	N.Fresh.P.	Washington, N. C.	Beaufort
Jarvis, Nellie	N.Fresh.G.	Swan Quarter, N. C.	Hyde
Jeannette Doris	N.Soph.P.	Scranton, N. C.	Hyde
Jefferson, Vonnye	N.Fresh.P.	Pinetown, N. C.	Beaufort

Name	*Class*	*Address*	*County*
Jenkins, Gladys	N.Soph.G.	Franklinton, N. C.	Franklin
Jenkins, Marie	N.Soph.G.	Franklinton, N. C.	Franklin
Jenkins, Mary F.	Senior H.S.	Aulander, N. C.	Bertie
Jenkins, Susie	Fresh.H.S.	Robersonville, N. C.	Martin
Jenkins, Vivian	Junior G.	Rocky Mount, N. C.	Edgecombe
Jennette, Millicent	N.Soph.P.	Lake Landing, N. C.	Hyde
Jennings, Evelyn	Junior H.S.	Elizabeth City, N. C.	Pasquotank
Jennings, Ludeena	N.Soph.G.	Elizabeth City, N. C.	Pasquotank
Jessup, Clara	N.Fresh.P.	Elizabethtown, N. C.	Bladen
Jessup, Nettie	Fresh.H.S.	Guilford College, N. C.	Guilford
Jessup, Ruth	Junior P.	Elizabethtown, N. C.	Bladen
Johnson, Alice	N.Fresh.P.	Benson, N. C.	Johnston
Johnson, Anna	Fresh.G.	Garner, N. C.	Wake
Johnson, Bevie	N.Soph.G.	Benson, N. C.	Johnston
Johnson, Erma	N.Soph.P.	Oak City, N. C.	Martin
Johnson, Gertrude	N.Soph.G.	Kerr, N. C.	Sampson
Johnson, Julia	Soph.H.S.	Calypso, N. C.	Duplin
Johnson, Kathleen	Soph.G.	Kerr, N. C.	Sampson
Johnson, Lina	Fresh.H.S.	Apex, N. C.	Wake
Johnson, Louise	N.Fresh.G.	Hamilton, N. C.	Martin
Johnson, Mamie	N.Fresh.P.	Benson, N. C.	Johnston
Johnson, Mary H.	N.Soph.G.	Woodland, N. C.	Northampton
Johnson, Plum	N.Fresh.P.	South Creek, N. C.	Beaufort
Johnson, Reba	N.Fresh.G.	St. Pauls, N. C.	Robeson
Johnson, Sara	Fresh.H.S.	Winterville, N. C.	Pitt
Johnson, Selma	N.Soph.G.	Oak City, N. C.	Martin
Johnson, Wilhelmina	N.Fresh.G.	Four Oaks, N. C.	Johnston
Johnson, Zulieme	Fresh.G.	Kinston, N. C.	Lenoir
Johnston, Christine	Junior P.	Greenville, N. C.	Pitt
Jones, Beatrice	N.Fresh.P.	South Creek, N. C.	Beaufort
Jones, Charlotte	N.Fresh.G.	Turkey, N. C.	Sampson
Jones, Christine	N.Soph.P.	Beulaville, N. C.	Duplin
Jones, Clarie	Senior, H.S.	Oxford, N. C.	Granville
Jones, Ila	N.Fresh.G.	Lucama, N. C.	Wilson
Jones, Ima Mae	N.Soph. G.	Corapeake, N. C.	Gates
Jones, Irene	Fresh.H.S.	Youngsville, N. C.	Franklin
Jones, Kate	N.Soph.G.	Elizabethtown, N. C.	Bladen
Jones, Lillie Mae	N.Fresh.G.	Nashville, N. C.	Nash
Jones, Louise Cecelia	N.Soph.G.	Greenville, N. C.	Pitt
Jones, Margaret	N.Fresh.G.	Pinetown, N. C.	Beaufort
Jones, Mary Louise	N.Soph.G.	North Wilkesboro, N. C.	Wilkes
Jordan, Gertrude	N.Fresh.G.	Shiloh, N. C.	Camden
Joyner, Annie Rae	N.Soph.P.	Potecasi, N. C.	Northampton
Joyner, Bertha	N.Soph.G.	Farmville, N. C.	Pitt
Joyner, Mrs. E. A.	N.Soph.G.	Farmville, N. C.	Pitt
Joyner, Helen	N.Fresh.P.	Snow Hill, N. C.	Greene
Joyner, Lena	N.Fresh.P.	Rich Square, N. C.	Northampton
Joyner, Mabel	N.Soph.G.	Woodville, N. C.	Northampton
Joyner, Mildred	N.Fresh.P.	Dover, N. C.	Craven
Joye, Louise	N.Fresh.P.	Lamar, S. C.	
Kahn, Irene	Senior H.S.	Raleigh, N. C.	Wake
Kee, Lucille	Junior G.	Pleasant Hill, N. C.	Northampton
Keel, Mary Sheppard	N.Fresh.P.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Kelly, Mary	Fresh.H.S.	Vass, N. C.	Moore
Kemp, Evelyn	N.Soph.G.	Reidsville, N. C.	Rockingham
Keyes, Katherine	N.Fresh.P.	Wilmington, N. C.	New Hanover
Kilpatrick, Lucille	N.Soph.P.	Kinston, N. C.	Lenoir
King, Florence	N.Soph.P.	Stoneville, N. C.	Rockingham
King, Gertrude	N.Fresh.P.	Greenville, N. C.	Pitt
King, Lucy	N.Fresh.P.	Greenville, N. C.	Pitt
King, Lucy Jones	N.Fresh.G.	Greenville, N. C.	Pitt
Kiser, Elva	Junior P.	Bessemer City, N. C.	Gaston
Kittrell, Alice	N.Fresh.P.	Kittrell, N. C.	Vance
Kittrell, Annie Ree	Senior P.	Greenville, N. C.	Pitt
Kittrell, Ellen Louise	N.Fresh.G.	Winterville, N. C.	Pitt
Klein, Matilda	N.Fresh.G.	Wilmington, N. C.	New Hanover
Knott, Julia Ella	N.Fresh.P.	Wendell, N. C.	Wake
Knowles, Irma	Fresh.H.S.	Darden, N. C.	Martin
Knox, Ferry Lane	Soph.P.	Huntersville, N. C.	Mecklenburg
Knox, Lizzie Grey	Soph.H.S.	Huntersville, N. C.	Mecklenburg
Knox, Louise	N.Fresh.P.	Huntersville, N. C.	Mecklenburg
Koonce, Mary Virginia,	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Kornegay, Juanita	N.Fresh.P.	Pine Level, N. C.	Johnston
Lamm, Nannie	N.Fresh.G.	Vanceboro, N. C.	Craven
Lamm, Rosamond	N.Fresh.P.	Lucama, N. C.	Wilson
Lamm, Sonia Belle	Junior H.S.	Black Creek, N. C.	Wilson
Lancaster, Julia	Senior H.S.	Vanceboro, N. C.	Craven
Lane, Christine	N.Soph.P.	Fountain, N. C.	Pitt
Lane, Ina	N.Fresh.P.	Belvidere, N. C.	Perquimans
Lane, Josephine	N.Soph.G.	Fountain, N. C.	Pitt
Lane, Lucy	Junior P.	Dover, N. C.	Craven
Lane, Mable	N.Fresh.P.	Belvidere, N. C.	Perquimans
Lane, Marguerite	Fresh.H.S.	Vandemere, N. C.	Pamlico
Langston, Ida Mae	Fresh.G.	Grifton, N. C.	Pitt
Lanier, Minnie Lee	N.Fresh.G.	Rose Hill, N. C.	Duplin
Lassiter, Beulah	Soph.H.S.	Rich Square, N. C.	Northampton
Lassiter, Mary C.	N.Fresh.G.	Milwaukee, N. C.	Northampton
Latham, Elizabeth	N.Fresh.G.	Washington, N. C.	Beaufort
Latta, Pattie May	N.Fresh.P.	Hillsboro, N. C.	Orange
Laughter, Estelle	N.Fresh.P.	Enfield, N. C.	Halifax
Lawhorn, Vada	N.Fresh.P.	Benson, N. C.	Johnston
Lawrence, Della	Soph.H.S.	Battleboro, N. C.	Nash
Lawrence, Elizabeth	N.Fresh.P.	Enfield, N. C.	Halifax
Lee, Alma	N.Soph.P.	Greenville, N. C.	Pitt
Lee, Anna Margaret	N.Soph.P.	Benson, N. C.	Johnston
Lee, Ava	N.Fresh.P.	Freemont, N. C.	Wayne
Lee, Callie	N.Fresh.G.	Linden, N. C.	Cumberland
Lee, Elizabeth	N.Fresh.G.	Como, N. C.	Hertford
Lee, Elsie	N.Soph.P.	Woodland, N. C.	Northampton
Lee, Esta	N.Soph.P.	Greenville, N. C.	Pitt
Lee, Eva	Fresh.H.S.	Rocky Mount, N. C.	Edgecombe
Lee, Hallie	N.Fresh.G.	Marshville, N. C.	Union
Lee, Hettie	N.Soph.P.	Newton Grove, N. C.	Sampson
Lee, Janie	N.Soph.P.	Marshville, N. C.	Union
Lee, Lois	N.Fresh.G.	Wilson, N. C.	Wilson
Lee, Louisa	N.Fresh.P.	Freemont, N. C.	Wayne

Name	*Class*	*Address*	*County*
Lee, Merna	N.Soph.P.	Marshville, N. C.	Union
Lee, Mozelle	Junior H.S.	Selma, N. C.	Johnston
Lee, Ocey	N.Fresh.G.	Dunn, N. C.	Harnett
Lee, Rachel	Senior G.	Dunn, N. C.	Harnett
Lee, Wilhelmina	N.Fresh.G.	Swan Quarter, N. C.	Hyde
Leeson, Mrs. Sam	Junior G.	Selma, N. C.	Johnston
Leeson, Sneede	Junior G.	Selma, N. C.	Johnston
Leeuwenburg, Agatha,	Junior H.S.	Wilmington, N. C.	New Hanover
Leggett, Martha	N.Soph.P.	Williamston, N. C.	Martin
Leicester, Bertha	N.Soph.G.	Windsor, N. C.	Bertie
Lemmond, Katherine	Soph.H.S.	Waxahaw, N. C.	Union
Lemmond, Ruth	Junior H.S.	Waxahaw, N. C.	Union
Lemmon, Isabel	N.Soph.G.	Manteo, N. C.	Dare
Leonard, Ethel	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Leonard, May	N.Soph.G.	Lexington, N. C.	Davidson
Leonard, Pearl	N.Soph.G.	Lexington, N. C.	Davidson
Lewis, Mrs. G. W.	N.Soph.P.	Washington, N. C.	Beaufort
Lewis, Margaret	N.Fresh.P.	Walstonburg, N. C.	Greene
Lewis, Nellie	N.Soph.G.	Marshallberg, N. C.	Carteret
Lewis, Nina	Fresh.G.	Rocky Point, N. C.	Pender
Lewis, Roland	N.Soph.G.	Bethel, N. C.	Pitt
Lewis, Rose	N.Fresh.P.	Bladenboro, N. C.	Bladen
Lewis, Susie	N.Fresh.G.	South Creek, N. C.	Beaufort
Lewter, Marjorie	N.Fresh.G.	Rosemary, N. C.	Halifax
Liles, Annie Mae	N.Soph.G.	Lilesville, N. C.	Anson
Lineberger, Lena	Fresh.H.S.	Marshallberg, N. C.	Carteret
Little, Annie	Junior P.	Marion, N. C.	McDowell
Little, Ethel	Fresh.P.	Grimesland, N. C.	Pitt
Little, Grette	Fresh.P.	Marshville, N. C.	Union
Little, Sophia	N.Fresh.P.	Pactolus, N. C.	Pitt
Liverman, Grace	N.Fresh.P.	Columbia, N. C.	Tyrrell
Liverman, Josie	N.Soph.P.	Woodland, N. C.	Northampton
Liverman, Nellie	N.Fresh.P.	Alliance, N. C.	Pamlico
Livingston, Eula Lee	Soph.H.S.	Wilmington, N. C.	New Hanover
Long, Grace	N.Fresh.G.	Franklinton, N. C.	Franklin
Lucas, Edna	N.Fresh.P.	Lucama, N. C.	Wilson
Lucas, Nellie	N.Fresh.P.	Whiteville, N. C.	Columbus
Lynch, Tucker	N.Fresh.P.	Goldsboro, N. C.	Wayne
Macon, Pattie	N.Soph.P.	Kinston, N. C.	Lenoir
Maddrey, Hazel	N.Fresh.G.	Seaboard, N. C.	Northampton
Maddry, Lillian	Soph.H.S.	Rocky Mount, N. C.	Edgecombe
Mallard, Clara	Junior H.S.	Greenville, N. C.	Pitt
Mallison, Annie	Fresh.G.	Oriental, N. C.	Pamlico
Mallison, Arah	N.Soph.P.	Washington, N. C.	Beaufort
Mangum, Mildren	Senior H.S.	Greenville, N. C.	Pitt
Mann, Lizzie	Junior P.	Midletown, N. C.	Hyde
Mann, Mabel Lynn	Junior P.	Middletown, N. C.	Hyde
Marsh, Nell	N.Fresh.G.	Marshville, N. C.	Union
Marshall, Mary	N.Soph.P.	Robersonville, N. C.	Martin
Morran, Mary	N.Fresh.G.	Southport, N. C.	Brunswick
Marriner, Margaret M.,	N.Soph.G.	Roper, N. C.	Washington
Martin, Bernice	N.Fresh.P.	East Bend, N. C.	Yadkin
Martin, Elizabeth	N.Soph.G.	Cramerton, N. C.	Gaston

Name	*Class*	*Address*	*County*
Martin, Jamye	Fresh.H.S.	Sanford, N. C.	Lee
Martin, Laura Mae	N.Fresh.P.	Polkton, N. C.	Anson
Mason, Alice V.	N.Fresh.G.	Newport, N. C.	Carteret
Mason, Edna Earle	Fresh.H.S.	Atlantic, N. C.	Carteret
Mason, Esther	Soph.G.	Atlantic, N. C.	Carteret
Mason, Gladys	N.Fresh.G.	Swan Quarter, N. C.	Hyde
Mason, Myrtle	Junior H.S.	Atlantic, N. C.	Carteret
Massengill, Mrs. G. L.	N.Fresh.G.	Varina, N. C.	Wake
Matthews, Elizabeth	N.Soph.G.	Willard, N. C.	Pender
Maultsby, Elizabeth	N.Soph.P.	Whiteville, N. C.	Columbus
Mayo, Beulah	Fresh.H.S.	Mesic, N. C.	Pamlico
Mayo, Elizabeth	Junior H.S.	Greenville, N. C.	Pitt
Mayo, Iva	N.Fresh.G.	Mesic, N. C.	Pamlico
Mayo, Julia	N.Fresh.P.	Aurora, N. C.	Beaufort
Mayo, Mattie Vines	Junior P.	Greenville, N. C.	Pitt
McArthur, Eloise	Junior G.	Clinton, N. C.	Sampson
McArthur, Emma	N.Fresh.G.	Greenville, N. C.	Pitt
McArthur, Martha	N.Fresh.P.	Greenville, N. C.	Pitt
McCain, Madeline	Junior H.S.	Waxhaw, N. C.	Union
McCall, Edna	N.Fresh.G.	Ellerbe, N. C.	Richmond
McCormac, Mary	N.Soph.G.	Rowland, N. C.	Robeson
McCracken, Ina	N.Fresh.G.	Tarboro, N. C.	Edgecombe
MacCullan, Bessie	Fresh.H.S.	Faison, N. C.	Duplin
McCullen, Edna	Fresh.H.S.	Faison, N. C.	Duplin
MacCullan, Maurice	Soph.H.S.	Faison, N. C.	Duplin
McCullen, Pauline	Fresh.H.S.	Mt. Olive, N. C.	Wayne
McDonald, Nellie Reid,	N.Fresh.P.	St. Pauls, N. C.	Robeson
McGinnis, Alma	Soph.H.S.	Greenville, N. C.	Pitt
McGowan, Elba	Junior H.S.	Greenville, N. C.	Pitt
McHan, Edna	Fresh.H.S.	Almond, N. C.	Swain
McKey, Rachel Moore.	Fresh.H.S.	Mooresville,. N. C.	Iredell
McLean, Marguerite	N.Soph.P.	Maxton, N. C.	Robeson
McNeill, Edna M.	N.Soph.G.	Gibson, N. C.	Scotland
McNeely, Rosa Belle	N.Fresh.G.	Hamlet, N. C.	Richmond
McPhail, Janie	N.Soph.P.	Rowland, N. C.	Robeson
McPherson, Maggie	Fresh.H.S.	Haw River, N. C.	Alamance
Meacham, Nell	N.Soph.P.	Kinston, N. C.	Lenoir
Meadows, Jessie	N.Soph.P.	Pollocksville, N. C.	Jones
Meares, Allene	N.Soph.P.	Cerro Gordo, N. C.	Columbus
Medlin, Revie	N.Fresh.P.	Zebulon, N. C.	Wake
Melton, Myrtle	N.Fresh.P.	Tarboro, N. C.	Nash
Melvin, Gertrude	N.Soph.P.	Stedman, N. C.	Cumberland
Melvin, Josie	N.Fresh.P.	Lumberton, N. C.	Robeson
Menefee, Mrs. J. K.	N.Fresh.P.	Greenville, N. C.	Pitt
Menefee, Mabel	Soph.H.S.	Greenville, N. C.	Pitt
Midyette, Ruby	Soph.P.	Greenville, N. C.	Pitt
Midyette, Sophia	N.Fresh.G.	Terra Ceia, N. C.	Beaufort
Miller, Elsie	N.Soph.G.	Colerain, N. C.	Bertie
Miller, Shirley	N.Fresh.P.	Wilmington, N. C.	New Hanover
Mills, Eliza	N.Fresh.G.	Richlands, N. C.	Onslow
Mills, Eva	Fresh.G.	Tabor, N. C.	Columbus
Mills, Lula	N.Fresh.P.	Vanceboro, N. C.	Craven
Mills, Mamie	N.Fresh.P.	Vanceboro, N. C.	Craven
Mills, Thelma	N.Fresh.P.	Vanceboro, N. C.	Craven

Name	*Class*	*Address*	*County*
Miller, Amanda	N.Fresh.G.	Arapahoe, N. C.	Craven
Miller, Dorothy	N.Soph.P.	Kinston, N. C.	Lenoir
Minchew, Lucile	N.Soph.P.	Fremont, N. C.	Wayne
Minton, Helen	N.Soph.G.	Bethel, N. C.	Pitt
Mitchell, Bessie	N.Soph.P.	Charlotte, N. C.	Mecklenburg
Mitchell, Bettie	N.Soph.P.	Harrellsville, N. C.	Hertford
Mitchell, Catherine	N.Fresh.P.	Charlotte, N. C.	Mecklenburg
Mitchell, Eartha	Soph.G.	Colerain, N. C.	Bertie
Mitchell, Edith	N.Fresh.P.	Fairmont, N. C.	Robeson
Mitchell, Evelyn	N.Soph.P.	Windsor, N. C.	Bertie
Mitchell, Inez	N.Soph.G.	Aulander, N. C.	Bertie
Mitchell, Jessie H.	N.Fresh.P.	Ahoskie, N. C.	Hertford
Mitchell, Juanita	N.Soph.G.	Hillsboro, N. C.	Orange
Mitchell, Mary Beth	N.Soph.G.	Raleigh, N. C.	Wake
Mitchell, Sara Belle	N.Fresh.P.	Charlotte, N. C.	Mecklenburg
Mizelle, Blanche	N.Soph.G.	Jamesville, N. C.	Martin
Mizelle, Carrie Lee	N.Fresh.G.	Jamesville, N. C.	Martin
Mizelle, Edna	N.Fresh.P.	Roper, N. C.	Washington
Mizelle, Elsie	N.Soph.G.	Jamesville, N. C.	Washington
Mizelle, Eva	Junior G.	Woodard, N. C.	Bertie
Mizelle, Irene	Soph.H.S.	Snow Hill, N. C.	Greene
Mizelle, Julia	N.Fresh.P.	Jamesville, N. C.	Martin
Mizelle, Vantilla	N.Fresh.G.	Windsor, N. C.	Bertie
Mizelle, Vera	N.Soph.G.	Roper, N. C.	Washington
Modlin, Hilda	Fresh.H.S.	Jamesville, N. C.	Martin
Modlin, Ruth	N.Soph.G.	Jamesville, N. C.	Martin
Montague, Patsy	N.Fresh.P.	Oxford, N. C.	Granville
Mooney, Ethel	N.Soph.P.	Heathsville, N. C.	Halifax
Moore, Ella C.	Fresh.G.	Battleboro, N. C.	Nash
Moore, Fredericka	Junior H.S.	Evanston, Illinois	
Moore, Lottie	N.Soph.P.	Como, N. C.	Hertford
Moore, Lucile	N.Fresh.P.	Whitakers, N. C.	Edgecombe
Moore, Lula	Fresh.H.S.	Little Rock, S. C.	
Moore, Maude E.	N.Fresh.P.	Stokes, N. C.	Pitt
Moore, Sallie	N.Fresh.P.	Ayden, N. C.	Pitt
Moore, Millie	Fresh.G.	Battleboro, N. C.	Edgecombe
Morgan, Annie Lee	Junior.G.	Spring Hope, N. C.	Nash
Morgan, Gertrude	N.Soph.P.	Erwin, N. C.	Harnett
Morris, Danie	N.Soph.G.	Colerain, N. C.	Bertie
Morris, Jessie Lee	Soph.H.S.	Ahoskie, N. C.	Hertford
Morris, Mildred	N.Soph.P.	Sunbury, N. C.	Gates
Morris, Viola	N.Soph.G.	Woodville, N. C.	Bertie
Morrisette, Angeline	N.Soph.G.	Currituck, N. C.	Currituck
Morton, Dixie	N.Fresh.G.	Jacksonville, N. C.	Onslow
Morton, Elizabeth	Soph.H.S.	Greenville, N. C.	Pitt
Moseley, Helen	Soph.H.S.	Kinston, N. C.	Lenoir
Moseley, Martha	Soph.G.	Kinston, N. C.	Lenoir
Moses, Mabel	N.Fresh.P.	Pittsboro, N. C.	Chatham
Moye, Hazel	N.Fresh.P.	Grifton, N. C.	Pitt
Mullen, Selema	N.Fresh.G.	Bunn, N. C.	Franklin
Munden, Ruth	Junior G.	Elizabeth City, N. C.	Pasquotank
Murphrey, Elizabeth	Senior.H.E.	Farmville, N. C.	Pitt
Murray, Frances	Fresh.G.	Laurinburg, N. C.	Scotland
Murray, Kate Connor	N.Fresh.G.	Wilson, N. C.	Wilson

Name	*Class*	*Address*	*County*
Nanee, Jewell	N.Fresh.P.	Cerro Gordo, N. C.	Columbus
Nelson, Lela	N.Fresh.G.	Atlantie, N. C.	Carteret
Nelson, Lillah Glenn	Junior P.	Greenville, N. C.	Pitt
Nelson, Minnie	N.Fresh.P.	Atlantie, N. C.	Carteret
Newsome, Ann	N.Soph.P.	Harrellsville, N. C.	Hertford
Newsome, Lois	N.Fresh.G.	Ahoskie, N. C.	Hertford
Newsome, Thelma	N.Fresh.P.	Harrellsville, N. C.	Hertford
Newton, Blanche	N.Soph.G.	Stem, N. C.	Granville
Newton, Leona	N.Soph.P.	Rosemary, N. C.	Halifax
Newton, Letha	N.Fresh.G.	Elm City, N. C.	Wilson
Nichols, Lucille	N.Fresh.G.	MeAdenville, N. C.	Gaston
Nichols, Sarah	N.Fresh.G.	Camp Glenn, N. C.	Carteret
Nixon, Inez	N.Fresh.G.	Trotville, N. C.	Gates
Nixon, Mattie	N.Soph.G.	Hertford, N. C.	Perquimans
Nobles, Arlene	N.Soph.G.	Greenville, N. C.	Pitt
Norman, Elizabeth	N.Soph.P.	Greenville, N. C.	Pitt
Norman, Lydia	N.Fresh.P.	Plymouth, N. C.	Washington
Northcott, Bertie	N.Fresh.P.	Raleigh, N. C.	Wake
Norris, Millie	N.Soph.G.	Benson, N. C.	Johnston
Nurney, Edna Earle	Soph.P.	Plymouth, N. C.	Washington
Oates, Kathleen	N.Fresh.P.	Faison, N. C.	Duplin
Ogletree, Sara	Junior H.S.	Greenville, N. C.	Pitt
Oldham, Pearle	N.Soph.P.	Holly Springs, N. C.	Wake
O'Neal, Sarah	N.Fresh.P.	Belhaven, N. C.	Beaufort
Orr, Ella	N.Fresh.P.	Wallace, N. C.	Duplin
Orr, Gertrude	Fresh.H.S.	Wallaee, N. C.	Duplin
Outland, Alice J.	Junior G.	Woodland, N. C.	Northampton
Outland, Mildred	N.Fresh.P.	Bentonville, N. C.	Johnston
Overby, Mabel	N.Soph.G.	Warren Plains, N. C.	Warren
Overby, Minnie	Fresh.H.S.	Freemont, N. C.	Wayne
Overton, Laura	Soph.H.S.	Greenville, N. C.	Pitt
Ownley, Myrtle	N.Soph.G.	Elizabeth City, N. C.	Pasquotank
Packer, Cleone	N.Fresh.P.	Clinton, N. C.	Sampson
Page, Elizabeth	N.Fresh.P.	Stokes, N. C.	Pitt
Page, Margaret	N.Fresh.G.	Stokes, N. C.	Pitt
Parham, Ernestine	Soph.P.	Oxford, N. C.	Granville
Parham, Julia H.	N.Fresh.P.	Kinston, N. C.	Lenoir
Parker, Erma	N.Fresh.P.	Benson, N. C.	Johnston
Parker, Jessie	N.Soph.G.	Homeville, Virginia	
Parker, Lorena	N.Fresh.P.	Clinton, N. C.	Sampson
Parker, Lucy Lee	N.Fresh.P.	Maysville, N. C.	Jones
Parker, Mary E.	N.Fresh.P.	Selma, N. C.	Johnston
Parker, Mrs. S. G.	N.Fresh.G.	Kinston, N. C.	Lenoir
Parker, Wilma	N.Soph.G.	Middlesex, N. C.	Nash
Parkin, Julia Adelene	N.Fresh.G.	Beaufort, N. C.	Carteret
Parks, Avis Jane	N.Fresh.P.	Laurinburg, N. C.	Scotland
Parish, Elma	Soph.H.S.	Clio, South Carolina	
Parsons, Ada	N.Fresh.P.	Fayetteville, N. C.	Cumberland
Parsons, Vivian	N.Soph.P.	Beaufort, N. C.	Carteret
Pate, Helen	Junior P.	Kinston, N. C.	Lenoir
Pate, Myrtle	N.Soph.G.	New Bern, N. C.	Lenoir
Pate, Neva	N.Fresh.P.	Hobucken, N. C.	Pamlico

Name	*Class*	*Address*	*County*
Pate, Sallie	N.Soph.P.	St. Pauls, N. C.	Robeson
Patrick, Callie	N.Fresh.P.	Mackeys, N. C.	Washington
Patrick, Katie	Soph.H.S.	Washington, N. C.	Beaufort
Patrick, Margaret	Fresh.G.	Greenville, N. C.	Pitt
Patterson, Mary	Fresh.H.S.	Farmville, N. C.	Pitt
Patterson, Pauline	N.Soph.P.	Hoffman, N. C.	Richmond
Pattishall, Lucille	N.Fresh.P.	Raleigh, N. C.	Wake
Peacock, Myrtle L.	N.Fresh.P.	Roper, N. C.	Washington
Pearson, Mearl	N.Soph.G.	Speed, N. C.	Edgecombe
Pearson, Sarah E.	Junior P.	Black Creek, N. C.	Wilson
Peele, Carrie Lee	Senior H.S.	Williamston, N. C.	Martin
Peele, Hallie	Junior G.	Aulander, N. C.	Bertie
Peele, Willie	N.Fresh.G.	Laurinburg, N. C.	Scotland
Perkins, Virginia	Senior H.S.	Greenville, N. C.	Pitt
Perkinson, Clive	N.Fresh.P.	Kittrell, N. C.	Vance
Perkinson, Ellen	N.Fresh.P.	Littleton, N. C.	Halifax
Perkinson, Florrie	N.Soph.P.	Wise, N. C.	Warren
Perkinson, Sallie P.	N.Fresh.P.	Wise, N. C.	Warren
Perry, Belva	N.Fresh.G.	Windsor, N. C.	Bertie
Perry, Elizabeth	N.Fresh.P.	Powellsville, N. C.	Bertie
Perry, Olga	N.Fresh.P.	Durham,. N. C.	Durham
Perry, Sadie	Junior H.S.	Williamston, N. C.	Martin
Petty, Louise	N.Fresh.P.	Pittsboro, N. C.	Chatham
Phelps, Helen	N.Fresh.P.	Powellsville, N. C.	Bertie
Phifer, Ellie	Junior P.	Peachland, N. C.	Anson
Phifer, Ila	N.Soph.G.	Peachland, N. C.	Anson
Phillips, Geneva	N.Fresh.G.	McFarlan, N. C.	Anson
Phillips, Gladys	N.Soph.G.	Lucama, N. C.	Wilson
Pickett, Dorothy	N.Soph.P.	Chinquapin, N. C.	Duplin
Picklesimer, Ruth	Fresh.H.S.	Greenville, N. C.	Pitt
Pierce, Edna	N.Soph.G.	Sunbury, N. C.	Gates
Pinnell, Addie	Soph.H.S.	Warrenton, N. C.	Warren
Pittman, Mary	Soph.G.	Tarboro, N. C.	Edgecombe
Pittman, Ruth	Soph.G.	Falkland, N. C.	Pitt
Pollard, Dell	Fresh.H.S.	Washington, N. C.	Beaufort
Pollock, Nannie	N.Fresh.G.	Trenton, N. C.	Jones
Poole, Elizabeth	N.Fresh.G.	Stoneville, N. C.	Rockingham
Poole, Nancy Jane	Fresh.H.S.	Stoneville, N. C.	Rockingham
Porter, Sara Mae	Fresh.H.S.	Asheville, N. C.	Buncombe
Porter, Treva	N.Fresh.G.	Fayetteville, N. C.	Cumberland
Powell, Elizabeth	N.Fresh.P.	Wise, N. C.	Warren
Powell, Mabel Lee	N.Fresh.G.	Enfield, N. C.	Halifax
Powell, Mildred	N.Soph.G.	Savage, N. C.	Gates
Powell, Willie	Soph.P.	Fairmont, N. C.	Robeson
Pratt, Ilma	N.Fresh.G.	Morven, N. C.	Anson
Price, Winifred	N.Fresh.P.	Vineland, N. C.	Columbus
Pridgen, Lettie	N.Fresh.P.	Sharpsburg, N. C.	Wilson
Pridgen, Rosa	N.Fresh.P.	Elm City, N. C.	Wilson
Pritchard, Annie	N.Soph.P.	Elizabeth City, N. C.	Pasquotank
Pritchett, Lucy	N.Fresh.P.	Creswell, N. C.	Washington
Pritchett, Minnie	N.Fresh.P.	Creswell, N. C.	Washington
Pritchard, Thelma	N.Fresh.G.	Aulander, N. C.	Bertie
Privott, Eloise	N.Soph.G.	Edenton, N. C.	Chowan
Proctor, Reba	N.Fresh.G.	Rocky Mount, N. C.	Edgecombe

Name	*Class*	*Address*	*County*
Proctor, Ruth	N.Soph.P.	Scotland Neck, N. C.	Halifax
Pruitt, Marjorie	N.Fresh.P.	Wendell, N. C.	Wake
Pryce, Myrtle	N.Soph.G.	Lilesville, N. C.	Anson
Pullen, Annie Vance	N.Fresh.P.	Burgaw, N. C.	Pender
Purvis, Anna R.	N.Fresh.P.	Woodland, N. C.	Northampton
Quinerly, Edith	Junior G.	Greenville, N. C.	Pitt
Rabon, Nancy Lee	N.Soph.P.	Eure, N. C.	Gates
Railey, Margaret	N.Soph.P.	Como, N. C.	Hertford
Ramsaur, Eva Mae	N.Soph.G.	Winnabow, N. C.	Brunswick
Ramsey, Frances Mae	N.Fresh.P.	Knightdale, N. C.	Wake
Rankin, Mary Lou	N.Fresh.G.	Ellerbe, N. C.	Richmond
Ranson, Lillian	N.Fresh.G.	Andrews, South Carolina	
Ratcliffe, Pauline S.	N.Fresh.G.	East Durham, N. C.	Durham
Rawls, Elsie	N.Soph.G.	Alliance, N. C.	Pamlico
Rawls, Rachel	N.Fresh.P.	Oak City, N. C.	Martin
Ray, Sarah	N.Soph.P.	Johns, N. C.	Scotland
Raynor, Lena Mae	N.Fresh.G.	Linden, N. C.	Cumberland
Reese, Emily Anne	Fresh.H.S.	Emporia, Virginia	
Reaves, Pearle	N.Fresh.P.	Benson, N. C.	Johnston
Redwine, Annie	Senior P.	Monroe, N. C.	Union
Reel, Letha	N.Soph.P.	Grantsboro, N. C.	Pamlico
Reynolds, Ina	N.Fresh.G.	Ellerbe, N. C.	Richmond
Reynolds, Marion	N.Fresh.P.	Selma, N. C.	Johnston
Reynolds, Ruby	N.Fresh.G.	Washington, N. C.	Beaufort
Richards, Thelma	N.Fresh.P.	Scranton, N. C.	Hyde
Richardson, Dorothy	Fresh.H.S.	Elizabeth City, N. C.	Pasquotank
Richardson, Eunice	Senior H.S.	Elizabeth City, N. C.	Pasquotank
Richardson, Sirlie	Junior P.	Elizabeth City, N. C.	Pasquotank
Riggs, Miriam	N.Soph.P.	South Mills, N. C.	Camden
Rives, Rosalie	Senior H.S.	Sanford, N. C.	Lee
Robbins, Ethel	N.Fresh.P.	Washington, N. C.	Beaufort
Roberts, Abigail	Soph.H.S.	Greenville, N. C.	Pitt
Roeson, Annie	Junior P.	Greenville, N. C.	Pitt
Roeson, Annie Laurie	N.Fresh.G.	White Oak, N. C.	Bladen
Roberson, Allie Poole	N.Soph.P.	Belhaven, N. C.	Beaufort
Roberson, Fannie	N.Soph.P.	Williamston, N. C.	Martin
Roberson, Marina	N.Fresh.G.	Williamston, N. C.	Martin
Roberson, Mildred	N.Fresh.P.	Plymouth, N. C.	Washington
Roberson, Ruth	N.Soph.P.	Robersonville, N. C.	Martin
Roberts, Arnie Belle	N.Soph.G.	Macon, N. C.	Warren
Roberts, Charlie F.	N.Fresh.P.	Hillsboro, N. C.	Orange
Robinson, Ida Lee	N.Fresh.P.	Ivanhoe, N. C.	Sampson
Robinson, Leota	N.Fresh.P.	Jacksonville, N. C.	Onslow
Rodwell, Hazel	N.Fresh.P.	Macon, N. C.	Warren
Roebuck, Allie Marie	N.Soph.G.	Hamilton, N. C.	Martin
Roebuck, Marjorie	N.Fresh.G.	Robersonville, N. C.	Martin
Roebuck, Martha	N.Fresh.P.	Hamilton, N. C.	Martin
Rogers, Evelyn	N.Fresh.P.	Fuquay Springs, N. C.	Wake
Rolison, Phoebe	N.Fresh.G.	Vandemere, N. C.	Pamlico
Rose, Blanche	N.Fresh.G.	Newton Grove, N. C.	Sampson
Rose, Helen Hodges	N.Fresh.P.	Snow Hill, N. C.	Greene
Rose, Lessie	Junior P.	Nashville, N. C.	Nash
Ross, Hattie Eleanor	N.Soph.G.	Robersonville, N. C.	Martin

Name	*Class*	*Address*	*County*
Ross, Hilda	N.Soph.P.	Robersonville, N. C.	Martin
Ross, Lydia Purser	Junior P.	Greenville, N. C.	Pitt
Ross, Margaret	N.Soph.P.	Robersonville, N. C.	Martin
Ross, Sally	N.Soph.P.	Washington, N. C.	Beaufort
Ross, Syble	N.Soph.G.	Oak City, N. C.	Martin
Rountree, Blanche	Soph.H.S.	Greenville, N. C.	Pitt
Rouse, Aldred	N.Soph.P.	Rose Hill, N. C.	Duplin
Rouse, Grace	N.Soph.P.	Kinston, N. C.	Lenoir
Rouse, Lenore	N.Fresh.G.	Kinston, N. C.	Lenoir
Rouse, Lois	N.Soph.G.	Kinston, N. C.	Lenoir
Rowe, Kathleen Bonnie,	N.Soph.P.	Hallsboro, N. C.	Columbus
Rowe, Norma Mae	N.Soph.G.	Watha, N. C.	Pender
Rumley, Susan	N.Fresh.P.	Beaufort, N. C.	Carteret
Russ, Annie	N.Fresh.P.	Southport, N. C.	Brunswick.
Russell, Eugenia	N.Soph.P.	Dover, N. C.	Craven
Sallinger, Ella Mae	N.Fresh.P.	Knightdale, N. C.	Wake
Sanford, Minnie	N.Fresh.G.	Stem, N. C.	Granville
Sanford, Ruth	N.Soph.G.	Stem, N. C.	Granville
Sasser, Mildred	Junior H.S.	Goldsboro, N. C.	Wayne
Satterwhite, Roslyn	N.Fresh.P.	Henderson, N. C.	Vance
Saunders, Rosa	N.Soph.G.	Burgaw, N. C.	Pender
Savage, Elizabeth	Senior P.	Greenville, N. C.	Pitt
Savage, Mary E.	N.Soph.P.	Speed, N. C.	Edgecombe
Sawyer, Eva	N.Fresh.G.	Elizabeth City, N. C.	Pasquotank
Sawyer, Gertrude	N.Soph.G.	Indiantown, N. C.	Camden
Sawyer, Mildred	N.Fresh.P.	Hobgood, N. C.	Halifax
Scott, Eloise	Junior H.S.	Rocky Point, N. C.	Pender
Scott, Eva	Soph.H.S.	Rocky Point, N. C.	Pender
Scott, Eva Mae	Soph.G.	Arapahoe, N. C.	Pamlico
Scott, Irene	Junior H.S.	Rocky Point, N. C.	Pender
Scott, Margie	Soph.P.	Rocky Point, N. C.	Pender
Scott, Mary	N.Fresh.P.	Jacksonville, N. C.	Onslow
Scott, Viola	Senior H.S.	Rocky Point, N. C.	Pender
Scoville, Hattie Sue	N.Fresh.P.	Greenville, N. C.	Pitt
Scoville, Rebecca	N.Fresh.G.	Greenville, N. C.	Pitt
Sears, Mary Elizabeth,	N.Fresh.G.	Sladesville, N. C.	Hyde
Seawell, Gaynelle	N.Soph.P.	Sanford, N. C.	Lee
Seawell, Lillian	N.Soph.P.	Rockingham, N. C.	Richmond
Sellars, Annie Mae	Junior H.S.	Clarendon, N. C.	Columbus
Sermons, Lucille	Senior H.S.	Greenville, N. C.	Pitt
Sessoms, Jeannette	Junior P.	Windsor, N. C.	Bertie
Setzer, Eunice	Soph.H.S.	Maiden, N. C.	Catawba
Shearin, Bessie L.	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Shelton, Ethel	N.Fresh.P.	Speed, N. C.	Edgecombe
Shore, Mabel	N.Soph.P.	Rocky Mount, N. C.	Edgecombe
Short, Rebecca	N.Soph.P.	Rocky Mount, N. C.	Edgecombe
Shotwell, Dorothy	N.Fresh.G.	Stovall, N. C.	Granville
Shute, Hilda	N.Fresh.G.	Kinston, N. C.	Lenoir
Siler, Oneida	N.Fresh.P.	Morrisville, N. C.	Wake
Silver, Nina	Soph.H.S.	Horse Shoe, N. C.	Henderson
Simmons, Helen Mae	N.Fresh.P.	Stokes, N. C.	Pitt
Sivills, Rosa	N.Soph.G.	Gregory, N. C.	Currituck
Skittletharpe, Olive	N.Fresh.G.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Small, Erma	Fresh.H.S.	La Grange, N. C.	Lenoir
Smith, Annie Lee	N.Fresh.P.	Monroe, N. C.	Union
Smith, Carrie	Junior H.S.	Fountain, N. C.	Pitt
Smith, Edna	Soph.H.S.	Greenville, N. C.	Pitt
Smith, Ella Tucker	Junior P.	Greenville, N. C.	Pitt
Smith, Evelyn	Junior P.	Greenville, N. C.	Pitt
Smith, Eva Bazemore	N.Fresh.G.	Ahoskie, N. C.	Hertford
Smith, Geneva	N.Soph.G.	Marietta, N. C.	Robeson
Smith, Gladys	N.Soph.G.	Edenton, N. C.	Chowan
Smith, Inez	Fresh.H.S.	Goldsboro, N. C.	Wayne
Smith, Janie	N.Soph.G.	Genoa, N. C.	Wayne
Smith, Kathleen	N.Soph.P.	Vanceboro, N. C.	Craven
Smith, Katherine	Soph.H.S.	Greenville, N. C.	Pitt
Smith, Lois	Fresh.P.	Kinston, N. C.	Lenoir
Smith, Louise	N.Fresh.G.	Reidsville, N. C.	Rockingham
Smith, Magdalene	N.Fresh.P.	Dunn, N. C.	Harnett
Smith, Margaret	N.Fresh.G.	Greenville, N. C.	Pitt
Smith, Mary E.	N.Soph.G.	Grifton, N. C.	Pitt
Smith, Mary Louise	Fresh.H.S.	Charlotte, N. C.	Mecklenberg
Smith, Melda	N.Fresh.G.	Pantego, N. C.	Beaufort
Smith, Mittie	N.Soph.P.	Greenville, N. C.	Pitt
Smith, Pauline	Junior H.S.	Washington, N. C.	Beaufort
Smith, Ruby	Fresh.H.S.	Grifton, N. C.	Pitt
Smith, Sallie Mae	N.Fresh.P.	Farmville, N. C.	Pitt
Smith, Sue Kinsey	N.Fresh.P.	Maysville, N. C.	Onslow
Smithwick, Emily	Junior P.	Windsor, N. C.	Bertie
Snell, Grace	Fresh.H.S.	Greenville, N. C.	Pitt
Spain, Elizabeth	N.Fresh.G.	Greenville, N. C.	Pitt
Spear, Clara	N.Fresh.P.	Creswell, N. C.	Washington
Spears, Elizabeth	Junior H.S.	Goldsboro, N. C.	Wayne
Snipes, Alpha	N.Fresh.G.	Hillsboro, N. C.	Orange
Spain, Norene	N.Fresh.P.	Greenville, N. C.	Pitt
Sparkman, Elizabeth	N.Fresh.P.	Burgaw, N. C.	Duplin
Speight, Addie	N.Fresh.P.	Hertford, N. C.	Perquimans
Spencer, Sallie	N.Fresh.P.	Engelhard, N. C.	Hyde
Spivey, Arline	N.Fresh.G.	Hobbsville, N. C.	Gates
Spivey, Lillie	N.Fresh.P.	Rich Square, N. C.	Northampton
Spruill, Clara Lee	Junior H.S.	Columbia, N. C.	Tyrrell
Spruill, Helen	N.Fresh.P.	Columbia, N. C.	Tyrrell
Spruill, Margaret	N.Soph.P.	Windsor, N. C.	Bertie
Squires, Lillian	Soph.H.S.	Riddle, N. C.	Camden
Stadler, Olivia	N.Soph.G.	Burlington, N. C.	Alamance
Stafford, Cullie	Fresh.H.S.	Mooresville, N. C.	Iredell
Stafford, Ethel Mae	N.Soph.P.	Elizabeth City, N. C.	Pasquotank
Stafford, Nell	Soph.H.S.	South Mills, N. C.	Camden
Stallings, Audrey	N.Fresh.G.	Hertford, N. C.	Perquimans
Stallings, Ounice	N.Fresh.G.	Trotville, N. C.	Gates
Stallings, Sarah	N.Soph.G.	Pinetops, N. C.	Edgecombe
Stancill, Lela Brown	N.Fresh.G.	Greenville, N. C.	Pitt
Stancill, Luella	Junior P.	Greenville, N. C.	Pitt
Stanley, Laura L.	N.Fresh.G.	Four Oaks, N. C.	Johnston
Stanley, Mildred	N.Fresh.G.	Goldsboro, N. C.	Wayne
Stark, Fannie	N.Fresh.P.	Townsville, N. C.	Vance
Stephenson, Doris A.	N.Fresh.G.	Seaboard, N. C.	Northampton

Name	*Class*	*Address*	*County*
Stephenson, Mary E.	Soph.H.S.	Woodland, N. C.	Northampton
Stephenson, Maud	N.Fresh.G.	Seaboard, N. C.	Northampton
Stephenson, Ozella	N.Fresh.P.	Pendleton, N. C.	Northampton
Stewart, Elizabeth	N.Soph.G.	Manson, N. C.	Warren
Stewart, Helen	N.Fresh.G.	Mocksville, N. C.	Davie
Stewart, Johnnie Lee	Junior P.	Dunn, N. C.	Harnett
Stewart, Julia	N.Soph.P.	Manson, N. C.	Warren
Stewart, Martha	Junior H.S.	Derita, N. C.	Mecklenburg
Stewart, Ruby	N.Fresh.P.	Monroe, N. C.	Union
Stokes, Clyde	Senior P.	Ayden, N. C.	Pitt
Stokes, Mary	N.Soph.P.	Hamilton, N. C.	Martin
Strickland, Cornelia	N.Fresh.P.	Grifton, N. C.	Pitt
Strickland, Emma	N.Fresh.P.	Falcon, N. C.	Cumberland
Strickland, Lois	N.Soph.P.	Falcon, N. C.	Cumberland
Strickland, Miranda	Soph.G.	Spring Hope, N. C.	Nash
Stroud, Clara	Junior G.	Kinston, N. C.	Lenoir
Stroud, Lucille	Soph.H.S.	Kinston, N. C.	Lenoir
Stroud, Mildred	Fresh.P.	Kinston, N. C.	Lenoir
Styron, Gertrude	Junior H.S.	Davis, N. C.	Carteret
Sugg, Elizabeth	Fresh.H.S.	Snow Hill, N. C.	Greene
Sullivan, Elma	Junior P.	Pinnacle, N. C.	Stokes
Sullivan, Madge	N.Soph.G.	Rockingham, N. C.	Richmond
Summerlin, Lillian	Junior H.S.	Mt. Olive, N. C.	Wayne
Sumner, Mary	N.Fresh.G.	Ahoskie, N. C.	Hertford
Sumrell, Edna Reid	N.Soph.P.	Greenville, N. C.	Pitt
Sumrell, Vallie	Senior P.	Ayden, N. C.	Pitt
Sutton, Carolyn B.	N.Fresh.P.	La Grange, N. C.	Lenoir
Sutton, Eugenia	N.Fresh.G.	Mt. Olive, N. C.	Wayne
Sutton, Hilda	Senior H.S.	Kinston, N. C.	Lenoir
Sutton, Panice	N.Soph.P.	La Grange, N. C.	Lenoir
Swain, Lucy	N.Fresh.P.	Crestwell, N. C.	Washington
Swann, Isabelle Ivy	N.Soph.P.	Greensboro, N. C.	Guilford
Swindell, Alida	Soph.P.	Swan Quarter, N. C.	Hyde
Swindell, Bettie	N.Soph.P.	Lake Landing, N. C.	Hyde
Swindell, Bonner.	Junior H.S.	Washington, N. C.	Beaufort
Swindell, Eleanor	N.Fresh.G.	Edward, N. C.	Beaufort
Swindell, Gladys	Fresh.H.S.	Washington, N. C.	Beaufort
Swindell, Lucile	N.Soph.G.	Greenville, N. C.	Pitt
Swindell, Mary	N.Soph.P.	Lake Landing, N. C.	Hyde
Swindell, Sallie	N.Fresh.P.	Scranton, N. C.	Hyde
Sylivant, Thelma	Fresh.P.	Snow Hill, N. C.	Greene
Tadlock, Nannie	N.Soph.P.	Woodward, N. C.	Bertie
Taft, Florence	Soph.G.	Greenville, N. C.	Pitt
Talton, Estelle	N.Soph.G.	Smithfield, N. C.	Johnston
Tankard, Iola	Junior P.	Washington, N. C.	Beaufort
Taylor, Bettie Rose	Junior P.	Gumberry, N. C.	Northampton
Taylor, Doris	N.Fresh.P.	Grifton, N. C.	Pitt
Taylor, Edna G.	N.Fresh.P.	Wilson, N. C.	Wilson
Taylor, Elsie Mae	Fresh.H.S.	Harrellsville, N. C.	Hertford
Taylor, Helen	N.Fresh.P.	Kinston, N. C.	Lenoir
Taylor, Lettie Lee	Fresh.G.	Marines, N. C.	Onslow
Taylor, Lucille	N.Soph.G.	Wilson, N. C.	Wilson
Taylor, Sara	N.Fresh.P.	Kinston, N. C.	Lenoir

Name	*Class*	*Address*	*County*
Teague, Mattie	Junior P.	Kernersville, N. C.	Forsyth
Teachey, Lillie Belle	N.Soph.G.	Rose Hill, N. C.	Duplin
Tharpe, Addie	Junior G.	Statesville, N. C.	Iredell
Tharpe, Jessie	Junior G.	Rosemary, N. C.	Halifax
Tharrington, Myrtle	N.Soph.G.	Louisburg, N. C.	Franklin
Tharrington, Zena	N.Soph.P.	Louisburg, N. C.	Franklin
Thigpen, Aldah	N.Fresh.P.	Bethel, N. C.	Pitt
Thompson, Ethel	Fresh.H.S.	Fairmont, N. C.	Robeson
Thompson, Helen	N.Fresh.P.	Henderson, N. C.	Vance
Thompson, Louise	N.Soph.P.	Hallsboro, N. C.	Columbus
Thompson, Marguerite,	N.Fresh.P.	Sloop Point, N. C.	Pender
Thompson, Mary Lee	N.Soph.G.	Kenly, N. C.	Johnston
Thompson, Pattie	Fresh.G.	Black Creek, N. C.	Wilson
Tickel, Edna	N.Soph.G.	Rosemary, N. C.	Halifax
Tilghman, Esther	N.Soph.P.	Kinston, N. C.	Lenoir
Tillman, Evelyn	Senior H.S.	Cary, N. C.	Wake
Tilley, Alice	Fresh.H.S.	Durham, N. C.	Durham
Tingle, Mildred	N.Soph.G.	Oriental, N. C.	Pamlico
Toland, Dorothy	N.Fresh.G.	Leechville, N. C.	Hyde
Toland, Helene	N.Fresh.P.	Leechville, N. C.	Hyde
Topping, Verona	N.Soph.P.	Littleton, N. C.	Halifax
Townsend, Gladys	N.Soph.P.	Fair Bluff, N. C.	Columbus
Townsend, Helen	Soph.G.	Lumberton, N. C.	Robeson
Traynham, Martha	Junior H.S.	Fairmont, N. C.	Robeson
Tripp, Allien	N.Soph.P.	Raleigh, N. C.	Wake
Tripp, Effie	Senior H.S.	Winterville, N. C.	Pitt
Tripp, Purnelle	N.Fresh.P.	Winterville, N. C.	Pitt
Trippe, Zelota	Fresh.H.S.	Greenville, N. C.	Pitt
Tucker, Helen	N.Soph.G.	Winterville, N. C.	Pitt
Tull, Eugenia	N.Fresh.G.	Kinston, N. C.	Lenoir
Tunnell, Ada	N.Fresh.G.	Swan Quarter, N. C.	Hyde
Tunnell, Elaine	Junior H.S.	Swan Quarter, N. C.	Hyde
Tunstall, Carrie Belle	N.Fresh.P.	Oxford, N. C.	Granville
Tunstall, Nell	N.Soph.G.	Oxford, N. C.	Granville
Tunstall, Pattie Leigh,	N.Fresh.P.	Oxford, N. C.	Granville
Turnage, Hannah	Soph.H.S.	Kinston, N. C.	Lenoir
Turner, Kate	N.Fresh.G.	Jackson, N. C.	Northampton
Twiford, Ivadean	N.Fresh.P.	Middletown, N. C.	Hyde
Tyson, Anna Belle	Junior H.S.	Ayden, N. C.	Pitt
Tyson, Carolyn	Fresh.P.	Ayden, N. C.	Pitt
Tyson, Marie	N.Fresh.P.	Stantonsburg, N. C.	Wilson
Umstead, Hazel	Junior G.	Stem, N. C.	Granville
Underhill, Mary	N.Fresh.P.	Selma, N. C.	Johnston
Upchurch, Annie D.	Fresh.H.S.	Apex, N. C.	Chatham
Upchurch, Lucy	N.Fresh.G.	Four Oaks, N. C.	Johnston
Usrey, Bennie	Junior H.S.	Chadbourn, N. C.	Columbus
Usrey, Nancy	Fresh.H.S.	Chadbourn, N. C.	Columbus
Uzzell, Betty	Junior H.S.	Bonita Springs, Florida	
Vause, Irma	Junior G.	Rocky Mount, N. C.	Edgecombe
Van Dyke, Annie S.	Senior H.S.	Greenville, N. C.	Pitt
Van Dyke, Susie	N.Fresh.P.	Henderson, N. C.	Vance
Vann, Lois	Fresh.H.S.	Woodland, N. C.	Northampton

Name	*Class*	*Address*	*County*
Vaughan, Margaret	N.Fresh.P.	Rocky Mount, N. C.	Edgecombe
Vaughn, Virginia	N.Fresh.P.	Hamlet, N. C.	Richmond
Vernon, Evelyne	N.Fresh.P.	Stoneville, N. C.	Richmond
Vick, Margaret	N.Fresh.G.	Kelford, N. C.	Bertie
Vincent, Florence	N.Fresh.G.	Vultare, N. C.	Northampton
Vincent, Odie	N.Soph.G.	Fayetteville, N. C.	Cumberland
Wagstaff, Willie Lee	N.Soph.P.	Dunn, N. C.	Harnett
Walker, Annie	N.Fresh.P.	Nashville, N. C.	Nash
Walker, Lilyon	N.Fresh.P.	Fayetteville, N. C.	Cumberland
Walker, Margaret C.	N.Fresh.P.	Burlington, N. C.	Alamance
Walker, Viola	N.Soph.G.	Battleboro, N. C.	Edgecombe
Walkup, Lucille	Fresh.G.	Waxhaw, N. C.	Union
Wall, Bessie	N.Soph.G.	Elams, N. C.	Warren
Wall, Katherine	N.Fresh.G.	Littleton, N. C.	Halifax
Waller, Lena	N.Fresh.P.	Kinston, N. C.	Lenoir
Waller, Zoe	N.Fresh.P.	Kinston, N. C.	Lenoir
Walston, Repsy	N.Soph.P.	Farmville, N. C.	Pitt
Walters, Eliza LaRue, Junior	H.S.	La Grange, N. C.	Lenoir
Walton, Edith	N.Fresh.G.	Jacksonville, N. C.	Onslow
Ward, Annie Jordan	N.Fresh.P.	Merry Hill, N. C.	Bertie
Ward, Bennie	Junior H.S.	Bethel, N. C.	Pitt
Ward, Bertha	N.Soph.P.	Bethel, N. C.	Pitt
Ward, Carrie Mae	Junior H.S.	Seven Springs, N. C.	Lenoir
Ward, Cornie	N.Soph.G.	Edenton, N. C.	Chowan
Ward, Dorothy	Junior H.S.	Greenville, N. C.	Pitt
Ward, Esther	N.Fresh.P.	Rich Square, N. C.	Northampton
Ward, Mary	Junior P.	Seven Springs, N. C.	Lenoir
Ward, Mary Lou	Fresh.H.S.	Kenansville, N. C.	Duplin
Ward, Margaret	Junior G.	Kinston, N. C.	Lenoir
Ward, Nell	Junior G.	Greenville, N. C.	Pitt
Ward, Rovella Lee	N.Fresh.G.	Ryland, N. C.	Chowan
Warren, Lizzie Mae	N.Fresh.P.	Spring Hope, N. C.	Nash
Warren Virginia	N.Fresh.G.	Spring Hope, N. C.	Nash
Washington, Mary	N.Fresh.P.	Greenville, N. C.	Pitt
Waters, Mary C.	N.Soph.G.	Ponzer, N. C.	Beaufort
Waters, Ruth	Junior G.	Brevard, N. C.	Transylvania
Watkins, Lena	N.Soph.G.	Rockingham, N. C.	Richmond
Watkins, Mamie	N.Soph.G.	Rockingham, N. C.	Richmond
Watkins, Nellie	N.Fresh.P.	Rockingham, N. C.	Richmond
Watson, Emma	Soph.H.S.	Wildwood, N. C.	Carteret
Watson, Grace	N.Fresh.P.	Kenly, N. C.	Johnston
Webster, Mary Kate	N.Soph.G.	Rowland, N. C.	Robeson
Welch, Louise	N.Soph.P.	Warrenton, N. C.	Warren
Wells, Addie M.	Fresh.P.	Boydton, Virginia	
Wells, Edith	Fresh.P.	Boydton, Virginia	
West, Edna Thomas	Fresh. H.S.	Dover, N. C.	Craven
Westbrook, Flonnie	N.Soph.P.	Pine Level, N. C.	Johnston
Westcott, Mary Davis	N.Soph.P.	Manteo, N. C.	Dare
Weston, Myrtle Allene,	N.Fresh.P.	Lake Landing, N. C.	Hyde
Wetherington, Bertha	N.Fresh.P.	Cove City, N. C.	Craven
Whealton, Alma	N.Fresh.G.	Mesic, N. C.	Pamlico
Whealton, Janet	N.Fresh.P.	Mesic, N. C.	Pamlico
Wheeler, Bessie	N.Soph.G.	Stem, N. C.	Granville

Name	*Class*	*Address*	*County*
Whichard, Daisy	Junior P.	Greenville, N. C.	Pitt
Whichard, Elizabeth	N.Fresh.G.	Bethel, N. C.	Pitt
Whisonant, Ruth	Fresh.H.S.	Shelby, N. C.	Cleveland
White, Alice	N.Fresh.G.	Belhaven, N. C.	Beaufort
White, Appless	Junior P.	La Grange, N. C.	Lenoir
White, Edna Earle	N.Soph.P.	Hobgood, N. C.	Halifax
White, Helen	Junior H.S.	Windfall, N. C.	Perquimans
White, Lucile	N.Soph.G.	Hertford, N. C.	Perquimans
White, Mildred	N.Fresh.P.	Washington, N. C.	Beaufort
White, Sophie	N.Fresh.P.	Merry Hill, N. C.	Bertie
White, Virginia	Junior P.	Hobgood, N. C.	Halifax
White, Willie	N.Soph.P.	La Grange, N. C.	Lenoir
Whitehead, Delsie	N.Soph.G.	Hertford, N. C.	Perquimans
Whitehurst, Hazel	Fresh.G.	Bethel, N. C.	Pitt
Whitehead, Lillie	N.Fresh.G.	Hertford, N. C.	Perquimans
Whitehurst, Katherine	Jr. H.S.	South Mills, N. C.	Camden
Whitehurst, Lela U.	N.Fresh.G.	Belcross, N. C.	Camden
Whitehurst, Marie	N.Soph.G.	Bethel, N. C.	Pitt
Whitehurst, Martha	Soph.H.S.	Parmele, N. C.	Martin
Whitehurst, Mary	N.Fresh.G.	South Mills, N. C.	Camden
Whitehurst, Mildred	N.Soph.P.	Bethel, N. C.	Pitt
Whitfield, Izora	Fresh.H.S.	Kinston, N. C.	Lenoir
Whitfield, Ruth	N.Soph.P.	Robersonville, N. C.	Martin
Whitt, Willie Mae	N.Fresh.G.	Virgilina, Virginia	
Whitley, Grace	Junior H.S.	Middlesex, N. C.	Nash
Whitley, Mattie	N.Soph.G.	Smithfield, N. C.	Johnston
Whittemore, Frances	N.Fresh.P.	Reidsville, N. C.	Rockingham
Whittington, Minnie M.	Fresh.P.	Snow Hill, N. C.	Greene
Wicker, Alice	N.Soph.P.	Carthage, N. C.	Moore
Wiggins, Rosa	N.Soph.P.	Kinston, N. C.	Lenoir
Wilder, Ruth	N.Fresh.P.	Knightdale, N. C.	Wake
Wilkins, Gladys	N.Fresh.G.	Linden, N. C.	Cumberland
Wilkins, Julia	N.Fresh.G.	Linden, N. C.	Cumberland
Wilkinson, Ivor	N.Fresh.G.	Goldsboro, N. C.	Wayne
Willard, Essie	N.Fresh.G.	Washington, N. C.	Beaufort
Williams, Addie Mae	N.Fresh.P.	Hertford, N. C.	Perquimans
Williams, Beatrice	N.Fresh.P.	Ocracoke, N. C.	Hyde
Williams, Bernice	N.Fresh.P.	Roper, N. C.	Washington
Williams, Carrie	N.Fresh.P.	Ocracoke, N. C.	Hyde
Williams, Delphin	N.Fresh.P.	Ocracoke, N. C.	Hyde
Williams, Dorothy	Junior H.S.	Farmville, N. C.	Pitt
Williams, Ethel	N.Soph.G.	Rowland, N. C.	Robeson
Williams, Etta Mae	N.Soph.P.	Dover, N. C.	Craven
Williams, Helen	Soph.H.S.	Newton Grove, N. C.	Sampson
Williams, Iona	Soph.H.S.	Littleton, N. C.	Halifax
Williams, Leta	N.Soph.P.	Jacksonville, N. C.	Onslow
Williams, Lillian	Fresh.G.	Kinston, N. C.	Lenoir
Williams, Macie	N.Fresh.G.	Angier, N. C.	Harnett
Williams, Marie	Junior G.	Kinston, N. C.	Lenoir
Williams, Mary M.	N.Soph.P.	North Harlowe, N. C.	Craven
Williams, Ruth	N.Fresh.G.	Kenansville, N. C.	Duplin
Williams, Sara	Fresh.H.S.	Currituck, N. C.	Currituck
Williams, Susie T.	N.Fresh.G.	Pactolus, N. C.	Pitt
Williamson, Ruth	N.Fresh.G.	Council, N. C.	Bladen

Name	*Class*	*Address*	*County*
Williford, Lucy A.	Fresh.H.S.	Moriah, N. C.	Person
Williford, Nannie	Junior H.S.	Elm City, N. C.	Wilson
Williford, Thelma	N.Fresh.G.	Beulaville, N. C.	Duplin
Willis, Gladys	N.Fresh.P.	Atlantic, N. C.	Carteret
Willis, Mildred	N.Fresh.P.	Atlantic, N. C.	Carteret
Willis, Rochelle	Soph.H.S.	Atlantic, N. C.	Carteret
Wilson, Thelma M.	N.Fresh.G.	McAdenville, N. C.	Gaston
Winborne, Mrs. D. W.	Junior G.	Kinston, N. C.	Lenoir
Windley, Meredith	N.Fresh.G.	Belhaven, N. C.	Beaufort
Windsor, Lucille	N.Soph.P.	Reidsville, N. C.	Rockingham
Winstead, Camille	N.Fresh.G.	Elm City, N. C.	Rockingham
Winstead, Mildred	N.Fresh.P.	Ransomville, N. C.	Beaufort
Wise, Mary Hilliard	N.Soph.P.	Rocky Mount, N. C.	Edgecombe
Womack, Margaret	Junior G.	Bethel, N. C.	Pitt
Wood, Anniebelle	N.Soph.G.	Hertford, N. C.	Perquimans
Wood, Celesta	N.Fresh.P.	Benson, N. C.	Johnston
Wood, Elizabeth	N.Soph.P.	Newton, N. C.	Catawba
Wood, Hayse	N.Soph.P.	Graham, N. C.	Alamance
Wood, Julia Minor	Senior G.	Goldsboro, N. C.	Wayne
Woodard, Doris	Fresh.H.S.	Pendleton, N. C.	Northampton
Woodard, Ermine	N.Fresh.G.	Kenly, N. C.	Johnston
Woodard, Geneva	N.Fresh.G.	Kenly, N. C.	Johnston
Woodard, Irene	N.Fresh.G.	Kenly, N. C.	Johnston
Woodard, Mary E.	N.Fresh.P.	Kenly, N. C.	Johnston
Woodard, Rena	Fresh.H.S.	Kenly, N. C.	Johnston
Woodard, Ruth	N.Soph.P.	Pamlico, N. C.	Pamlico
Woodall, Harriette	N.Fresh.P.	Benson, N. C.	Johnston
Woodruff, Elizabeth	N.Fresh.G.	Garysburg, N. C.	Northampton
Woodside, Addie Mae	N.Soph.G.	Southport, N. C.	Brunswick
Woolard, Julia	N.Fresh.G.	Greenville, N. C.	Pitt
Woollen, Frances	N.Fresh.P.	High Point, N. C.	Guilford
Wooten, Ruth	N.Soph.P.	Cameron, N. C.	Moore
Worthington, A. LaR.,	N.Fresh.P.	Grifton, N. C.	Pitt
Worthington, Clyde R.,	Fresh.H.S.	Greenville, N. C.	Pitt
Worthington, Danez	N.Soph.P.	Winterville, N. C.	Pitt
Worthington, Lina	Fresh.H.S.	Winterville, N. C.	Pitt
Worthington, Verna	Fresh.H.S.	Kinston, N. C.	Lenoir
Workman, Hattie G.	Fresh.G.	Casar, N. C.	Cleveland
Wright, Evelyn	Fresh.H.S.	Greenville, N. C.	Pitt
Wright, Mary	Junior P.	Greenville, N. C.	Pitt
Wynne, Ernestine	N.Soph.G.	Columbia, N. C.	Tyrrell
Wynne, Vivian W.	N.Fresh.G.	Columbia, N. C.	Tyrrell
Yates, Leila	N.Soph.P.	Colerain, N. C.	Bertie
Yelverton, Frances	Fresh.H.S.	Freemont, N. C.	Wayne
Yelverton, Nannie	N.Fresh.G.	Black Creek, N. C.	Wilson
Zahniser, Elsie	N.Soph.P.	Greenville, N. C.	Pitt
Zahniser, Oleva	N.Fresh.P.	Greenville, N. C.	Pitt